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**Barleyhurst Park Primary Nursery**

**Medium term planning: Term Summer 2**

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| **Communication and Language** | | | **Physical Developments** | | |
| **Listening, attention and Language** | **Speaking** | | **Fine motor skills** | | **Gross motor skills** |
| **\*Daily stories and rhymes children listen and participate in stories and rhymes.**  **\*Children to always help make snacks-**     * **Story: - discussion:** Errol’s garden by Gillian Hibbs. **WK 1/2** * **Story: Plant the tiny seeds by Christie Matheson-discussion on plant growth: WK3** * **Children to follow simple instructions to make scrambled eggs: WK 3** * **Fact book: Usborne Seasons and weather book-discussion on true facts: WK4** * **party:WK3** * **Story: You can’t take an elephant on holiday By Patrica Cleveland-Peak-discussion about text:WK5** * **Children to follow instructions: to make fresh lemonade:WK5** * **Children play holiday BINGO..listen to words and find matching picture: WK5** | **\*Daily stories and rhymes children listen and participate in stories and rhymes.**   * **Home corner: Garden area with sand /BBQ – wk /2** * **Small world: small houses/garden area small figures wk1/2** * **Home corner: Garden area with ball pit / picnic basket-wk2/3** * **Small world: mini beast garden figures 2/3** * **Home corner: School: WK4/5** * **Small world: Airport 4/5**   **Last week the children could decide what they wanted the role play areas/small world to contain.** | | **\*Sand tray – sand moulds, loose parts**  **\*Small construction blocks**  **\*Water tray/water wall to reflect the weekly theme.**   * **Wool weaving bees (weaving wool in and out of holes). WK 1** * **Using playdough and meat clever to create a bee hive pattern :WK 1** * **Cut and stick bees onto the flower: WK 1** * **Petals, water, masher-different sized containers to make perfume: WK2** * **Weaving flowers in and out of cardboard vases: WK 2** * **Petals and steams-create loose part pictures: WK 3** * **Frozen peas and containers/spoons: WK3** * **Frozen flowers in ice-children to use hammers to get out: WK 3** * **Playdough and pipe cleaners-children create rainbows: WK4** * **Large rainbow and coloured stickers: Children to peel and stick stickers to create whole class rainbow WK 4** * **Kinetic sand and shaped moulds: WK5** * **Cut and stick pictures of objects that you would take on holiday: WK 5** | | **\*Daily use of Football net, Hula hoops, Bats and balls, climbing frame, mud kitchen, large wooden blocks, balancing beams**  **\*Write dance program- fine and gross motor provision**  **\*Daily use of the mud kitchen with different handled tools, containers and autumn and harvest resources.**   * **Large paper and markers, children to draw maps of Errol’s garden: WK1/2** * **Using large paper and large markers children to draw images of the different types of weather:WK4** |
| **Personal, Social, Emotional Development** | | | | | |
| **Self regulation** | | **Managing self** | | **Building Relationships** | |
| **\*Throughout the Nursery day the children are encouraged to think about what they are doing/learning and how they can support themselves.**   * **After register every morning children to look at rules: Be kind, Be respectful, Be safe** * **Children thinking about how to look at minibeasts are found in natural area** * **Discussions on how to deal with different feelings after meeting new children and teachers.** | | **\*Throughout the Nursery day encourage the children to try new things, know what’s right/wrong.**  **\*Discussions about the changes happening in nursery and the different changes to expect in school-for school leavers.** | | **\*Build friendships and play with peers and adults.**  **\*School leavers to have a variety of play sessions with their new class teacher and meet different children who will be in their class.** | |

