Barleyhurst Park Primary School

Nursery long term plan: Spring 2

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|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | **Understanding of the world** |
| Week1 Fox’s socks | Fox’s socks Can retell and sequence events at their home | (Sports coach) | Discuss a time when felt upset at home maybe because they couldn’t find something.  | Describe and sort the different sized socks using size vocabulary Long/short/ big/snall | Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Draw a picture of fox and his missing socks (children to create a flip flap book) Children to draw shapes which represent book characters and objects | Children to talk about what objects/items they have in their home, just like Fox.  |
| Week2Cat’s cookbook | Cat’s cookbookAsking ‘where’ and ‘who’ questions about when the children visit the school library |  (Sports coach) | Personal experiences of going to the library with school and Mummy and Daddy | Counting accurately to 10 using words more/less -the pots/pans/dishes/spoons for the macaroni cheese | -Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Stick puppets /masks of characters from Tales from Acorn wood series of books (cut and colour)Cutting and sticking | Children discussing what they cook at home with their families. Children to make macaroni cheese just like Cat |
| Week3Hide and seek pig | Hide and seek pigSpot or suggest rhymes. |  (Sports coach) | Discuss why the children love hide and seek games  | Develop an understanding of 1,2,3,4 through activity -characters from Acorn wood collectionCut and stick the characters. Where are they hiding?  | -Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Cut and stick images of the children hiding in drawing of the nursery garden | Children to go into the school grounds and hide. .children look at the picture and guess who is hiding under the climbing table in the hall?  |
| Week4Super worm | Super worm Enjoys and is able to listen to a longer story |  (Sports coach) | Discussion about bedtime at home and listening to Mummy and Daddy | Using the words ‘backwards’ and ‘forwards’ move super worm around the garden with and without the Bee bops | -Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Children to use instruments to create sounds from the story Super wormChildren to keep a beat with hands and drum | Discuss what plants are growing in our plant potsPlant seeds at nursery |
| Week 5Mother’s Day | My Mum-Anthony BrownName and talk about the features of the familiar book | (Sports coach) | Preparing children to share songs and food for Mother’s day tea.  | Counting accurately to 10Create flower pictures, counting how many petals/ flowers in the plant pot | -Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Children to use paint and sponge shapes to create a Mother’s day card.Children to use scissors to cut out details | Talking about and discussing why their Mummy is so special. Children to discuss all the things that their Mummy does for them.Plant flower in pot for Mummies  |
| Week6Teeth/Easter | Spring-By Eric CarleDiscuss what signs of Spring they found in the story |  (Sports coach) | Talk about making healthy food choices which will help our teeth | Compare the amount of teeth. Which mouth has more. Which has less? Encourage to say number without counting | -Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Discussion of changing weather now it is Spring…what can we find on our Spring walkChildren to draw pictures of what they saw | Discuss the lifecycle of chickensPractical activities with plastic eggs and chicks |