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**Barleyhurst Park Primary Nursery**

**Medium term planning: Term Spring 2**

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| **Communication and Language** | **Physical Developments** |
| **Listening, attention and Language** | **Speaking** | **Fine motor skills** | **Gross motor** |
| **\*Daily stories and rhymes children listen and participate in stories and rhymes.** **\*Children to always help make snacks-****\*Children are sharing stories by Julia Donaldson** * **Story: Fox’s socks- discussion, positional language and rhyming: WK 1**
* **Story: Cat’s cookbook-discussion about our visit to the library and continue story rhyme:WK2**
* **Children to follow simple instructions and make pancakes:WK2**
* **Children to follow simple instructions to make macaroni cheese: WK2**
* **Story: Superworm- discussion and continue rhyme:WK3**
* **Story: My Mum by Antony Brown-discussion about our Mummies**
* **Children to follow instructions to make fairy cakes/sandwiches for Mother’s day morning tea:WK4**
* **Story: Busy Day for birds-Lucy Cousins:WK5-discussion about text and awareness of rhyme:WK5**
* **Text: Spring poems by Shirley Hughes:WK6**
* **Children to follow instructions to make chocolate nest cakes:WK6**
 | **\*Daily stories and rhymes children listen and participate in stories and rhymes.** * **Home corner: home corner – wk 1**
* **Small world: small houses and small figures wk1/2**
* **Home corner: Library-wk2/3**
* **Home corner: ‘Mummy dress up area’: WK4/5**
* **Home corner:WK6**
* **Small world: Farm animals 5/6**
 | **\*Sand tray – sand moulds, loose parts****\*Small construction blocks** **\*Water tray/water wall to reflect the weekly theme.** * **Design a pair of socks using tripod grip: WK 1**
* **Cut and stick clothes on Mr Fox using scissors: WK1**
* **Weaving wool onto a sock shape to create a woolly sock: WK 1**
* **Children to create their own books, using tripod grip: WK 2**
* **Weaving wool onto a sock shape to create cat mask:WK2**
* **Playdough pancakes with rolling pins: WK2**
* **Playdough worms-googly eyes:WK3**
* **Create snack by threading cheerios onto string:WK3**
* **Kitchen roll worms: Placing elastic bands on tubes to create worms:WK3**
* **Scented playdough to make flowers:WK4**
* **Cut and stick-‘love heart jars about Mummies:WK4**
* **Playdough-feathers, pipe cleaners-bird making:WK5**
* **Bird shape/open mouth-children use spoons to feed the birds with seeds:WK5**
* **Free the wiggly worms with tweezers:WK5**
 | **\*Daily use of Football net, Hula hoops, Bats and balls, climbing frame, mud kitchen, large wooden blocks, balancing beams****\*Write dance program- fine and gross motor provision****\*Daily use of the mud kitchen with different handled tools, containers and autumn and harvest resources.** * **Washing clothes and then hanging out on the washing line: WK1**
* **On large paper -using markers children to practice ‘m’ shape:WK4**
* **Busy day for Birds text: Children to make their bodies into different bird shapes:WK5**
* **On large paper-using markers children to draw long and short worms:WK5**
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| **Personal, Social, Emotional Development** |
| **Self regulation** | **Managing self** | **Building Relationships**  |
| **\*Throughout the Nursery day the children are encouraged to think about what they are doing/learning and how they can support themselves.** * **As part of the above week children visit Bletchley local library to become members and borrow first book.**
 | **\*Throughout the Nursery day encourage the children to try new things, know what’s right/wrong** | **\*Build friendships and play with peers and adults.*** **Socks (find pairs)-sharing game: wk 1**
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| **Maths** |
| **Number** | **Numerical Patterns**  | **Shape and Measure** |
| * **Rolling a dice and then drawing the correct amount of spots on…find the matching digit card: WK1**
* **Printed picture of local library-children to count out the correct amount of books-to match the number:WK2**
* **Cut, stick and count the amount of birds in the tree:WK5**
* **Select a digit card and cut that amount of eggs into the egg box:WK6**
 | * **Make a repeating pattern using cheerios for snack:WK3**
* **Looking/coping easter egg patterns:wk6**
* **Cutting and sticking ribbon to create a patterned egg:WK6**
 | * **Sort the socks into pairs: WK 1**
* **Hiding the socks/ children to find and then describe its position: WK 1**
* **Plastic worms and playdough-longer/shorter worms: WK3**
* **Using selected 2-d shapes, to create a flower picture:WK4**
* **Selecting and naming 2-d shapes to create a bird picture:WK5**
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| **Literacy**  |
| **Comprehension**  | **Word Reading** | **Mark making**  |
| * **Story: Fox’s socks: Children to think about where the socks are hidden. Draw picture and relay sentences to adult :WK 1**
* **Looking at a selection of books from visit to local library children to create their own books: WK 2**
* **Discussion about fact/fiction books borrowed from the library..who can find the book about how to make pancakes:WK2**
* **FACT books: Spring and lifecycle of animals during this season:WK6**
 | **\*Reading area which include new texts but also familiar texts.****\*Weekly visits to school library.** * **Word Mummy: Sort all the objects that start with the letter sound M:WK4**
* **Word Spring: Sort all the objects that start with the letter sound S:WK6**
 | **\*Children to have daily access to mark making area and selection pens/pencils.****\*Mark making opportunities set up within role play areas.** * **Selection of tools, resources and writing boards for name writing wk 1/2/3/4/5/6**
* **Encourage the children to use name card wall to find name card and then practice writing it.**
* **Name writing: Make own library card and draw picture:WK2**
* **Name writing: Write name in Mother’s day thank you card:WK4**
* **Name writing: Write name in Spring card:WK6**
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| **Understanding of the world** |
| **Past and Present**  | **People, Culture and Communication**  | **The Natural world**  |
|  | * **All children to travel on school mini bus to become members/borrow at book from local library:WK1**
* **Discussion why some children celebrate Shove Tuesday: WK2**

