Barleyhurst Park Primary School

Nursery long term plan: Spring 1-

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|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | | **Understanding of the world** | |
| Week  1 (4 days) | First 4 days back at Nursery will be spent getting the children back into nursery expectations, routines.  Explore and Learning will be set up to promote sharing, turn taking and independence | | | | | | | | |
| Week  2  Pigs | Pig in the pond  Listening to the story and responding to what happened to the pigs and why. | (Sports coach) | Farmyard heads and tails  Turn taking game to make the farmyard animal | Where is the pig?  On top, in, out- farm buildings | -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | Using circles -different sized to make pig shapes | | | Explore products that come from a pig |
| Week  3  Chicken | Little red hen  Retelling the story,  Who, what, when | (Sports coach) | Did the little red hen have any help? How do you help your family or friends? | How many eggs?? More/less than a given number/other box? | -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | Drawing chicken using drawn/painted shapes and adding detail to picture-feathers | | Explore ingredients that the Little Red Hen farmed.  Make bread | |
| Week  4  Cow | Farmyard Hullabaloo  Joining in with the rhyme, repeated phrases | (Sports coach) | Discuss the mess in the farm yard  Children to discuss how we keep our Nursery tidy | Using junk modelling/ wooden blocks build a cow shed | -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | Template picture of cow-use different tools and resources to add detail to picture | | Looking at old and new tractors (other forms of transport on farms) | |
| Week  5  Sheep | Farmer Duck  Talk about why the farmer was lazy in simple sentences and use the word ‘and’ | (Sports coach) | How did the duck feel in our story? Children to share when they have felt sad/happy | How many sheep? Can you tell me without counting? | -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | Woolly jumper collage picture- cut and stick wool to create own jumper | Using all senses and tools children to look at sheep wool  *Can you describe it? Can you use it?* | | |
| Week 6  Specialist week |  | (Sports coach) |  |  |  |  |  | | |