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**Barleyhurst Park Primary Nursery**

**Medium term planning: Term Autumn 2**

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| **Communication and Language** | **Physical Developments** |
| **Listening, attention and Language** | **Speaking** | **Fine motor skills** | **Gross motor** |
| **\*Daily stories and rhymes children listen and participate in stories and rhymes.** **\*Children to always help make snacks-*** **Sparks in the park (twinkl): wk8**
* **Pastry making-sparklers: wk 8**
* **Rama and Sita story: wk 9**
* **Rumble in the jungle (Giles Andraea): wk 10**
* **Animals pair game: wk 10**
* **Hooray for fish (Lucy Cousins): wk 11**
* **Lost and Found (Oliver Jeffers): wk 12**
* **Making and decorating biscuits to sell at Christmas fayre: wk 12**
* **Dear Santa (Rod Campbell): wk 13**
* **Magic Dave show-children to engage in magic show: wk 13**
 | **\*Daily stories and rhymes children listen and participate in stories and rhymes.** * **Home corner: Hairdressers – wk 8/9**
* **Small work: Bonfire night: wk 8**
* **Discussion about fireworks and firework safety: wk8**
* **Small world: Rama and Sita story puppets: wk9**
* **Home corner: Airport: wk 10/11**
* **Small world: Airport: wk 10/11**
* **Small world: ocean and sea creatures: wk 12/13**
* **Home corner: Lost and Found boat with props wk 11**
* **Home corner: Father Christmas work shop 12/13**
* **Home corner: Kitchen/babies: wk 14**
* **Small world: Dolls house: wk 14**
 | **\*Sand tray – sand moulds, loose parts****\*Small construction blocks** **\*Water tray/water wall to reflect the weekly theme.** * **Playdough fireworks: cutters and pipe cleaners: wk 8**
* **Tough tray with black rice and drawn fireworks -brushes used to find firworks: wk8**
* **Playdough diva lights with small beads: wk 9**
* **Build a bridge for Rama and Sita characters to get safely home: wk 9**
* **Create a bracelet using pipe cleaners and pasta shapes for Diwali celebrations: wk 9**
* **Playdough diwali sweet cakes: wk 9**
* **Tweezers, small monkeys and spaghetti- save the monkeys from the crocodile: wk 10**
* **Playdough-add the tigers stripes: wk 10**
* **Cut along spiral line to create a paper plate snake-add details using markers. Wk 10**
* **Clean up the ocen-free the sea creatures from the elastic bands: wk 11**
* **Coloured rice (blue) with funnels, spoons, bowls**
* **Free the small fish from the ice cubes using small hammers: wk 12**
* **Collect the snowballs (cotton wool balls) using the tweezers): wk 12**
* **Mark making in flour: wk 12**
* **Wrapping presents: wk 13**
* **Snowmen building using loose parts: wk 13**
* **Reindeer food making (porridge) using spoons, sieves, bowls**
* **Cut and stick reindeer faces: wk13**
 | **\*Daily use of Football net, Hula hoops, Bats and balls, climbing frame, mud kitchen, large wooden blocks, balancing beams****\*Write dance program- fine and gross motor provision****\*Daily use of the mud kitchen with different handled tools, containers and autumn and harvest resources.** * **Large twigs and sticks to create bonfire: wk 8**
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| **Personal, Social, Emotional Development** |
| **Self regulation** | **Managing self** | **Building Relationships**  |
| **\*Throughout the Nursery day the children are encouraged to think about what they are doing/learning and how they can support themselves.** * **Children to discuss firework safety: wk8**
 | **\*Throughout the Nursery day encourage the children to try new things, know what’s right/wrong****\*Children encouraged to follow Nursery golden rules**  | **\*Build friendships and play with peers and adults.** |