**Children to make and serve food at Mother’s Day Afternoon tea in Nursery.** **Children to perform learnt songs to celebrate Mother’s Day assembly.**  | * **Plant sunflower seed in pot, ready to give to Mum on Mother’s day (children to water the seed every other day until taken home)WK3**
* **Using natural resources create a bird feeder to hang in the outdoor area:WK5**
* **Bird watching in school outdoor area:WK5**
* **‘life cycle’ of chicks-tough tray eggs/chicks/fact books to explore:WK6**
* **Spring walk in school groups: aid discussions:WK6**
* **Look at photographs and items (flowers, blossoms) that show change in season:WK6**
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| **Expressive Arts and Design** |
| **Creating with materials**  | **Being imaginative and Expressive**  |
| **\*Access to junk modelling/ paper/pens/ tape/glue throughout the half term*** **Selecting a sock and different materials and then attach to create a sock puppet: WK 1**
* **Selecting different coloured pens children to create own stick puppets of characters from Acorn wood collection WK 2**
* **Selecting materials and then attch to create a plant pot for Mother’s Day: WK3**
* **Selecting different sized and shaped buttons to attach to create a superworm:WK3**
* **Selecting colours for purpose to design a teapot for Mother’s day card WK4**
* **Using brush strokes and colour for purpose to paint a picture of their Mum’s:WK4**
* **Using wax pastels children to draw shapes that represent features on Mum paintings. WK4**
* **Using different natural materials to create their own ‘perfume’ for their Mummies:WK4**
* **Using Loose parts pictures of Mummies:WK4**
* **Using junk modelling materials and tools to create binoculars for bird spotting:WK5**
* **Choose colour of choice to create a symmetrical bird painting using a fork:wk5**
* **Coloured rice and flower shapes/shovels to ‘plant’ spring flowers:WK6**
* **Observational drawings of daffodils- using wax pastels to draw shapes that represent the flowers:WK6**
* **Selecting and using different tools/materials to create ‘spring animals’:WK6**
 | **\*Musical instruments offered throughout the half term****\*Dressing up costumes offered throughout the half term****\*See CL-Role play areas****\*Learning a collection of songs that reflect weekly themes****\*Learnt songs to celebrate Mother’s Day** |