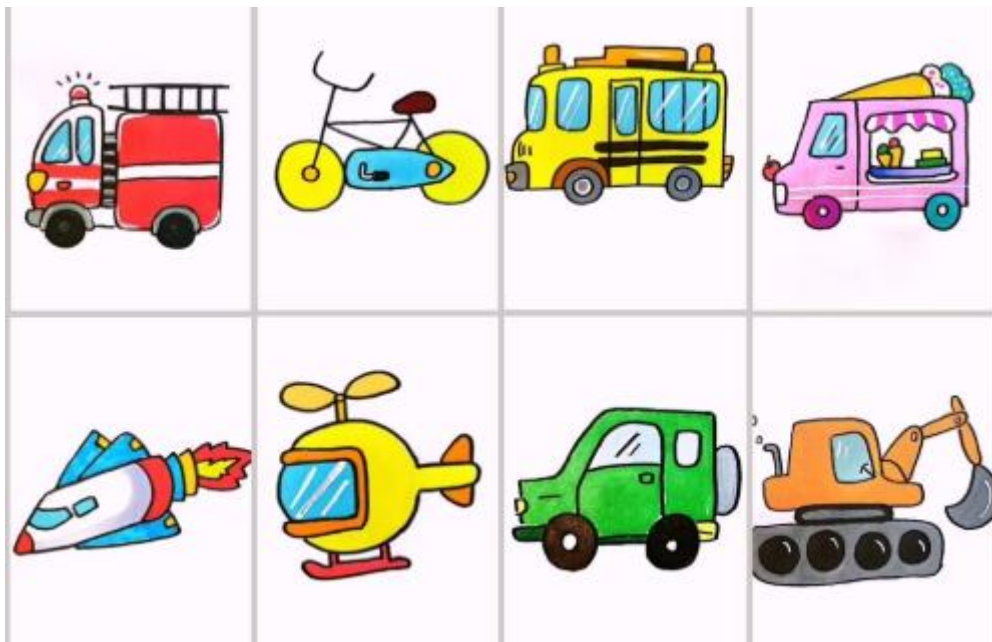


Barleyhurst Park Primary School



"Lovely Lions look, listen and learn.
We can do it, we
will do it, we will do it well."

'Transport' Lions Class

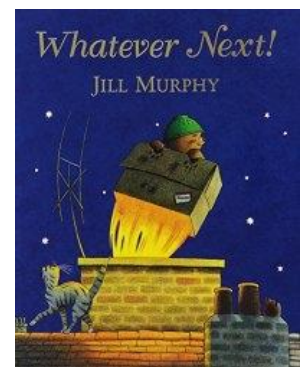
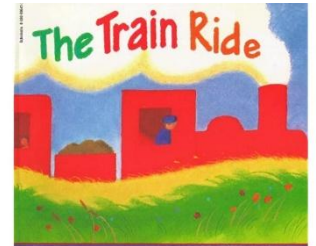
A warm welcome back to all our Lovely Lions! We hope you had a restful and joyful Easter break and are feeling refreshed for the final, exciting leg of our learning adventure here in Lions Class. It is hard to believe how quickly the year has flown by as we step into the Summer Term! Although this half-term is short, it is packed with wonderful learning opportunities.

We are so looking forward to making the most of every moment with the children and are keeping our fingers crossed for plenty of sunshine to brighten our days in the classroom and beyond.

What the children will be learning:

Communication, Language and Literacy

- Learning to use well-formed sentences when talking in class or with Talk Partners.
- Continuing the development of letter-sound recognition and formation.
- Development of reading skills and enjoyment of books.
- Sequencing and retelling the story 'Whatever Next' by Jill Murphy using actions as part of our 'Talk for Writing' curriculum.
- Developing their writing skills by writing labels, captions and sentences for their own bike or scooter, making their own pirate maps with clues and writing their own story based on 'The Train Ride' by June Crebbin.
- Learning to use capital letters, finger spaces and full stops in their writing.
- Learning more focus and high frequency words.



