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**Barleyhurst Park Primary Nursery**

**Medium term planning: Term Spring 1**

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| **Communication and Language** | | | **Physical Developments** | | |
| **Listening, attention and Language** | **Speaking** | | **Fine motor skills** | | **Gross motor** |
| **\*Daily stories and rhymes children listen and participate in stories and rhymes.**  **\*Children to always help make snacks-**   * **Story: Dogs by Emily Gravett- listening and group discussion-WK 2** * **Speaking and listening: Making homemade dog treats: WK 2** * **Speaking and listening: Pedro the hearing dog and handler-children listen to and ask question for a short period of time: WK 2** * **Story: Postman Bear by Julia Donaldson-listening and group discussion: WK3** * **Story: Topsy and Tim-Meet the police-listening and group: WK4** * **Two separate police officer visits across the week. Children to look at vehicles, uniforms and equipment:WK4** * **Story: Lion of the bus: Gareth Jones: Speaking listening:wk5** * **Children to make snacks throughout the week (sandwiches, flapjacks, pizza, porridge, fairycakes):wk6** | **\*Daily stories and rhymes children listen and participate in stories and rhymes.**   * **Home corner: vets – wk 2/3** * **Home corner: Police station and jail wk 4/5** * **Home corner: outside-bus statin:wk5** * **Home corner: kitchen-inside and outside wk 6** * **Small world: small houses and small figures wk 2/3** | | **\*Sand tray – sand moulds, loose parts**  **\*Small construction blocks**  **\*Water tray/water wall to reflect the weekly theme.**   * **Manipulate Duplo to build a kennel for model dogs-WK 2**   **Manipulate small brushes to clean ‘muddy’ dog models-WK 2**   * **Manipulate playdough to create birthday cakes (shared story-Postman bear):WK3** * **Weaving (characters from What the ladybird hears)-tie up the characters:WK4** * **Cut and stick the uniform on the pictures of people who help us:WK4** * **Manipulate playdough and small wheels to create bus models:wk5** * **Cut and stick people onto the bus: wk 5** * **Water beads and pats/pans, spoons (make dinner):wk6** * **Brushing the hair of dolls-using hairbands:wk6** * **Washing the dolls using sponges and flannels: wk6** | | **\*Daily use of Football net, Hula hoops, Bats and balls, climbing frame, mud kitchen, large wooden blocks, balancing beams**  **\*Write dance program- fine and gross motor provision**  **\*Daily use of the mud kitchen with different handled tools, containers and autumn and harvest resources.**   * **Children to select and use large wooden building blocks/crates to create a bus:wk5** |
| **Personal, Social, Emotional Development** | | | | | |
| **Self regulation** | | **Managing self** | | **Building Relationships** | |
| **\*Throughout the Nursery day the children are encouraged to think about what they are doing/learning and how they can support themselves.**   * **Children part of whole school community specialist Wellbeing week: wk 6** * **As part of the above week children visit Bletchley local library to become members and borrow first book.** | | **\*Throughout the Nursery day encourage the children to try new things, know what’s right/wrong**  **\*Children encouraged to follow Nursery golden rules**   * **Children to listen to ‘keeping safe’ rules when walking to the post box:wk2** * **Children to listen to ‘keeping safe’ rules when travelling on local bus: wk5** | | **\*Build friendships and play with peers and adults.**   * **Posting sharing game: WK3** | |

