

Year 2 Writing Targets

	Achievement Statements	Dated Evidence		
Vocabulary, Grammar & Punctuation				
2F14	Use capital letters to start sentences			
2F15	Use capital letters for names and for 'I'			
2F16	Add a question mark at the end of a question			
2F17	Add an exclamation mark at the end of an exclamation			
2F18	Make the correct choice between two homophones in my writing (e.g. 'their' and 'there', 'hear' and 'here')			
2F19	Use capital letters and full stops correctly nearly all the time (KS1 EXS 3 with 2F16 and 2F19)(PKF S6.3 with 2F16 and 2F19)(KS2 WTS 5 with 2F16, 2F19, 2F20 and 2F22)			
2F20	Use commas in a list			
2F23	Use all of the key words to explain the grammar in written work (noun, noun phrase, statement, question, exclamation, command (instruction), compound, suffix, adjective, adverb, verb, past tense, present tense, apostrophe, comma)			
2C15	Write sentences that have a subject and a verb (e.g. The boy runs)			
2C16	Write in the past tense (e.g. He fell down the hole) (KS1 EXS 4 with 2C16, 2C17 and 2C25)(PKF S6.4 with 2C16, 2C17 and 2C25)			
2C17	Write in the present progressive tense (e.g. They are jumping on the trampoline) (KS1 EXS 4 with 2C16, 2C17 and 2C25)(PKF S6.4 with 2C16, 2C17 and 2C25)			
2F18	Write in the third person and not get mixed up: she, he, it and they			
2C19	Use different ways to start a sentence (e.g. Suddenly, After a while, Just then)			
2C20	Make my sentences longer by using conjunctions (e.g and, but, or) (KS1 EXS 5 with 2C10 and 2C20) (PKF S6.5 with 2C10 and 2C20)			
2C21	Use imperative or 'bossy' verbs appropriately e.g. Open the book			
2C23	Read back what has been written and make some corrections to grammar and punctuation (KS1 GDS 2 with 2C13 and 2C23)			

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2C24	Write different types of sentence (e.g. statement, question, exclamation, or instruction) using the proper sentence structure for each type of sentence (KS1 GDS1)			
2C25	Write sentences with the progressive verb form to show that an action is happening or was happening (e.g. she is drumming, he was shouting). (KS1 EXS 4 with 2C16, 2C17 and 2C25) (PKF S6.4 with 2C16, 2C17 and 2C25)			
Composition				
2C3	Write an account that has more than one idea in it (KS1 EXS 1 and EXS 2 with 2C3, 2C4, 2C5 and 2C6)(PKF S6.1 and 6.2 with 2C3, 2C4, 2C5 and 2C6)			
2C4	Write an account that has a good beginning (KS1 EXS 1 and EXS 2 with 2C3, 2C4, 2C5 and 2C6)(PKF S6.1 and 6.2 with 2C3, 2C4, 2C5 and 2C6)			
2C5	Group ideas together in logical sequence (KS1 EXS 1 and EXS 2 with 2C3, 2C4, 2C5 and 2C6)(PKF S6.1 and 6.2 with 2C3, 2C4, 2C5 and 2C6)			
2C6	Write a good ending to an account (KS1 EXS 1 and EXS 2 with 2C3, 2C4, 2C5 and 2C6)(PKF S6.1 and 6.2 with 2C3, 2C4, 2C5 and 2C6)			
2C8	Think of different words that might fit in a piece of writing and choose some that will be more interesting			
2C10	Write about cause and effect (e.g. using: when, if, that, because) (KS1 EXS 5 with 2C10 and 2C20) (PKF S6.5 with 2C10 and 2C20)			
2C12	Write for different purposes (e.g. story, report, instructions)			
Transcription				
2F6	Spell many words correctly by segmenting them (KS1 EXS 6 with 2F6 and 2F7)(PKF S6.6 with 2F6 and 2F7)			
2F7	Spell some phonemes with different graphemes (e.g. '-ai', 'a-e') (KS1 EXS 6 with 2F6 and 2F7)(PKF S6.6 with 2F6 and 2F7)			
2F10	Spell words with contracted forms (e.g. can't, don't, won't, wouldn't, I'll)			

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2F11	Spell the common exception words for Y2(door, floor, poor, because, find, kind, mind, behind, child, children*, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas)			
2F12	Use most of the spelling rules and patterns in the Year 2 list when writing			
2C1	Read back written work and check that spelling is correct using the spelling rules that have been taught			
Handwriting				
2F1	Always leave spaces between words when writing (KS1 EXS 9)(PKF S6.9)			
2F2	Form all my letters properly and make them a similar size			
2F3	Place letters properly on a line including ascending and descending letters			
2F4	Write capital letters and digits of the correct size compared to lower case letters (KS1 EXS 8)(PKF S6.8)			
2F5	Join some letters using the right formation when writing and know which letters don't need to join			