

Year 2 Reading Targets

	Achievement Statements	Dated Evidence		
Decoding				
2F1	Decode words quickly and fluently using GPCs If many words, then (KS1 WTS 4) (PKF S5.4) If most words, then (KS1 EXS 5) (PKF S6.5)			
2F2	Read 100 high frequency irregular words			
2F3	Recognise and read alternative sounds for graphemes			
2F4	Read words of two or more syllables by blending sounds in words			
2F5	Read words containing common suffixes			
2F7	Read at an age equivalent level of 7 years and 8 months or more (as measured on a normative test)			
2F8	Read aloud a familiar text at my level at a rate of 90 words per minute (KS1 EXS 4)(PKF S6.4)			
Comprehension				
2F6	Recite a range of poems, using intonation to help make the meaning clear			
2C1	Use information in the text to talk about a story they are reading or listening to (KS1 GDS 1)			
2C2	Ask other people simple questions about a text			
2C3	Re-tell a range of familiar stories			
2C4	Give examples of some phrases and sentences that appear in a lot of stories (e.g. Once upon a time ...)			
2C5	I can talk about my favourite words and phrases in different books I have read			
2C6	Talk about a part of a story and explain why I liked it			
2C7	Talk about the plot, setting and characters in familiar and less familiar books (KS1 GDS 3)			
2C8	Notice when reading does not make sense and suggest a possible correction (KS1 EXS 6 with 2C8 and 2C10) (PKF S6.6 with 2C8 and 2C10)			
2C9	Use the meanings of known words to try to understand the meaning of an unfamiliar word			
2C10	Self-correct by looking backwards and forwards in a text (KS1 EXS 6 with 2C8 and 2C10) (PKF S6.6 with 2C8 and 2C10)			
2C11	Talk about the sequence of events in books and how they are linked to one another (KS1 EXS 8) (PKF S6.8)			
2C12	Talk about things that might have happened in a story and make predictions (KS1 GDS 2)			

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2C13	Make inferences from what is being said or done in a story If sometimes, in age appropriate books, then (KS1 EXS 7) (PKF S6.7) If consistently, in independently chosen books, then (KS1 GDS 1)			
2C14	Express an opinion about the way a story is unfolding			
2C15	Give an opinion about events and actions within the text			
2C16	Comment on the way that non-fiction text is organised and can see how this helps the reader to find wanted information			
2C17	Refer to parts of the text to help them explain what they enjoyed and did not enjoy about the book they have read			