Barleyhurst Park Primary School

Foundation stage long term plan: Second half term: Spring 2 - New

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|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | **Understanding of the world** | |
| Week  7  The three little pigs | Talk partners  Discussing the features of the story and retelling the story orally, with actions. | Athletic skills:  MKNSSP scheme  Net wall skills: MKNSSP scheme | Being safe in my world  Discussing good manners and using please and thank you | Length/Height  Children to compare and measure length and height using non-standard units | Story writing  -Monster Phonics activity: See additional provision plan  -Continuous provision for daily name writing  -Handwriting sessions  -Children to retell the story 3 little pigs by writing several sentences | The three little pigs song  Song, with musical instruments exploring patterns, tempo, pitch and dynamics | | Who can build the strongest house?  -Children to work together to create a building made from different resources.  -Children to compare different buildings |
| Week  8  Mother’s Day | Talk partners  Children to think about why their Mum is so special to them | Athletic skills:  MKNSSP scheme  Net wall skills: MKNSSP scheme | Being safe in my world  Practising turn taking and playing cooperatively | Compare numbers to 10  Is it more,less or the same? | Sentence writing  -Monster Phonics activity: See additional provision plan  -Continuous provision for daily name writing  -Children to write a sentence about why they love their Mum using a connective. | Mother’s day present  Children to create a key ring present selecting and combining different resources | | Mother’s day painting  -Children to paint a picture of Mum  -Children to exchange ideas about their Mums and use complete sentences. |
| Week 9  Shops | Talk partners  Children to think about what they could/would like to buy at the local shops. | Athletic skills:  MKNSSP scheme  Net wall skills: MKNSSP scheme | Being safe in my world  Finding resolutions without conflict | Mass/Capacity  *Which parcel is the heaviest?*  *Can you find the lightest parcel?* | List writing  -Monster Phonics activity: See additional provision plan  -Continuous provision for daily name writing  -Children to write their own shopping list. | Design your own shopping bag  Children to design and decorate a paper bag using collage materials | | Stamp  -Children to create their own stamp using different resources  -Children to discuss the function of different buildings, e.g. post office |
| Week  10  Church | Talk partners  Children to talk about what they learnt about the church and Christian celebrations | Athletic skills:  MKNSSP scheme  Net wall skills: MKNSSP scheme | Being safe in my world  Managing and expressing feelings | *Compositions to 10*  How can you show me ten with two parts? | Labelling  -Monster Phonics activity: See additional provision plan  -Continuous provision for daily name writing  -Label their observational drawing of St Mary’s Church. | Stained glass window  Children to create their own stained glass window, using cutting skills and shapes. | Observational drawing of church  -Children to draw an observational drawing of church.  -Children to listen and ask questions in church | |
| Week  11 (4 days)  Easter/  Spring | Talk partners  Children to talk about how Easter is celebrated/signs of spring | Athletic skills:  MKNSSP scheme  Net wall skills: MKNSSP scheme | Being safe in my world  Learning how to keep ourselves safe at home and in school | Doubles to 10/Odd and Even  What does double mean? Can you remember odd/even numbers? | Fact writing  -Monster Phonics activity: See additional provision plan  -Continuous provision for daily name writing  -Children to write a sentence/s about Easter traditions | Easter egg  Children to make own Easter card and an Easter basket using weaving | Spring  -Children to paint an observational spring picture using appropriate colours and mixing them  -Children to explore and discuss signs of spring | |