Logo

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**Giraffes**

A giraffe with a dog head

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NEWSLETTER SEPTEMBER 2024

Welcome Back!

A warm welcome back to Barleyhurst Park for the new academic year!

We hope you have all had a lovely summer break and are now feeling refreshed and ready for an exciting year ahead as part of the Giraffe class. This is a new year group for me too so I hope we can work together to make sure all the children in the class make progress, have fun and continue to develop into wonderful members of our school community!



English

In **English** this term, we will read a range of seaside stories and use the coast/sea/ocean as settings for our writing. Our focus will start on ‘The Snail and the Whale’ and ‘A House for a Hermit’ by Eric Carle, ‘The Little Mermaid-Lady Tales’ and information books to write labels, lists and captions, tongue-twisters, stories, letters and postcards. We will also use the internet to search for facts about the seashore and use that knowledge to write our own non-fiction texts

Maths

In Maths Giraffes will revise place value and work with numbers up to 100, comparing them and using them in number bonds. Then we will move on to the four operations , be introduced to new methods and recap those that they are already familiar with. Please take any opportunity to recognise numbers in any situation, whether it be at the supermarket looking at prices, counting objects in 2s, 5s or 10s or playing a board game!

Science

In Science, we will be learning about living things and their habitats. We will be sorting things into groups of living things/things that have been alive and non-living things, exploring different habitats and learning about food chains and basic needs of animals.

Beachcombers

Do you like to be beside the seaside? That’s good because you’re about to become expert beachcombers.

Our topic for this term is ‘**Beachcombers!**’ So, pack up some sandwiches, pick up a fishing net and keep your eyes peeled because we are off to the coast to go beachcombing! This will be a geography and history-based topic as we will look at the features of a beach but also the historical differences between the Victorian seaside.

If you have been lucky to have visited a seaside over the summer, please bring in any shells or pebbles and/ or a photo of you having fun in the sand or sea! We’d love to hear all about your adventures and use your photos for our wonderful display.

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Extra information…

Our PE sessions this year are on **Mondays, Tuesdays and Thursdays.** Please make sure your child comes to school **wearing** the correct PE kit (short or long sleeves and shorts or jogging bottoms/leggings, depending on weather conditions), long hair **must** be tied up and earrings **must** be removed or covered with micropore tape **before** arriving to school. We will also be having Golden Mile runs/walks throughout the week!

**Spellings** will be sent home on **Mondays** and the children will be tested on the **Friday**.

**Homework** is set on a **Thursday** and is due in by the following **Tuesday**.

Year 2 are lucky enough to be having Forest School sessions this year! They will be on a Wednesday morning and the children will need to come into school in a warm tracksuit with a change of shoes. If they have wellies this is ideal but if not, then an old pair of trainers is fine. Please bring the change of shoes into school in a named plastic bag.

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.clipartof.com/gallery/clipart/calendar.html&ei=ZiZuVYfQI8LWUZHGgLgH&bvm=bv.94911696,d.d24&psig=AFQjCNE-qZUVHjlKhjacVDR_W7ZDg1AvNA&ust=1433368442087539)



How can you help your child?

* Listen to them read each day. You should all have a log-in for MONSTER PHONICS ebooks and we will be letting you know which Stage and book number they should start at.
* As usual the children will visit the school library once a week so please make sure the book is in their book-bag each week. When they do read to you, please make a note in their reading record (this can be your signature or a short comment). I like to reward children who try to read at home!
* Ask them questions about what they have read.
* Encourage them to practise their spellings every day, using the ‘LOOK, COVER, WRITE, CHECK’ method.
* Support them in completing their homework.
* Go to your local library to find books about their current topic.
* Ensure your child **wears their PE kit** on the days they have **PE** lessons.
* Provide a **named** water bottle for them to use in class. These can be purchased from the school office.

Key Dates:

BOOK WEEK - WEEK COMMENCING 21st OCTOBER

LAST DAY OF TERM – FRIDAY 25TH OCTOBER

I look forward to meeting you all over the course of this first half term. Whilst I always endeavour to discuss any issues that arise very promptly, it isn’t always easy to do that at the start of the school day. If this is not possible then please always ring into the office or email the office with any questions/queries or problems you may have as a family and I will make contact as soon as is possible during the school day.

Thanks for your support,

Mrs Burns