**Barleyhurst Park Primary**

**Medium term planning: Term………Spring 2 2023: BUILDINGS**

**Week 1 : The three Little Pigs; Week 2: The three Little Pigs ; Week 3: Shops/Mother’s Day; Week 4: Post Office/Mother’s Day; Week 5: Places of worship; Week 6: Easter/Spring/Assessments**

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| **Communication and Language** | **Physical Development** |
| **Listening, attention and Language** | **Speaking** | **Gross motor skills** | **Fine motor skills/mark making area** |
| **Week 1 - 6: BUILDINGS : (Focus: learn new vocabulary; listen to a familiar story, learn word by word and use own words to retell; Listen to and talk about selected non-fiction to develop familiarity with new knowledge and vocabulary**  | **Week 1-2:The Three Little Pigs: Retell the story, once they have developed familiarity with the text, some as exact repetition and some in their own words** **(Focus: sequencing)****Week 3: SHOPS/MOTHER’S DAY: Speak in well-formed sentences, Ask questions to find out more; use new vocabulary through the day; (Focus: shopping list)** **Week 4: POST OFFICE/MOTHER’S DAY** **Connect one idea or action to another using a range of connectives (Focus: write cards )****Week 5: PLACES OF WORSHIP: recount visit; remember some detail; sequence events****(focus: label church/recount visit)****Week 6: SPRING/EASTER: write a patterned spring poem; know some detail of Easter story** | **\*Daily use of Football net, Hula hoops, Bats and balls, climbing frame, mud kitchen, large wooden blocks, balancing beams****P.E lessons:****Net Wall games: control a ball, bounce and catch a ball, hand hit and with racket, complete a circuit****Athletics:** **Run at different speeds, change direction, perform different jumps, throw underarm** | **\*Sand tray – sand moulds, loose parts****\*Small construction blocks** **\*Water tray/water wall to reflect the weekly theme*** **Three Little Pigs speech bubbles**
* **Recently learnt digraphs and trigraphs**
* **Making shop signs for different types of buildings (felt tips and glitter pens)**
* **Writing words and sentences with alphabet Lego**
* **Copying keywords**
* **Capital letters**

**FINGER GYM:****Week 1: lollisticks and pipe cleaners****Week 2:threading through beads****Week 3: Form capital letters onto a base****Week 4: Make a rainbow with coloured cubes****Week 5: Loose parts church/building****Week 6: Animal hospital: wrap bandage around small toy animals** |
| **Personal, Social, Emotional Development** |
| **Self regulation** | **Managing self** | **Building Relationships**  |
| **Listening skills: Talk partners****Carpet spaces****Building independence: making decisions more independently, finding resources****Building self-confidence: reward stickers, positive feedback, Star reader and writer rewards, reward wall (yellow achievement stars from home)****Managing feelings and emotions (circle times)** | **Snack and lunch routines****Putting on and taking coat off, doing zips** **Personal hygiene****Children to celebrate their Mum (or significant females) with an afternoon tea and celebration assembly.**  | **Sharing our best friends with everyone****Expressing their own and responding to others’ feelings** |

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| **Maths** |
| **Number** | **Numerical Patterns**  | **Shape and Measure** |
| **Week 1: Addition: solve by drawing; write an addition sentence; automatically recall number bonds up to 5** **Week 2: Subtraction: solve by counting how many left with objects and visual representation****Week 3: Subtraction: solve by drawing; subtraction facts up to 5; write subtraction sentences****Week 6: Learn doubles of numbers up to 5+5** |  | **Week 4: WEIGHT: compare weight of parcels and different objects using balancing scales using correct vocabulary****Week 5: SHAPES: recognize 2D and 3D shapes in different rotations; describe shapes using correct mathematical vocabulary** |
| **Literacy**  |
| **Comprehension**  | **Word Reading** | **Emergent Writing/talk for writing (see also mark making AREA)** |
| **Describe events, characters, problem in their reading book****Relate stories to their own experiences****Sequence stories and understand ‘beginning’ ‘middle’ ‘end’****Share non-fiction books and learn new vocabulary to be used throughout the day** | **HAP group** **Week 1: oa; HFW: come,some,were,one****Week 2: er;HFW:come,some,were,one****Week 3:igh;HFW:like,by,when,little,what****Week 4: air;HFW:like,by,when,little,what****Week 5: oi;HFW:day,away,play,children****Week 6:ear, ure; assessments;HFW:day,away,play,children****LAP group****Week1 : revise ck, ff. ll. ss****Week 2: revise u, l. o. h****Week 3: use s, m, n, t for CVC words****Week 4: use a, i, p, g, h for CVC words****Week 5:use e, k, c, r for CVC words****Week 6: use d, o, u, ck in CVC words****Guided Reading 3 times a week.** | **Week 1: The Three Little Pigs sequencing: order pictures and retell the story using story language and own expressions****Week 2: The Three Little Pigs story writing (Talk for writing): write in sequence; write complete sentences; start to use capital letters and full stops****Week 3: Shopping lists for Melrose visit: know how to write for different purposes****Week 4: Mother’s Day cards; writing post cards and envelopes: know how to write for different purposes****Week 5: Labelling church using learnt digraphs/trigraphs****Week 6: Spring poems: extend vocabulary; write a patterned poem** |

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| **Understanding of the world** |
| **Past and Present**  | **People, Culture and Communication**  | **The Natural world**  |
| **Wk 4: comment on familiar situations in the past, compare similarities and differences ( methods of communication – postcards/ letters and e-mail/texting)** | **Wk 5: Visit to St. Mary’s church: Understand that some places are special to members of their community (Places of worship)****Wk 3: Walk to Melrose shops: Know features of their local community; Learn how to behave in different situations****Mother’s Day: recognize that people celebrate special times in different ways; talk about members of their immediate family****Wk 6: Name and describe people who are familiar to them (hospital/vets role-play)****Children to celebrate their Mum (or significant females) with an afternoon tea and celebration assembly.** | **Wk 6: Explore the natural world around them (spring); understand the effect of changing seasons on the natural world around them.** |
| **Expressive Arts and Design**  |
| **Creating with materials** | **Being imaginative and Expressive**  |
| **Week 1: The Three Little Pigs houses in groups: select and join different materials****Week 3: Making Mother’s day presents (plant pots): select and join materials** **Week 4: Mother’s day cards: select and join materials****Week 5: Observational drawings and Junk model churches: observe features of a familiar building; select materials inc boxes , paint, paper to create a building****Stained glass windows: use scissors****Week 6: Easter cards and decorations: select and join different materials (ribbon/feather/glitter for collage)** | **Learning 3 new songs for Mother’s Day assembly****Role-play corner and small world:****Week 1: Construction site (large wooden blocks); city centre buildings****Week 2: see above****Week 3: Mother’s Day gift shop; Police station****Week 4: Post Office****Week 5:Hospital; Airport; helicopter pad****Week 6: Vets; car roads** |