

Year 1 Reading Targets – Pupil Asset order

	Foundational and Conceptual Achievement Statements	I am working towards ARE	I am at ARE	I am working at greater depth
1F2	I can pause my reading at a full stop			
1F3	I can say the correct sound to graphemes			
1F4	I can give alternative sounds for graphemes			
1F5	I can blend sounds to read unfamiliar words			
1F6	I can read common exception words			
1F7	I can read words that end with -s -es -ing -ed -er and -est			
1F8	I can read words of more than one syllable			
1F9	I can read contracted words and understand that the apostrophe shows me where letters have been missed out			
1F10	I can read at an age equivalent level of 6 years or more			
1F11	I can read aloud a familiar text at my level at a rate of 50 words per minute			
1F1	I can recite some simple rhymes and poems			
1C1	I can join in with parts of familiar texts, especially repeated parts or rhymes			
1C2	I can tell if a sentence I have read does not make sense			
1C3	I can talk about a book, poem or rhyme that I like or dislike and say why			
1C4	I can answer simple questions about the book I have read			
1C5	I can take part in discussions about books, taking turns, listening and responding to others			
1C6	I can talk about how a text I listen to links with my own experience			
1C7	I can talk about how a text I listen to is like other rhymes, poems or stories			
1C8	I can talk about how a text I have read is like other rhymes, poems or stories			
1C9	I can talk about some of the events in a story			
1C10	I can re-tell fairy stories and traditional tales and talk about what happens in them			
1C11	I can talk about the meanings of some simple words			

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1C12	I can talk about why the book has the title that it does			
1C13	I can suggest something that might happen next in a story I am reading			
1C14	I can make simple deductions from what people say or do in a story			
1C15	I can find where I have read up to in a book			