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**Barleyhurst Park Primary Nursery**

**Medium term planning: Term Spring 2**

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| **Communication and Language** | | | **Physical Developments** | | |
| **Listening, attention and Language** | **Speaking** | | **Fine motor skills** | | **Gross motor** |
| **\*Daily stories and rhymes children listen and participate in stories and rhymes.**  **\*Children to always help make snacks-**  **\*Children are sharing stories by Julia Donaldson**   * **Story: Fox’s socks- discussion, positional language and rhyming: WK 1** * **Story: Cat’s cookbook-discussion about our visit to the library and continue story rhyme:WK2** * **Children to follow simple instructions and make pancakes:WK2** * **Children to follow simple instructions to make macaroni cheese: WK2** * **Story: Superworm- discussion and continue rhyme:WK3** * **Story: My Mum by Antony Brown-discussion about our Mummies** * **Children to follow instructions to make fairy cakes/sandwiches for Mother’s day morning tea:WK4** * **Story: Busy Day for birds-Lucy Cousins:WK5-discussion about text and awareness of rhyme:WK5** * **Text: Spring poems by Shirley Hughes:WK6** * **Children to follow instructions to make chocolate nest cakes:WK6** | **\*Daily stories and rhymes children listen and participate in stories and rhymes.**   * **Home corner: home corner – wk 1** * **Small world: small houses and small figures wk1/2** * **Home corner: Library-wk2/3** * **Home corner: ‘Mummy dress up area’: WK4/5** * **Home corner:WK6** * **Small world: Farm animals 5/6** | | **\*Sand tray – sand moulds, loose parts**  **\*Small construction blocks**  **\*Water tray/water wall to reflect the weekly theme.**   * **Design a pair of socks using tripod grip: WK 1** * **Cut and stick clothes on Mr Fox using scissors: WK1** * **Weaving wool onto a sock shape to create a woolly sock: WK 1** * **Children to create their own books, using tripod grip: WK 2** * **Weaving wool onto a sock shape to create cat mask:WK2** * **Playdough pancakes with rolling pins: WK2** * **Playdough worms-googly eyes:WK3** * **Create snack by threading cheerios onto string:WK3** * **Kitchen roll worms: Placing elastic bands on tubes to create worms:WK3** * **Scented playdough to make flowers:WK4** * **Cut and stick-‘love heart jars about Mummies:WK4** * **Playdough-feathers, pipe cleaners-bird making:WK5** * **Bird shape/open mouth-children use spoons to feed the birds with seeds:WK5** * **Free the wiggly worms with tweezers:WK5** | | **\*Daily use of Football net, Hula hoops, Bats and balls, climbing frame, mud kitchen, large wooden blocks, balancing beams**  **\*Write dance program- fine and gross motor provision**  **\*Daily use of the mud kitchen with different handled tools, containers and autumn and harvest resources.**   * **Washing clothes and then hanging out on the washing line: WK1** * **On large paper -using markers children to practice ‘m’ shape:WK4** * **Busy day for Birds text: Children to make their bodies into different bird shapes:WK5** * **On large paper-using markers children to draw long and short worms:WK5** |
| **Personal, Social, Emotional Development** | | | | | |
| **Self regulation** | | **Managing self** | | **Building Relationships** | |
| **\*Throughout the Nursery day the children are encouraged to think about what they are doing/learning and how they can support themselves.**   * **As part of the above week children visit Bletchley local library to become members and borrow first book.** | | **\*Throughout the Nursery day encourage the children to try new things, know what’s right/wrong** | | **\*Build friendships and play with peers and adults.**   * **Socks (find pairs)-sharing game: wk 1** | |

