**Logo

Description automatically generatedBarleyhurst Park Primary Nursery**

**Medium term planning: Term Spring 2**

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| **Communication and Language** | | | **Physical Developments** | | |
| **Listening, attention and Language** | **Speaking** | | **Fine motor skills** | | **Gross motor** |
| **\*Daily stories and rhymes children listen and participate in stories and rhymes.**  **\*Children to always help make snacks-**   * **The Big Book of Families- children share text and discuss who lives in their home, discussing and sequencing events: wk 1** * **My Mum by Anthony Brown:talking about the features of a familiar book- wk 2** * **Me on a map- children share text and discuss their surrounding area of where their home is wk 3** * **Peace at Last by Jill Murphy – wk 4** * **Listening walk around school grounds- wk 4** * **First Spring- Eric Carle- wk 5** * **Children to listen to instructions on how to make Easter chocolate nests: wk 5**   **\*Daily stories and rhymes children listen and participate in stories and rhymes.**  **\*Children to always help make snacks-** | **\*Daily stories and rhymes children listen and participate in stories and rhymes.**  **\*Daily stories and rhymes children listen and participate in stories and rhymes.**   * **Home corner: Living room:wk1** * **Home corner: Mum’s area:wk2** * **Small world-street: Wk 1/2/3/4/5-each week additional resources changed/added** * **Home corner: McDonalds drive thru wk 3/4** * **Home corner: Bedroom and bathroom wk 5** | | **\*Sand tray – sand moulds, loose parts**  **\*Small construction blocks**  **\*Water tray/water wall to reflect the weekly theme.**   * **Loose part houses: wk1** * **Playdough with playdough tools, brick printers:wk1** * **Small cork boards, shapes and hammers to create shape picture of home. Wk 1** * **Images of flowers to colour for mother’s day- wk 2** * **Scented playdough to manipulate to create flowers for Mother’s day- wk 2** * **Whisk, pipettes, measuring cups-making tea in water tray:Wk2** * **Images of different types of homes to colour in wk3** * **Yellow playdough and stars and moon cutters- wk 4** * **Easter egg weaving using wool- wk 5** * **Thread beads on pipe cleaners to create spring flowers- wk 5** * **Playdough bugs with small art resources- wk 5** * **Children to pick up the worms (string) to feed the birds)- wk 5** | | **\*Daily use of Football net, Hula hoops, Bats and balls, climbing frame, mud kitchen, large wooden blocks, balancing beams**  **\*Write dance program- fine and gross motor provision**  **\*Daily use of the mud kitchen with different handled tools, containers and autumn and harvest resources.**   * **Large paper - encourage big movements to make drawings of home wk 1/3** * **Chalk pictures outside of Mummies:Wk2** * **Large paper/pavement outside-encourage the children to draw a map of home: wk 3** * **Large paper: sun and moon drawing: Wk 4** * **Large paper/mark making reflecting on quiet/slow/loud sounds- wk 5** * **Large paper to create spring flowers/blooms :wk 5** |
| **Personal, Social, Emotional Development** | | | | | |
| **Self regulation** | | **Managing self** | | **Building Relationships** | |
| **\*Throughout the Nursery day the children are encouraged to think about what they are doing/learning and how they can support themselves.**   * **After register every morning children to look at rules: Be kind, Be respectful, Be safe** | | **\*Throughout the Nursery day encourage the children to try new things, know what’s right/wrong.** | | **\*Build friendships and play with peers and adults.** | |

