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**Barleyhurst Park Primary Nursery**

**Medium term planning: Term Autumn 2 cycle B**

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| **Communication and Language** | | | **Physical Developments** | | |
| **Listening, attention and Language** | **Speaking** | | **Fine motor skills** | | **Gross motor skills** |
| **\*Daily stories and rhymes children listen and participate in stories and rhymes.**  **\*Children to always help make snacks-**  **\*Children to start Monster Phonics daily sessions following sessions form aspect 1-7**     * [Sparks in the Sky](https://www.twinkl.co.uk/resource/t-l-53749-sparks-in-the-sky-ebook)**: Children to listen to story: safety/Relate to own personal experiences of fireworks WK 1** * **Listen to instructions to make pastry sparklers with icing and sprinkles for snack WK 1** * **Diwali story: Rama and Sita: WK2** * **Children to share and discuss what they found on their autumn walks at home: WK 3** * **Children to listen to and share story: Pumpkin soup: WK4** * **Listen to instructions to make vegetable soup:WK4** * **Children to share and discuss short rhymes in *Rumble in the jungle:*WK5** * **Children to share and discuss the fact book Under the sea:WK6** * **Children to share and discuss the story book, *Lost and Found:WK7*** | **\*Daily stories and rhymes children listen and participate in stories and rhymes.**   * **Home corner: Kitchen – wk 1/2- with Halloween costumes/hats/gloves/scrafs** * **Small world: Space station: wk1/2** * **Home corner: Hairdressers:-WK 3/4** * **Small world: Autumn house (bonfire, dark, autumn leaves)** * **WK 3/4** * **Home corner: Fruit and veg shop:-WK 5** * **Small world: Jungle animals:WK5** * **Home corner: Airport:WK6** * **Small world: Submarine and divers:WK6** * **Home corner: Boat:WK7** * **Small world: North pole:WK7** | | **\*Sand tray – sand moulds, loose parts**  **\*Small construction blocks**  **\*Water tray/water wall to reflect the weekly theme.**  **\*Children to always help make snacks-**  **Weeks 1 / 2**   * **Black coloured rice and firework patterns, children to make marks:WK1** * **Spray bottles on paper/wall to create firework display:WK1** * **Playdough and loose parts to create own firework: WK1** * **Use playdough to create own diva lamp for candle WK2** * **Different shapes hole punchers to create shapes in leaves collected on walk:WK3** * **Use safety knives to chop up vegetables ready to make vegetable soup: WK 4** * **Different tools and coloured playdough to create vegetables: WK4** * **Brussels and peas-children collect with spoons and tweezers:WK4** * **Save the monkeys from the grass (spaghetti) and tweezers:WK5** * **Clean up the sea animals and save the ocean (undo the creatures from the elastic band)s:WK6** * **Collect the snowballs using tweezers and put them in the correct numbered pot:WK7** * **Tough tray: Flour-Children to mark make:WK7** | | **\*Daily use of Football net, Hula hoops, Bats and balls, climbing frame, mud kitchen, large wooden blocks, balancing beams**  **\*Write dance program- fine and gross motor provision**  **\*Daily use of the mud kitchen with different handled tools, containers and autumn and harvest resources.**   * **Large paper and markers, children to draw fireworks: WK1** * **Using large paper and pens/chalks children to create a rangoli pattern:WK2** * **Wheelborrow, brushes and rakes to tidy and collect leaves in nursery garden:WK3** * **Using large paper and markers, children to draw jungle animals:WK5** * **Using large paper and markers, children to draw under the sea creatures. WK6** |
| **Personal, Social, Emotional Development** | | | | | |
| **Self regulation** | | **Managing self** | | **Building Relationships** | |
| **\*Throughout the Nursery day the children are encouraged to think about what they are doing/learning and how they can support themselves.**   * **After register every morning children to look at rules: Be kind, Be respectful, Be safe** | | **\*Throughout the Nursery day encourage the children to try new things, know what’s right/wrong.**   * **Discussion on how to keep safe when watching fireworks: WK1** * **Discussion on how to use safety knives correctly and safetly when making vegetable soup:WK4** | | **\*Build friendships and play with peers and adults.** | |