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| **Maths** |
| **Number** | **Numerical Patterns**  | **Shape and Measure** |
| * **Cut and stick fireworks on paper and then count (attempt to make a mark to reflect counting): wk8**
* **Count stars and find matching number (attempt to write number): wk 9**
* **Count out tea lights to light Rama’s way home: wk 9**
* **Turn over number card and then feed/count the animal the correct amount of fruit: wk 10**
* **How many snakes can we fit into the container before the water comes out: wk 10**
* **Count the correct amount of fish into the numbered bowl: wk 11**
* **Hunt and order numbered fish: wk 11**
* **Counting out the correct amount of penguins to sit on the numbered icebergs: wk 12**
 | * **Using children’s handprints to create a bonfire: wk8**
* **Using Cheerio cereal children created a pattern on large octopus. Children to count amounts of cereal used: wk 11**
 | * **Naming/ rotating 2D shapes to create firework rocket 8**
* **Using shape and colour to create a rangoli pattern: wk 9**
* **Missing pattern on the jungle animal-create pattern: wk 10**
* **Animal puzzles: wk 10**
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| **Literacy**  |
| **Comprehension**  | **Word Reading** | **Mark making**  |
| **\*Fact- books about fireworks, Diwali, Remembrance day, Christmas, Countries across the world, rain forest, artic, ocean**  | **\*Reading area which include new texts but also familiar texts.****\*Weekly visits to school library.** * **Finding initial sound for name: wk 9**
* **Feed the tiger and snake- initial sound: wk 10**
 | **\*Children to have daily access to mark making area and selection pens/pencils.****\*Mark making opportunities set up within role play areas.** * **Selection of tools, resources and writing boards for name writing wk 8/**
* **Encourage the children to use name card wall to find name card and then practice writing it.**
* **Firework drawing using wax crayons: wk8**
* **Diwali greeting cards: mark making and name writing: wk 9**
* **Rangoli patterns using stencils: wk 9**
* **Passports-draw picture and mark making name: wk 10**
* **Rainforest drawing-froggy fingers: wk 10**
* **Mark making name using blue paint: wk 11**
* **Draw waves (foggy fingers) and then cut and stick fish onto the paper): wk 11**
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| **Understanding of the world** |
| **Past and Present**  | **People, Culture and Communication**  | **The Natural world**  |
| * **Discussion on the children’s experiences of Bonfire night: wk8**
* **Remembrance day: wk 9**
 | * **Bonfire night celebrations: wk 8**
* **Diwali tough tray-exploring shape, colour and artifacts: wk9**
* **Costume jewellry to explore: wk 9**
* **Discussion on the type of clothes that are worn in the cold-children to cut and stick to create a clothed person: wk 12**
 | * **Understanding of the rainforest/jungle using fact books and discussions: wk 10**
* **Understanding of land and sea-look at all the ocean on earth-discussion: wk 11**
* **Ocean tough tray-explore shape, colour and artifacts: wk 11**
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| **Expressive Arts and Design**  |
| **Creating with materials**  | **Being imaginative and Expressive**  |
| **\*Access to junk modelling/ paper/pens/ tape/glue throughout the half term*** **Junk modelling firework rockets: wk8**
* **Paper sparklers: wk8**
* **Small collage materials to create a diva light (using a CD): WK 9**
* **Rangoli patterns using stencils and cut out shapes: wk 9**
* **Whole class rangoli pattern using loose parts: wk 9**
* **Paint and paper to create a poppy for Remembrance Day: wk 9**
* **Paint jungle animals: wk 10**
* **Make junk model boats to sail in the tough tray: wk 11**
* **Paper plate sea creatures using different art materials: wk 11**
* **Snow pictures using finger tips (cold colours): wk 12**
* **Collage materials to create own polar bears and igloo pictures: wk 12**
* **Children to create yearly calendar using different materials: wk 13**
* **A selection of Christmas decorations using different tools and techniques- Christmas tree, star, Father Christmas face, Christmas card**
 | **\*Musical instruments offered throughout the half term****\*Dressing up costumes offered throughout the half term****\*See CL.****\*Learning a collection of songs that reflect weekly themes****\*Children to learn and practice songs for Christmas nativity performance Tiptoe nativity. Children to perform to parents at the end of term.** * **Use pipets and straws to create firework pictures: wk8**
* **Using large wooden blocks to create a barrier for firework safety: wk 8**
* **Using percussion instruments to reflect the sounds of fireworks: wk 8**
* **Using wax crayons to create a firework display:wk 8**
* **Loose parts sea and sand picture: wk 11**
* **Using watercolours and blocks of ice children explore and paint: wk 12**
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