

“Lovely Lions look, listen and learn. We can do it, we

will do it, we will do it well.”

Welcome back lovely lions! I hope you all enjoyed the long Easter break. We cannot believe how quickly the year has gone and that we have reached the summer term already. It is a short half-term ahead, but as ever, we have planned lots of fun and important learning experiences for the children.

**What the children will be learning:**

Communication, Language and Literacy

* Learning to use well-formed sentences when talking in class or with Talk Partners.
* Continue the development of letter-sound recognition and formation.
* Development of reading skills and enjoyment of books.
* Sequencing and retelling ‘Whatever Next’ by Jill Murphy using actions as part of our ‘Talk for Writing’ curriculum.
* Develop their writing skills by writing labels and captions for their own bike or scooter, making their own pirate maps with clues , writing their own story based on the ‘Train Ride’ by June Crebbin.
* Learning to use capital letters and full stops in their writing.
* Learning more key words.

Mathematical development

* Continuing to read, write and order numbers 1 to 20.
* Continuing to count beyond 20.
* Continuing to automatically remember the addition and subtraction facts within 5 and beyond.
* Learning to recognise and continue odd and even number pattern.
* Comparing quantity, using the words greater than, less than, the same as.
* Learning to recognise and use the common 2D and 3D shapes.

Understanding of the world

* Finding out about different forms of transport, in particular trains, bikes, boats, aeroplanes and space rockets!
* Comparing modes of transport now and in the past.
* Travelling by coach to Pirate Crazy Golf course at Abbey Hill! The children will be able to dress up as pirates on the day!
* Exploring the natural world around them and planting seeds.

Expressive arts and design

* Designing and building junk model trains, cars, spaceships etc.
* Construct with different materials.
* Learning to use imagination and newly learnt vocabulary in our role-play areas indoors and outside: the train station, space ship, pirate ship, road safety area, repair shop.
* Making observational drawings of our bikes and scooters.
* Making a milk bottle space rocket.
* Making a foil pirate ship for our boat race.
* Learning new songs including ‘Journey to Grandpa’s’

Personal, social and emotional development

* Activities to encourage independence, concentration and confidence.
* Building self-esteem through positive feedback, reward charts, star reader and writer rewards, reward wall (yellow achievement stars from home), keyword certificates and star of the week assemblies.
* Continuing to follow our classroom rules and routines.
* Thinking about our own community.
* Learning to make new friends and share friends.
* Managing emotions.

Physical development

* Developing fine motor skills through a variety of activities: bead threading, sewing, using finger puppets, cutting with scissors and using loose parts.
* Developing an awareness of space.
* Using large play equipment safely.
* Focusing on ball handling skills.
* Learning to express emotions and linking movements in our dance lessons.
* Developing the understanding of healthy eating.

**Your support**

We hope you can assist your child in their learning by:

* Reading their Monster Phonics e-books with them regularly and writing a brief comment in their reading record.
* Ensuring all items of clothing are named.
* Ensuring that they come to school wearing the correct P.E kit on Mondays, Wednesdays and Fridays.
* **Completing the Learning Journal task at home. It is posted through Tapestry every Friday or Monday.**
* Useful websites: [www.topmarks.co.uk](http://www.topmarks.co.uk), (early years section) [www.bbc.co.uk/cbeebies](http://www.bbc.co.uk/cbeebies) , [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) (phase 2 and 3 games), www.iboard.co.uk (4-7 years).

Thank you for your continued support.

Mrs Wheeler and the Foundation team