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| **Maths** | | | |
| **Number** | | **Numerical Patterns** | **Shape and Measure** |
| * **Select and count out the firework rockets in the sky. Children to attempt to write the matching number:WK1** * **Conkers and playdough: encourage children to move conkers/make conkers: Subitizing:WK3** * **Looking in the shopping bag and counting out the different amount of vegetables that were bought at the local shops: WK4** * **Turn over the numbered card and feed the animals the correct amount of food (1 to 1 correspondent counting):WK5** * **How many snakes can fit into the different shaped containers without the water coming out? WK 5** * **How many penguins can you balance on the iceberg without them falling off? WK7** | | * **Look at images of ‘jungle animals’ and discussing and creating animal pattern: WK5** * **Using black playdough children to add the stripes to tiger’s face:WK5** | * **Select, name 2-D shapes, discussing rotation to make a firework rocket: WK 1** * **Look at, discuss and continue rangoli patterns using rice and 2-D shapes in large tough tray:WK2** * **Select and match the autumn leaves -thinking about size and colour:WK3** * **Select different vegetables, discussing weight, size and shape: WK4** * **Create an animal ‘parade’ using small world figures-smallest to biggest; WK5** * **Selecting and naming shapes, children us thick pens to create their own under the water creature: WK6** * **Using a selection of different sized and shapes triangles children to make a snowflake:WK7** |
| **Literacy** | | | |
| **Comprehension** | **Word Reading** | | **Mark making** |
| * [Sparks in the Sky](https://www.twinkl.co.uk/resource/t-l-53749-sparks-in-the-sky-ebook): Children answer questions and make observations while sharing text.:WK2 * **Use small world figures to retell the story of Rama and Sita: WK 2** * **Sequence pictures from shared story, Pumpkin soup...which vegetables did the characters use? WK4** | **\*Reading area which include new texts but also familiar texts.**  **\*Weekly visits to school library.**   * **Children to locate their name under the water:WK6** | | **\*Children to have daily access to mark making area and selection pens/pencils.**  **\*Mark making opportunities set up within role play areas.**   * **Selection of tools, resources and writing boards for name writing wk 1/2/3/4/5/6** * **Encourage the children to use name card wall to find name card and then practice writing it.** * **Using writing tools to create a ‘happy Diwali’card with name written inside:WK2** * **Children to cut and stick vegetables they would like to buy at the shop for soup. Children to then attempt to ‘write ‘the words under the vegetable;WK4** |

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| **Understanding of the world** | | | |
| **Past and Present** | **People, Culture and Communication** | | **The Natural world** |
| * **Look at pictures from ‘Bears’ classroom book, discussing our family and what the pictures show: Ongoing** * **Looking briefly at what ‘Bonfire night’ is and why some people celebrate it: WK1** * **Draw a picture of something that children celebrate with their family:WK2** * **Children to discuss their personal experiences of visiting the shops with their family:WK4** * **Children to discuss what food they eat with their families . WK4** | * **Children to discuss and talk about how they celebrate Bonfire night at home with their families: WK1** * **Select of artifacts (Jewellery, coloured shapes and scarves) to engage discussion about Diwali and what the children celebrate at home with their family: WK2** * **Children to walk to local shops with shopping list to buy vegetables:WK4** | | * **Children to discuss how to help keep pets safe during Bonfire night:WK1** * **Children to look at and discuss the items collected on autumn walk at school and at home. Think about seasonal change;WK3** * **Explore lentils, conkers, leaves: Discussion on colour, smell and sounds:WK3** * **Explore a selection of vegetables and discuss how they are grown;WK4** * **Using fact books discuss the different animals that live in the jungle:WK5** * **Globes and atlas- children look at and discuss the oceans across the world.WK6** * **Tough tray to explore-coloured rice, scarfs, fish-generate discussions about the oceans:WK6** * **Tough tray to explore coloured ice with small hammers, paintbrushes:WK7** * **Cut out people and clothes: Discussions about change of weather and clothes:WK7** |
| **Expressive Arts and Design** | | | |
| **Creating with materials** | | **Being imaginative and Expressive** | |
| **\*Access to junk modelling/ paper/pens/ tape/glue throughout the half term**   * **Selecting and using junk modelling with tools to create firework rockets: WK1** * **Selecting and using different textured material for purpose. Create a ‘blown firework’: WK 1** * **Use scissors and glue to create own sparklers using tissue paper. WK1** * **Use loose part materials and playdough to create won rangoli patterns:WK2** * **Using different materials, textures, and tools to create own jewellry:WK2** * **Selecting and using different tools to create different textures and patterns: Leaf printing in playdough :WK3** * **Using autumn leaves and twigs collected children to make the choose of how they can use them (picture, jewellry, crowns) :WK3** * **Using different materials (pine cones/conkers) to create a paint effect: WK3** * **Selecting and using different tools and resources to make a vegetable picture- a vegetable they enjoy eating or that they bought from shop:WK4** * **Printing using different sized vegetables:WK4** * **Selecting different tools and junk modelling to create a musical instrument with dried peas:WK4** * **Selecting tools/resources to join boxes together to make a boat:WK6** * **Children to select different textures, paints, and tools to create their own under the sea creature (paper plate). WK6** | | **\*Musical instruments offered throughout the half term**  **\*Dressing up costumes offered throughout the half term**  **\*See CL-Role play areas**  **\*Learning a collection of songs that reflect weekly themes and end of year celebrations**   * **Children to explore the sounds of different instruments and create sounds of fireworks: WK1** * **Children to learn ‘Bonfire night’ song:WK1** * **Children to use puppets and building blocks to create a castle for Sita and Rama to live it-retelling the story of Rama and Sia:WK2** * **Children to use the rhyme book *Rhyme in the jungle* to create dances with musical instruments: WK 5** * **Children to use thick and thin pencils to draw characters from shared story, *Lost and Found:*WK7**   **Throughout December the children will be learning songs to perform to parents for a Christmas concert.** | |