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| **Maths** | | | |
| **Number** | | **Numerical Patterns** | **Shape and Measure** |
| * **Rolling a dice and then drawing the correct amount of spots on…find the matching digit card: WK1** * **Printed picture of local library-children to count out the correct amount of books-to match the number:WK2** * **Cut, stick and count the amount of birds in the tree:WK5** * **Select a digit card and cut that amount of eggs into the egg box:WK6** | | * **Make a repeating pattern using cheerios for snack:WK3** * **Looking/coping easter egg patterns:wk6** * **Cutting and sticking ribbon to create a patterned egg:WK6** | * **Sort the socks into pairs: WK 1** * **Hiding the socks/ children to find and then describe its position: WK 1** * **Plastic worms and playdough-longer/shorter worms: WK3** * **Using selected 2-d shapes, to create a flower picture:WK4** * **Selecting and naming 2-d shapes to create a bird picture:WK5** |
| **Literacy** | | | |
| **Comprehension** | **Word Reading** | | **Mark making** |
| * **Story: Fox’s socks: Children to think about where the socks are hidden. Draw picture and relay sentences to adult :WK 1** * **Looking at a selection of books from visit to local library children to create their own books: WK 2** * **Discussion about fact/fiction books borrowed from the library..who can find the book about how to make pancakes:WK2** * **FACT books: Spring and lifecycle of animals during this season:WK6** | **\*Reading area which include new texts but also familiar texts.**  **\*Weekly visits to school library.**   * **Word Mummy: Sort all the objects that start with the letter sound M:WK4** * **Word Spring: Sort all the objects that start with the letter sound S:WK6** | | **\*Children to have daily access to mark making area and selection pens/pencils.**  **\*Mark making opportunities set up within role play areas.**   * **Selection of tools, resources and writing boards for name writing wk 1/2/3/4/5/6** * **Encourage the children to use name card wall to find name card and then practice writing it.** * **Name writing: Make own library card and draw picture:WK2** * **Name writing: Write name in Mother’s day thank you card:WK4** * **Name writing: Write name in Spring card:WK6** |

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| **Understanding of the world** | | | |
| **Past and Present** | **People, Culture and Communication** | | **The Natural world** |
|  | * **All children to travel on school mini bus to become members/borrow at book from local library:WK1** * **Discussion why some children celebrate Shove Tuesday: WK2**   **Children to make and serve food at Mother’s Day Afternoon tea in Nursery.**  **Children to perform learnt songs to celebrate Mother’s Day assembly.** | | * **Plant sunflower seed in pot, ready to give to Mum on Mother’s day (children to water the seed every other day until taken home)WK3** * **Using natural resources create a bird feeder to hang in the outdoor area:WK5** * **Bird watching in school outdoor area:WK5** * **‘life cycle’ of chicks-tough tray eggs/chicks/fact books to explore:WK6** * **Spring walk in school groups: aid discussions:WK6** * **Look at photographs and items (flowers, blossoms) that show change in season:WK6** |
| **Expressive Arts and Design** | | | |
| **Creating with materials** | | **Being imaginative and Expressive** | |
| **\*Access to junk modelling/ paper/pens/ tape/glue throughout the half term**   * **Selecting a sock and different materials and then attach to create a sock puppet: WK 1** * **Selecting different coloured pens children to create own stick puppets of characters from Acorn wood collection WK 2** * **Selecting materials and then attch to create a plant pot for Mother’s Day: WK3** * **Selecting different sized and shaped buttons to attach to create a superworm:WK3** * **Selecting colours for purpose to design a teapot for Mother’s day card WK4** * **Using brush strokes and colour for purpose to paint a picture of their Mum’s:WK4** * **Using wax pastels children to draw shapes that represent features on Mum paintings. WK4** * **Using different natural materials to create their own ‘perfume’ for their Mummies:WK4** * **Using Loose parts pictures of Mummies:WK4** * **Using junk modelling materials and tools to create binoculars for bird spotting:WK5** * **Choose colour of choice to create a symmetrical bird painting using a fork:wk5** * **Coloured rice and flower shapes/shovels to ‘plant’ spring flowers:WK6** * **Observational drawings of daffodils- using wax pastels to draw shapes that represent the flowers:WK6** * **Selecting and using different tools/materials to create ‘spring animals’:WK6** | | **\*Musical instruments offered throughout the half term**  **\*Dressing up costumes offered throughout the half term**  **\*See CL-Role play areas**  **\*Learning a collection of songs that reflect weekly themes**  **\*Learnt songs to celebrate Mother’s Day** | |