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| **Maths** | | | |
| **Number** | | **Numerical Patterns** | **Shape and Measure** |
| * **Count out bees using tweezers and place in the correct matching number hive : WK1** * **Count out mini beasts and place in the correct matching number log : WK1** * **Subitise using beans in pots..how many seeds are there? :WK2** * **Role play a picnic in the garden-all food to be shared out equally:WK3** * **Collect and count seashells from coloured foam :WK 5** * **Count out fish and place in the correct matching number net: WK 5** | | * **Creating/looking at patterns/ABAB patterns on flowers: WK2** * **Creating a ABAB pattern using sun and cloud images :WK4** | * **Program Bee Bop around the garden to collect the nectar-positional language:WK1** * **Using hexogen shape to create a patterned picture hive: WK 1** * **Using different sized containers to water the flowers-focus vocabulary more/less/full/empty: WK 2** * **Sort bean seeds into plant pot, depending on size -small/big: WK3** * **Draw longer/shorter flowers-using the correct vocabulary: WK3** |
| **Literacy** | | | |
| **Comprehension** | **Word Reading** | | **Mark making** |
| * **Story: Errol’s garden: Children use props to retell the story: WK 1** * **Sequence pictures from shared story Errol’s garden and create a map: WK 2** * **FACT books: Usborne Seasons and weather :WK4** * **Story: You can’t take an elephant on holiday By Patrica Cleveland-Peak- talk about favourite animal from the story and think of own animal:WK5** | **\*Reading area which include new texts but also familiar texts.**  **\*Weekly visits to school library.**   * **What’s in the bag..items found in the garden. What sound can you hear at the beginning of the word,,,can you write it? :WK3** * **Initial sound listening. Find the weather by listening to the initial sound,,,can you write it :WK4** * **Suitcase packed…what items are inside?..toothbrush…what sound does that start with? Can you find that sound? Can you write that sound? WK5** | | **\*Children to have daily access to mark making area and selection pens/pencils.**  **\*Mark making opportunities set up within role play areas.**   * **Selection of tools, resources and writing boards for name writing wk 1/2/3/4/5/6** * **Encourage the children to use name card wall to find name card and then practice writing it.** * **Children mark make when creating a Father’s Day card for Father’s day :WK2** * **Children to look at name card and then find corresponding lego letters to create name: WK 2** * **Children to make marks/shapes to create a map of Errol’s garden: wk2** * **Children to make marks that repent their name in rainbow shape: WK4** * **Children to write (mark make) a postcard to their Mummy and Daddy: WK 5** |

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| **Understanding of the world** | | | |
| **Past and Present** | **People, Culture and Communication** | | **The Natural world** |
| * **Discussion on past holidays and future holidays. Children share photographs from home: WK5** * **Discuss the change for our school leavers-discuss a favourite memory after looking at old photographs on Tapestry. WK5** | * **Discussion on how people can travel to their holiday: car/plane/train/boat:WK5** * **After group discussion pack a suitcase of items needed for a summer holiday:WK5**   **End of term celebrations with parties and graduation for school leavers.** | | * **Children to look in natural environment within the school grounds for mini beasts in school area: WK1** * **Children to observe and talk about pictures from Errol’s winter and summer garden-discussion of seasons’: WK 2** * **Children to create a map of Errol’s garden using images from shared story:WK3** * **Children to plant cress seeds in egg shells: WK3** * **Children to explore outdoor area and pick daisies and buttercups-to create daisy chains and loose part pictures: WK3** * **Cut and stick clothes on people so they are ready for sunny weather: WK4** * **Dress ‘Mr monkey’ in the correct clothes for summer and then children dress themselves: WK4** |
| **Expressive Arts and Design** | | | |
| **Creating with materials** | | **Being imaginative and Expressive** | |
| **\*Access to junk modelling/ paper/pens/ tape/glue throughout the half term**   * **Observational drawing using a developing pencil grip of mini beasts: WK 1** * **Selecting colours for purpose- children paint a picture of their Dad/Granddad: WK 2** * **Salt dough handprints decorated for Father’s day-children discuss and select own decoration: WK2** * **Using different coloured and shaped petals/flowers to create own garden: WK2** * **Selecting different petals/steams to cut and stick on paper to create a flower/garden:WK2** * **Using loose parts/ pictures of mini beasts-children create image of bugs: WK3** * **Using different paper and tools to create windmill for snadcastle. WK3** * **Using different paint effects to create a flower:WK3** * **Selecting and using a variety materials and tools children create cloud-rainbow:WK4** * **Using pipettes/paint-children create a ‘rain cloud’ picture:WK4** * **Selecting and using a variety of different materials and tools the children to crate their own lollipop:WK5** * **Selecting and using different colours for purpose-paint a picture of themselves on holiday: WK5** * **Using different techniques and textures children to create a ‘sand picture’:WK5** | | **\*Musical instruments offered throughout the half term**  **\*Dressing up costumes offered throughout the half term**  **\*See CL-Role play areas**  **\*Learning a collection of songs that reflect weekly themes and end of year celebrations** | |