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| **Maths** | | | |
| **Number** | | **Numerical Patterns** | **Shape and Measure** |
| * **Feed the dog bones: How many bones did you feed him? WK 2** * **Count the spots on the letter and then post into the correct numbered postbox: WK3** * **Drive the small police cars to the numbered police officer: WK4** * **Mark making numbers on police walkie-talkie: Wk4** * **Free Lanky Len and Hefty Hugh-padlock and key game-match amount to numeral:wk4** * **Roll dice and count out the correct amount of characters on the bus:wk5** | | * **Numicon buses and beads-children count out the correct amount of beads and compare to other buses:wk5** | * **Ordering the size of dog bones (small, medium, large):WK 2** * **Sorting 2-d shapes (circle, rectangle, square, triangle) into postboxes: WK3** * **Remote control car (postman Pat)-direct around the classroom:WK3** * **Parcels and bucket scales-comparing weight of parcels: WK3** * **Emergency vehicle shape puzzles to complete: Wk4** * **Paper plate Police car patterns: Wk4** |
| **Literacy** | | | |
| **Comprehension** | **Word Reading** | | **Mark making** |
| **\*Fact- books about People who help us**   * **Story: Dogs by Emily Gravett- listening and group discussion about favourite dog-WK 2** * **Speaking and listening: Making homemade dog treats: WK 2** * **Story: Postman Bear by Julia Donaldson-Rhyme: WK3** * **Story: Topsy and Tim-Meet the police-personal experience: WK4** * **Story: Lion of the bus: Gareth Jones: join in with repeated refrain:wk5** | **\*Reading area which include new texts but also familiar texts.**  **\*Weekly visits to school library.** | | **\*Children to have daily access to mark making area and selection pens/pencils.**  **\*Mark making opportunities set up within role play areas.**   * **Selection of tools, resources and writing boards for name writing wk 1/2/3/4/5/6** * **Encourage the children to use name card wall to find name card and then practice writing it.** * **Name writing on sausage dog shape: WK 2 Selecting colours for purpose to draw a stamp: WK3** * **Draw different people on the bus:wk5** * **Children to make their own bus pass-writing their name:wk5** |

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| **Understanding of the world** | | | |
| **Past and Present** | **People, Culture and Communication** | | **The Natural world** |
| * **Children to set the table with cutlery and plates for teddy bears (similar to home):wk 6** * **Children sequence pictures showing part of daily/nightly routines:wk6** | * **Pedro the hearing dog and handler-children listen to and ask question for a short period of time: WK 2** * **Children to take a walk in the local area(postbox) to post card to parents All children to place stamp onto envelope: WK3** * **Two separate police officer visits across the week. Children to look at vehicles, uniforms and equipment:wk4** * **Children travel on local bus area local area. Children pay and receive a ticket:wk5** | | * **Draw a map of bus route that was travelled on previous day. Children draw natural features:WK5** |
| **Expressive Arts and Design** | | | |
| **Creating with materials** | | **Being imaginative and Expressive** | |
| **\*Access to junk modelling/ paper/pens/ tape/glue throughout the half term**   * **Selecting different colours to create a painting of Pedro the hearing dog:water colours wk 2** * **Selecting different materials and using tools (scissors/glue dabbers):WK 2** * **Printing with sponges and stencils to create paw prints: WK2** * **Selecting different materials and tools (scissors/glue dabbers) children create a card to send to parents ready for posting: WK3** * **Selecting different materials and tools (scissors/glue dabbers) children create a police badge with name and number: WK4** * **Selecting different materials and tools (scissors ‘glue dabbers) children to create paper plate police cars: wk4** * **Selecting different materials and tools (scissors ‘glue dabbers) children to create walkie talkies: wk4** * **Join junk modelling materials to create a model bus:wk5** * **Selecting different materials and tools (scissors ‘glue dabbers) children to create walkie talkies: wk4** * **Selecting different materials and tools (scissors ‘glue dabbers) children to create picture of family car: wk6** | | **\*Musical instruments offered throughout the half term**  **\*Dressing up costumes offered throughout the half term**  **\*See CL.**  **\*Learning a collection of songs that reflect weekly themes**   * **Selecting colours for purpose to draw a stamp: WK3** * **Selection of materials and tools to create postbag and post person hat: WK3** * **Using pencils, pens and paints to represent police car/van the children saw and sat in: wk4** * **Using pencils, pens and paints to represent bus that was rode. Wk5** * **Select the correct colours to create traffic lights: wk5** * **Selecting different water colours to create paintings on family members: wk6** | |