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| **Maths** | | | |
| **Number** | | **Numerical Patterns** | **Shape and Measure** |
| * **Children to create a painting of their front door and what their number is on their front door. Wk 1** * **What is 1,2,3,4,5? Using practical activities-subitize ;WK2** * **Children to create roads and numbered houses for numbered cars to get to. Wk 3** * **Children to make own alarm clocks- using /writing number/pictures of familiar day: on the clocks for Daddy bear- wk 4** * **Children to count out the correct amount of petals for the spring flowers- wk 5** * **Children count out the carrots for the numbered rabbits- wk 5** | | * **Children use numiocn shapes to try and build homes..which shape do you need to use next? What will fit?: Wk1** * **Children to create a patterned blanket for Daddy bear from the story Peace at last- wk 4** | * **Children to use image of family that was drawn and then build a lollipop home around-discussion on length/size:wk1** * **Follow images of buildings to copy using wooden blocks: wk 1** * **Magnetic shapes- children create image of their home. Wk 1** * **Thinking about what out home looks like. Children select paper size, shape of sponges for printing, window and door size using paint, paper, sponges- wk 3** * **Children use dolls house and bears to retell story using positional language – wk 4** |
| **Literacy** | | | |
| **Comprehension** | **Word Reading** | | **Writing** |
| **\*Fact- homes, houses and buildings and fiction books offered/changed throughout the half term**   * **The Big Book of Families- children share text and discuss who lives in their home: wk 1** * **My Mum by Anthony Brown- children discussing the features of the book: wk 2** * **Me on a map- children share text and discuss their surrounding area of where their home is wk 3** * **Peace at Last by Jill Murphy – wk 5- sequence images from the story to create own book.** * **Selection of fact and fiction books about Spring and life cycle of chicks wk 5** * **First Spring- Eric Carle- wk 5** | **\*Reading area which include new texts but also familiar texts.**  **\*Weekly visits to school library.**   * **Daily monster phonics sessions- see additional plan.** * **Using Google maps- children to find and read signs of familiar buildings ‘ASDA, TESCO, McDonalds**   **\*Celebrate World book day with dressing up as book characters. Children explore different story sacks.** | | **\*Children to have daily access to mark making area and selection pens/pencils.**  **\*Mark making opportunities set up within role play areas.**   * **Selection of tools, resources and writing boards for name writing wk 1/2/3/4/5/6** * **Encourage the children to use name card wall to find name card and then practice writing it.** * **Children write name/mark make in Mother’s day card:wk2** * **Children write name/mark make in Spring card: wk5** |

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| **Understanding of the world** | | | |
| **Past and Present** | **People, Culture and Communication** | | **The Natural world** |
| * **Children to have an understanding of activities that you do during the day and at night time wk 4** | * **Children to draw a picture of who lives in their home in lollipop stick house: wk 1** * **Children to discuss why their Mummy is so important to them: Wk 2** * **Children to draw map of their route from their home to nursery-drawing key features. Wk 3** * **Children to draw a picture if a familiar building and read logo and stick onto building picture: WK3** * **Children to discuss why some of our friends celebrate Easter by giving an Easter egg wk 5**   **\*Child preform songs and work for Mother’s Day celebration;WK 1/2** | | * **Children to use petals/ oils to create perfume for Mother’s day – wk 2** * **Children to use google maps to find their home online and discuss its surroundings. Wk 3** * **Children have an understanding of nocturnal animals – cut and stick – wk 4** * **Lifecycle of chick-plastic egg shell/chicks- wk 5** * **Tough trays- spring flowers/bugs- wk 5** * **Tough tray- frogs in slime- wk 5** * **Signs of spring walk around school grounds- wk 5** |
| **Expressive Arts and Design** | | | |
| **Creating with materials** | | **Being imaginative and Expressive** | |
| **\*Access to junk modelling/ paper/pens/ tape/glue throughout the half term**   * **Children to create a painting of their front door and the number on it. Wk 1** * **Children painting a picture of them and their Mum..what do you do together that is special? :wk 2** * **Using paint/printing to make a ‘sun’ picture for Mother’s Day card: Wk2** * **Cut and stick objects in the correct room of our homes- wk 3** * **Thinking about what out home looks like. Children select paper size, shape of sponges for printing, window and door size using paint, paper, sponges- wk 3** * **Children to make paper areophane’s like baby bear from Peace at last – wk 4** * **Children to discuss daytime/night time- make sun and star using different materials to create a mobile - wk 4** * **Easter card chick printing with paint and collage materials : wk 5** * **Children to use scissors to ‘crack’ egg open. Children to follow different shaped lines: wk 5** | | **\*Musical instruments offered throughout the half term**  **\*Dressing up costumes offered throughout the half term**   * **Children use natural resources/loose parts to create images of who lives in their home. Wk 1** * **Children to using lollipop sticks to create an image of homes and then draw picture of family inside. Wk 1** * **Children use coloured pastels to create a drawing of their Mum- wk 2** * **Paint wooden flower pot for Mother’s da present – wk 2** * **Children using instruments to make quiet and loud sounds – wk 4** * **Children make observational drawings of daffodils- wk 5**   **\*Children to learn a selection of songs for Mother’s day assembly.** | |