

Barleyhurst Park Primary School



"Lovely Lions look, listen and learn. We can do it, we will do it, we will do it well."

'Buildings' Lion Class

Welcome back lovely lions! I hope the children enjoyed our specialist week and are now wearing their very colourful, 'recycled' T-shirts at home! The children have been exchanging their holiday news and it seems that everyone had a good time. We will have another busy and exciting half term ahead of us. Our new topic for this half-term is 'Buildings'.

We will be focusing on different kinds of buildings each week, including a shop, a post office, places of worship and a hospital. Our main story will be 'The Three Little Pigs' as part of our 'Talk for Writing' curriculum. We will also be learning about different building materials and building our own junk model houses as well as looking at houses/buildings around the world.

What the children will be learning:

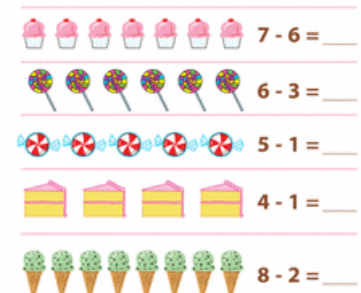
Communication, Language and Literacy

- Learning to use well-formed sentences when talking in class or with Talk Partners.
- Continue the development of letter recognition and formation.
- Development of reading skills and enjoyment of books.
- Sequencing and retelling 'The Three Little Pigs' using actions as part of our 'Talk for Writing' curriculum.
- Develop their writing skills through shopping lists, instructions, labelling and story writing.
- Learning to write their name independently from memory.
- Learning more key words.



Mathematical development

- Comparing weight and capacity
- Reading, writing, ordering and counting numbers 1 to 20
- Learning to subtract/take away by counting how many left
- Learning to solve subtraction sentences within 10
- Learning the subtraction facts to 5 by heart



Understanding of the world

- Find out about famous buildings around the world
- Compare different building materials
- Find out about different types of buildings including shops, places of worship, post offices and hospitals
- Celebrating Mother's Day



Expressive arts and design

- Designing and building junk model houses
- Construct with different materials
- Learn through play in our role-play areas: the building site, a shop, a post office and a hospital
- Making an observational drawing of famous building
- Making Mother's Day and Easter cards and presents
- Learning new songs

Personal, social and emotional development

- Activities to encourage independence, concentration and confidence
- Building self-esteem through positive feedback, reward charts, star reader and writer rewards, reward wall (yellow achievement stars from home), keyword certificates, star of the week assemblies
- Continuing to follow our classroom rules and routines
- Thinking about our own community
- Forming relationships within our classroom
- Managing emotions



Physical development

- Developing fine motor skills through a variety of activities: bead threading, sewing, using finger puppets, cutting with scissors and using loose parts
- Developing an awareness of space
- Using large play equipment safely
- Focusing on ball handling skills
- Developing basic gymnastic skills
- Developing the understanding of healthy eating



Your support

We hope you can assist your child in their learning by:

- Reading with them regularly and writing a brief comment in their reading record;
- Helping them to learn their key words and sounds weekly;
- Reminding them to bring their reading book and the sounds and keyword envelopes to school in their book bag every day;
- Ensuring all items of clothing are named;
- Ensuring that they come to school wearing the correct P.E kit on Tuesdays, Wednesdays and Thursdays
- **Completing the Learning Journal task at home. It is posted through Tapestry every Friday or Monday.**
- Useful websites: www.topmarks.co.uk, (early years section) www.bbc.co.uk/cbeebies , www.phonicsplay.co.uk (phase 1 and 2 games), www.iboard.co.uk (4-7 years), Jolly Phonics songs for learning the letter sounds:
<https://www.youtube.com/watch?v=hIQ5L9xgU4g>



Thank you for your continued support.

Mrs Wheeler and the Foundation team