

## Year 5 Reading Targets – Pupil Asset order

	Foundational and Conceptual Achievement Statements	I am working towards ARE	I am at ARE	I am working at greater depth
5F4	I can read at an age equivalent of 10 years and 7 months or more			
5F5	<b>I can read aloud a familiar text at my level at a rate of 120 words a minute</b>			
5F1	<b>I can apply a wide knowledge of prefixes, suffixes and root words to work out the meaning of unfamiliar words</b>			
5F2	<b>I can locate and use information from a range of given sources, both fiction and non-fiction to investigate a question or topic</b>			
5F3	I can recite poems with expression that enhances their meaning			
5C1	<b>I can recommend books to my friends, giving reasons for my choices</b>			
5C2	<b>I am able to skim materials to gain an overview of the text</b>			
5C3	<b>I can select and give the main points of an information text</b>			
5C4	<b>I can summarise key points when reading appropriate texts, showing understanding of the main significant ideas, themes, events and characters</b>			
5C5	I can deduce from the evidence in the text what the characters are like and why they act as they do			
5C6	I can explain similarities and differences between different versions of a story or text			
5C7	I can give examples of ways in which words have been used figuratively to give a special effect			
5C8	I can say why a writer has chosen key words and phrases to capture the reader's interest			
5C9	I can say something about the way a writer describes characters that are not literal			
5C10	<b>I can use a range of technical terms to describe what I read including metaphor, simile, analogy, imagery, style and effect</b>			
5C11	<b>I can give an antonym, a synonym and examples of their usage with a wide range of words</b>			

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5C12	I can point to ways an author has used language precisely to get across a point of view			
<b>5C13</b>	<b>I can point to ways a writer sets out to persuade a reader</b>			
5C14	I can point to features of a text that show bias in persuasive writing			
5C15	I can explain my thoughts and use points raised from two different perspectives to help clarify ideas			