Barleyhurst Park Primary School

Foundation stage long term plan: Second half term: Spring 2 - New

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|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | **Understanding of the world** |
| Week7The three little pigs | Talk partnersDiscussing the features of the story and retelling the story orally, with actions. | Athletic skills:MKNSSP schemeNet wall skills: MKNSSP scheme  | Being safe in my worldDiscussing good manners and using please and thank you | Length/HeightChildren to compare and measure length and height using non-standard units | Story writing-Monster Phonics activity: See additional provision plan-Continuous provision for daily name writing-Handwriting sessions-Children to retell the story 3 little pigs by writing several sentences | The three little pigs songSong, with musical instruments exploring patterns, tempo, pitch and dynamics | Who can build the strongest house?-Children to work together to create a building made from different resources. -Children to compare different buildings  |
| Week8Mother’s Day | Talk partnersChildren to think about why their Mum is so special to them  | Athletic skills:MKNSSP schemeNet wall skills: MKNSSP scheme | Being safe in my worldPractising turn taking and playing cooperatively | Compare numbers to 10Is it more,less or the same?  | Sentence writing-Monster Phonics activity: See additional provision plan-Continuous provision for daily name writing-Children to write a sentence about why they love their Mum using a connective. | Mother’s day presentChildren to create a key ring present selecting and combining different resources  | Mother’s day painting-Children to paint a picture of Mum-Children to exchange ideas about their Mums and use complete sentences. |
| Week 9Shops | Talk partnersChildren to think about what they could/would like to buy at the local shops. | Athletic skills:MKNSSP schemeNet wall skills: MKNSSP scheme | Being safe in my worldFinding resolutions without conflict  | Mass/Capacity*Which parcel is the heaviest?* *Can you find the lightest parcel?* | List writing-Monster Phonics activity: See additional provision plan-Continuous provision for daily name writing-Children to write their own shopping list. | Design your own shopping bagChildren to design and decorate a paper bag using collage materials | Stamp-Children to create their own stamp using different resources-Children to discuss the function of different buildings, e.g. post office |
| Week10Church | Talk partnersChildren to talk about what they learnt about the church and Christian celebrations | Athletic skills:MKNSSP schemeNet wall skills: MKNSSP scheme | Being safe in my world Managing and expressing feelings | *Compositions to 10*How can you show me ten with two parts? | Labelling-Monster Phonics activity: See additional provision plan-Continuous provision for daily name writing-Label their observational drawing of St Mary’s Church. | Stained glass windowChildren to create their own stained glass window, using cutting skills and shapes. | Observational drawing of church-Children to draw an observational drawing of church.-Children to listen and ask questions in church |
| Week11 (4 days)Easter/Spring | Talk partnersChildren to talk about how Easter is celebrated/signs of spring | Athletic skills:MKNSSP schemeNet wall skills: MKNSSP scheme | Being safe in my worldLearning how to keep ourselves safe at home and in school | Doubles to 10/Odd and EvenWhat does double mean? Can you remember odd/even numbers? | Fact writing-Monster Phonics activity: See additional provision plan-Continuous provision for daily name writing-Children to write a sentence/s about Easter traditions | Easter eggChildren to make own Easter card and an Easter basket using weaving | Spring-Children to paint an observational spring picture using appropriate colours and mixing them -Children to explore and discuss signs of spring |