Mathematical development

- Continuing to read, write and order numbers 1 to 20.
- Counting verbally to 20 and beyond from different starting points; count forwards and backwards in 1s, 2s and 10s.
- Continuing to build numbers to 10 and beyond.
- Continuing to automatically recall the addition and subtraction facts within 5 and beyond.
- Learning to recognise and continue odd and even number patterns.
- Comparing quantity, using the words greater than, less than, the same as/equal to.
- Learning to recognise and use the common 2D and 3D shapes.
- Using different shapes in different ways by rotating and manipulating them.
- Explaining shape arrangements.

Understanding of the world

- Finding out about different forms of transport, in particular trains, bikes, boats, aeroplanes and space rockets.
- Comparing modes of transport now and in the past.
- We are hoping to visit the Pirate Crazy Golf course at Abbey Hill. The children will be able to dress up as pirates on the day! (More details nearer the time)
- Exploring the natural world around them and planting seeds.



Expressive arts and design

- Designing and building junk model trains, cars, spaceships etc.
- Constructing with different materials.
- Learning to use imagination and newly learnt vocabulary in our role-play areas indoors and outside: the train station, spaceship, pirate ship, road safety area, repair shop, car wash etc.

- Making observational drawings of our bikes and scooters.
- Making a card/paper spaceship.
- Making a foil pirate ship for our boat race.
- Learning new songs including 'Journey to Grandpa's', 'Down at the station' etc.
- Listening to the music composed by Andrew Lloyd Webber, our Composer of the Term.

Personal, social and emotional development

- Activities to encourage independence, concentration and confidence.
- Building self-esteem through positive feedback, reward charts, star reader and homework rewards, 'This Month's Home Stars' (yellow stars from home), star of the week assemblies.
- Continuing to follow our classroom rules and routines.
- Thinking about our own community.
- Learning to make new friends and share friends.
- Managing emotions.



Physical development

- Developing fine motor skills through a variety of activities: bead threading, sewing, using finger puppets, cutting with scissors and using loose parts.
- Developing an awareness of space.
- Using large play equipment safely.
- Focusing on ball handling skills, jumping, skipping, galloping, leaping, running etc.
- Developing the understanding of healthy eating.



Your support

We hope you can assist your child in their learning by:

- Reading with them regularly (at least 3 times/week) and writing a brief comment in their reading record.
- Helping them to learn their sounds, high frequency words and focus words weekly.
- Reminding them to bring their book bag to school every day. (to have their reading record in).
- Reminding them to bring their named water bottle into school every day. (only plain water allowed in the classroom). Children can have fruit juice (fizzy drinks not allowed) in their lunch bag.
- Reminding them to bring their library book to school every Friday so they can exchange it.
- Ensuring all items of clothing are named.
- Ensuring that they come to school wearing the correct P.E. kit on Wednesdays, Thursdays and Fridays. Please ensure the earrings are removed or covered on PE days.
- Completing the Learning Journal task (Homework) at home. It is posted through Tapestry every Friday or Monday. A star homework will be chosen each Friday.
- Useful websites: www.topmarks.co.uk, (early years section) www.bbc.co.uk/cbeebies , www.phonicsplay.co.uk (phase 2 and 3 games), www.iboard.co.uk (4-7 years), <https://www.youtube.com/watch?v=S8a4I5Uzrbk> (Monster Phonics sounds, actions and letter formation), <https://www.youtube.com/watch?v=oJGDN5p-Kvg> (Monster Phonics sounds -Reception, Year 1 and Year 2), <https://vimeo.com/526694094> (Monster Phonics song), https://www.youtube.com/watch?v=_6h3IBZcY80 (Monster Phonics letter formation).

Thank you for your continued support.

Mrs Breitigam and the Foundation Team