Barleyhurst Park Primary School



"Lovely Lions look, listen and learn. We can do it, we will do it well."



Welcome back, Lovely Lions! I hope you had a wonderful Christmas/Winter holiday and are ready to continue our journey in Lions Class. In Autumn 2, the children loved the weeks about celebrations and took part in each activity with enthusiasm and eagerness. We are very proud of all of them!

Now we are looking forward to having another busy and exciting term ahead of us and we are beginning our first half term (Spring 1) with a new topic, 'Bears'.

Each week, we will have a different focus. We will be covering 'Goldilocks and the Three Bears' as part of our Talk for Writing curriculum and we will learn about brown and polar bears. The children will also have the opportunity to compare old and new teddy bears and bring their own teddies to school for a picnic!

We will let you know about this nearer the time.

What the children will be learning:

Communication, Language and Literacy

- Continue the development of letter recognition and formation
- Development of reading skills and enjoyment of books
- Sequencing and retelling 'Goldilocks and the Three Bears' using actions as part of our 'Talk for Writing' curriculum
- Writing new lines for the 'Polar Bear, polar bear, what do you hear?' story
- Develop their writing skills through factual sentences, labelling and short stories
- Learning to write their name independently from memory
- Learning new high frequency words and common exception words

Mathematical development

- Comparing length, height, size and weight using specific vocabulary
- Reading, writing, ordering and counting numbers 1 to 20.
- Exploring composition of numbers to 10
- Learning to solve addition sentences within 10
- Finding missing numbers in number patterns

Understanding of the world

- Find out about real bears and their habitats
- Compare their own teddies with old teddy bears from the past
- Make and taste their own porridge and teddy bear biscuits
- Learn about the Chinese New Year

Expressive arts and design

- Draw and paint teddy bears from observation
- Construct with different materials
- Learn through play in our Three Bears' Cottages inside and outdoors, as well as the North Pole and Chinese takeaway areas later
- Making a Chinese Lantern and a Chinese dragon
- Continue to learn new songs and use different instruments
- Learn about our composer of the term 'Ludwig van Beethoven'









Personal, social and emotional development

- Activities to encourage independence, concentration and confidence
- Building self-esteem through positive feedback, reward charts, star reader and writer rewards, each month's home stars (yellow achievement stars from home), star of the week assemblies



- Continuing to follow our classroom rules and routines
- Thinking about our own community
- Forming relationships within our classroom
- Managing emotions
- Learning about healthy diets and ways to keep our bodies and minds safe and healthy

Physical development

- Developing fine motor skills through a variety of activities: bead threading, using finger puppets, cutting and using loose parts
- Developing an awareness of space
- Using large play equipment safely
- Travelling, using different parts of the body
- Focusing on fitness training
- Responding to music with a dance
- Developing the understanding of healthy eating

Your support

We hope you can assist your child in their learning by:

- Reading with them regularly and writing a brief comment in their reading record
- Helping them to learn their sounds and high frequency words weekly
- Reminding them to bring their bookbag to school every day
- Ensuring all items of clothing are named
- Ensuring that they come to school wearing the correct P.E. kit on Mondays, Wednesdays and Fridays
- Completing the Learning Journal task at home. It is posted through Tapestry every week
- Useful websites: www.topmarks.co.uk, (early years section) www.phonicsplay.co.uk (phase 1 and 2 games), www.iboard.co.uk (4-7 years).

Thank you for your ongoing support.

Mrs Breitigam and the Foundation Team



