

# Crocodiles Newsletter



Summer 1, 2024

*Crocodiles snap into action ready to learn!*

## Welcome back!

Welcome back to school for the last term of our adventure as Crocodiles!

We hope that you had a great holiday and are looking forward to snapping through the learning throughout the Summer Term.



## Paws, Claws and Whiskers!



Big cats, small rats, tiny fleas and buzzing bees!

This term, we're going to discover that animals come in all shapes and sizes!

Meeting and communicating with animal experts will allow us to ask and answer questions, share information about the pets we have at home and write animal information booklets. We'll study animal artwork, draw detailed

animal pictures to capture their special features and make collages, sculptures and prints. Famous animal fables will make us laugh, and we will have fun reading them aloud. We'll spot similarities and differences between animals, look at different habitats around the world and investigate camouflage. *Designing and even visiting a zoo are on the agenda!*

**Poetry** is our initial focus for English where we will explore the signs of spring and recite and write a range of poems about this amazing season. Later in the term, we will explore the collection called '**Farmyard Hullabaloo**' and have a go at performing and writing similar animal poems. We will also complete **fact files** about animals and write a **diary** to show 'How to be a Zookeeper' or a pet owner. There are so many great **stories (fairytales)** and **fables** about this topic that we will share and enjoy.



In **Maths**, we will be focusing on **Fractions**, then **Time** (telling the time to the hour and half an hour, ordering events and comparing intervals of time). After that, we will learn about **Money**, as well as measuring **volume**, **capacity** and **mass**. We will also consolidate **the multiplication and division units** and have a go at recalling **facts**.

Our new topic in **Science** will be '**Animals, including Humans**', so we are going to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also identify and name a range of animals according to their diet (carnivores, herbivores and omnivores). We will describe and compare their structure and draw and label the basic parts of the human body and say which part of the body is associated with each sense.



In **Geography** we are going to use and make **maps**, identify, sort and describe physical and human features.

In **Music** we will be singing **animal songs** and will try to **compose a simple tune** using three or four notes.

## How can you help your child?

### Reading:

- Encourage your child to read every day (if possible, the Monster Phonics books) or other books that they might be interested in (age appropriate).
- Ask your child questions about the book they are reading to develop their comprehension.
- Sign or write a brief comment in their reading record (it doesn't need to be much, just the name of the book, the date and who they read with).

### Maths:

- Help your child to practise counting in 1s, 2s, 5s and 10s (forwards and backwards within 100)
- Support them to practise the 2, 5 and 10 times tables and encourage them to use their knowledge to solve multiplications and division problems.
- Encourage them to double any number to 10 and halve even numbers within 20.

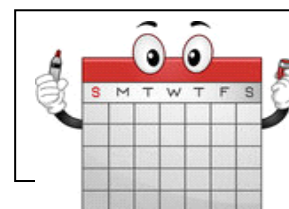
### Spelling:

- Encourage the children to play sound hunt games, knots and crosses and create posters of words containing the sounds they have been taught.

## Weekly routines

- PE is on **Mondays, Wednesdays and Fridays**

Please ensure that the children come into school wearing their PE kit. Long hair **must** be tied up and earrings **must be removed or covered** with micropore tape before arriving to school.



- Spellings will be sent home on **Friday** and the children will be tested on the following **Friday**.
- The **homework** is given out each **Thursday** and is due in by the following **Tuesday**.

- Please make sure that the **children's belongings** are **labelled** and they wear our school uniform, not other items of clothing.
- Please ensure that your child brings a water bottle in daily. (no juice please)

## Dates for the Diary

Monday 6<sup>th</sup> May: May Bank Holiday

Friday 24<sup>th</sup> May: Break up for the half term

Tuesday 4<sup>th</sup> June: Pupils return to school for the 2<sup>nd</sup> half of the Summer Term

I hope this gives you an insight into what we will be doing over the summer term. If you have any questions, please do not hesitate to speak to myself or any member of the Year 1 team.

Thank you for your continued support!

Kind Regards,

Mrs Breitigam and the Year 1 Team