**Logo

Description automatically generatedBarleyhurst Park Primary**

**Medium term planning 2022: *Autumn 1***

**Week 1: On entry assessments/Settling-in; Week 2: On entry assessments/settling-in; Week 3: All about me; Week 4: Changes; Week 5: Our bodies: Week 6: Senses; Week 7: Book Week: Dinosaurs**

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| **Listening, attention and Language** | **Speaking** | | **Gross motor skills** | | **Fine motor skills/mark making area** |
| **\*Daily stories and rhymes children listen and participate in**  **stories and rhymes.**  **Week 5: OUR BODIES/ BARRY THE FISH WITH FINGERS:**  **Week 6: PEACE AT LAST**  **Week 7: BOOK WEEK: Dinosaurs love underpants**  **\*Children to perform a selection of Harvest festival songs for families in a celebration assembly.** | **\*Daily stories and rhymes children listen and participate in**  **stories and rhymes.**  **Week 3: ALL ABOUT ME: Speak in well-formed sentences; Learn new vocabulary**  **Week 4: CHANGES: What can you do?: Week 5: OUR BODIES/ BARRY THE FISH WITH FINGERS: Use talk to organize thinking and activities, and to explain how things work and why they might happen (Focus: Favourite part of your body)**  **Week 6: SENSES/PEACE AT LAST: Retell the story (Talk for writing), once they have developed familiarity with the text, some as exact repetition and some in their own words**  **(Focus: sequencing)** | | **\*Daily use of Football net, Hula hoops, Bats and balls, climbing frame, mud kitchen, large wooden blocks, balancing beams**  **P.E: Fundamental movement skills: to be able to run, hop, jump with control and change direction; to be able to take turns**  **Dance: Animal movement dances: To move with control, to show expressions, actions; to repeat a pattern** | | **\*Sand tray – sand moulds, loose parts**  **\*Small construction blocks**  **\*Water tray/water wall to reflect the weekly theme.**  **FINGER GYM:**  **Week 1:Marbles, tweezers and widgets**  **Week 2: Poms poms and tea strainers;**  **Week 3: Twisting pipe cleaners around lollipop sticks**  **Week 4: Marbles on bath mat**  **Week 5: Laces through body shapes**  **Week 6: Sensory toys**  **Week 7: Dinosaur stacking**  **\*Mark making/writing table: Letter formation every week inc tracing sheets,using different implements and surfaces; copying CVC/HFW words** |
| **Personal, Social, Emotional Development** | | | | | |
| **Self regulation** | | **Managing self** | | **Building Relationships** | |
| **-Following Leo’s rules and routines**  **-Listening skills: Talk partners**  **-Carpet spaces**  **-Building self-confidence: reward stickers, positive feedback, Star reader and writer rewards, reward wall (yellow achievement stars from home), special jobs**  **-Managing feelings and emotions (circle times)** | | **-Snack and lunch routines**  **-Putting on and taking coat off, doing zips**  **-Personal hygiene** | | **-Making new friends**  **-Expressing their own and responding to others’ feelings**  **-Asking for help**  **-Using polite words and phrases with adults and peers** | |

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| **Maths** | | | |
| **Number** | | **Numerical Patterns** | **Shape and Measure** |
| **Week 1: on entry assessments**  **Week 2: on entry assessments**  **Week 3: Count objects, sounds, actions,; recognizing numbers**  **Week 4: Count out objects from a larger amount; link numeral to amount to 5**  **Week 5: To recognize and start to write numbers; Explore composition of numbers to 5**  **Week 6: To recognize and start to write numbers** | | **-Start to recognize repeating and other patterns in the environment**  **-Start to recognize numerical patterns , eg. Teens numbers beginning with 1** | **-Start to recognize basic 2D and 3D shapes in the environment and in play activities**  **-Use language related to measuring (full/empty/half full…) in play activities** |
| **Literacy** | | | |
| **Comprehension** | **Word Reading** | | **Emergent Writing/talk for writing/Monster phonics (see also mark making AREA)** |
| **-Hold and turn pages of their reading book**  **-Describe events, characters, problem in their reading book**  **-Relate stories to their own experiences**  **-Sequence stories and understand ‘beginning’ ‘middle’ ‘end’** | **Week 1: no phonics**  **Week 2: s a t p; HFW: a, at, as**  **Week 3: I n; HFW: in, it, is, I , an**  **Week 4: m d g; HFW: and, am, dad**  **Week 5: o c k ck; HFW: to, into, go, no, the**  **Week 6: e u r; HFW: get, dog, can, got, on, not, cat**  **Week 7: h b; HFW: up, mum, put, had, oh, him, his, big, has** | | **Week 3: Recognise and write own name; All about me booklets (family names; Mum/Dad)**  **Week 4: Start to write CVC words**  **Week 5: HAP/MAP chn: write labels for our bodies**  **Week 6: HAP/MAP chn: write words for ‘Peace at Last’ sequencing pictures: sounds that the objects make (Talk for writing)**  **Week 7: Describe dinosaur pants (Dinosaurs love underpants story)**  **Practice letter formation each day as part of Monster phonics** |

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| **Understanding of the world** | | | |
| **Past and Present** | **People, Culture and Communication** | | **The Natural world** |
| **Week 4: Timeline showing baby to adult changes; Talk about changes in their lives**  **Week 7: When did dinosaurs live?-discussion using time words** | **Week 3: Talk about themselves and their families, who, and where they live**  **A discussion why some people celebrate Harvest Festival.** | | **Week 5: Compare body parts between humans and animals**  **Week 6: Use senses to observe the natural world around them**  **Week 7: Find out facts about dinosaurs using books and internet** |
| **Expressive Arts and Design** | | | |
| **Creating with materials** | | **Being imaginative and Expressive** | |
| **Week 1: Collage Lion plates- using different mediums and tools safely**  **Week 2: Collage self-portraits- using different mediums and tools safely**  **Week 4: Collage photo frames for family photos – using different mediums and tools safely.**  **Week 6: Making instruments- different joining techniques and tools** | | **Weeks 1- 3: Learn counting songs with actions.**  **Week 3: Portrait of family member using iPad- using a simple IT prgramme**  **Week 4: Draw family in ‘All about me’ booklets- using shapes/ enclosed lines to create a picture.**  **Week 5: Barry the Fish with Fingers drawing-using shapes/enclosed lines to create a picture**  **Learn songs for Harvest festival**  **Week 7: Book week: Dinosaurs love underpants painting/printing: design underpants Fingers drawing-using shapes/enclosed lines to create a picture** | |