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**Barleyhurst Park Primary Nursery**

**Medium term planning: Term Autumn 1 cycle B**

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| **Communication and Language** | **Physical Developments** |
| **Listening, attention and Language** | **Speaking** | **Fine motor skills** | **Gross motor skills** |
| **\*Daily stories and rhymes children listen and participate in stories and rhymes.** **\*Children to always help make snacks-** **Weeks 1 / 2 learning opportunities set up to settle children back to nursery or introduce nursery activities.** * **Nursery rhyme: - Humpty Dumpty WK 3**
* **Listen to instructions and make scrambled eggs for snack WK 3**
* **Nursery rhyme: Wind the bobbin up WK4**
* **Children to follow simple instructions to make scrambled eggs: WK 3**
* **Children to follow simple instructions to make ‘bobbin’ sandwiches: WK4**
* **Nursery rhyme:-1,2,3,4,5 once I caught a fish :WK 5**
* **Children to follow simple instructions to make fish shaped short bread:WK5**
* **Nursery rhyme: Hickory Dickory dock:WK6**
 | **\*Daily stories and rhymes children listen and participate in stories and rhymes.** * **Home corner: Kitchen – wk 1/2/3**
* **Small world: Super hero small figures: wk1/2**
* **Small world: Jungle animals 4/5**
* **Home corner: Hospital:-WK 4/5**
* **Small world: Fire station WK 6/7**
* **Home corner: Vets: WK6/7**
 | **\*Sand tray – sand moulds, loose parts****\*Small construction blocks** **\*Water tray/water wall to reflect the weekly theme.** **\*Children to always help make snacks-** **Weeks 1 / 2 learning opportunities set up to settle children back to nursery or introduce nursery activities.** * **Using playdough, pipe cleaners- children create own model of Humpty Dumpty: WK3**
* **Cut up egg shape using scissors and then encourage children to stick back together again using plasters: WK3**
* **Tough tray with bobbins to wind up using different thread lengths:WK4**
* **Match the coloured bobbin to weaving thread and then weave:WK4**
* **Bobbin printing in playdough using different playdough tools:WK4**
* **Tough tray with coloured blue rice, different sized containers, small fish to explore: WK5**
* **Playdough, fish cutters and loose parts to decorate: WK5**
* **Children to sew a stitch on a fish shape using a needle (add other materials to create fish image: WK5**
* **Playdough mice with different loose parts: WK6**
 | **\*Daily use of Football net, Hula hoops, Bats and balls, climbing frame, mud kitchen, large wooden blocks, balancing beams****\*Write dance program- fine and gross motor provision****\*Daily use of the mud kitchen with different handled tools, containers and autumn and harvest resources.** * **Large paper and markers, children to draw Humpty Dumpty sat on the wall: WK3**
* **Using large paper and balls of wool, children to wind the wool around:WK4**
* **Large rollers to create sea effect:WK5**
* **Large cardboard boxes to create grandfather clock:WK6**

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| **Personal, Social, Emotional Development** |
| **Self regulation** | **Managing self** | **Building Relationships**  |
| **\*Throughout the Nursery day the children are encouraged to think about what they are doing/learning and how they can support themselves.** * **After register every morning children to look at rules: Be kind, Be respectful, Be safe**
 | **\*Throughout the Nursery day encourage the children to try new things, know what’s right/wrong.** | **\*Build friendships and play with peers and adults.** |

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| **Maths** |
| **Number** | **Numerical Patterns**  | **Shape and Measure** |
| * **Counting eggs into egg box-knowing when stops that means how many eggs there are. Encourage the children to find digit card that matches: WK 3**
* **Count out the cotton reels and place them in the matching numbered basket-Knowing when stops that means how many reels there are. *Can you just look at the amount and know its…3? 4? WK4***
* **Count and stick fish in the water, discussing amount, counting and stopping when counted all fish. Find matching number: WK5**
* **Look at and discuss the numbers that the children can see on clocks. Use numbered pebbles to make clock face: WK6**
* **Cut and stick numbers in order to create a moving clock:WK6**
 | * **Using square and rectangle shaped sponges to create a painted ‘wall’ for Humpty Dumpty to sit on. WK3**
* **Children to draw…window, door, celling, floor , other objects on house, commenting on its position…what else is in your house? WK4**
* **Children to use different coloured cheerios to create a patterned fish:WK5**
* **Use positional language to describe the position of the mouse: WK6**
 | * **Build a castle for Humpty Dumpty and describe his position WK 3**
* **Cotton reel tower-can you make it taller/shorter than the taped line? WK4**
* **Recognise, use and rotate 2-D shapes to create a grandfather clock:WK6**
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| **Literacy**  |
| **Comprehension**  | **Word Reading** | **Mark making**  |
| * **Nursery Rhyme: Humpty Dumpty: Tough tray with props-weeabix andsmall fgures WK 3**
* **Sequence pictures from shared rhyme Wind the bobbin up…*What did we point to*: WK 4**
* **Sequence pictures from shared rhyme 1,2,3,4,5 once I caught a fish alive. WK5**
* **Sequence pictures from shared rhyme Hickory Dickory dock:WK6**
 | **\*Reading area which include new texts but also familiar texts.****\*Weekly visits to school library.** * **All children’s names in water, children to go fishing for their name..discussion about initial sounds:WK5**
 | **\*Children to have daily access to mark making area and selection pens/pencils.****\*Mark making opportunities set up within role play areas.** * **Selection of tools, resources and writing boards for name writing wk 1/2/3/4/5/6**
* **Encourage the children to use name card wall to find name card and then practice writing it.**
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| **Understanding of the world** |
| **Past and Present**  | **People, Culture and Communication**  | **The Natural world**  |
| * **Look at pictures from ‘Bears’ classroom book, discussing our family and what the pictures show: Ongoing**
 | * **Cardboard bobbins: Images of Mummies and Daddies on card…wrap them up in a cover (thread), Talk about family members. WK4**
* **Draw pictures and describe the position of things in home-*What’s upstairs?* WK 4**
* **Look at a selection of clocks, children to discuss the clocks they have at home and where they are. Discuss when their Mummy and Daddy use clocks:WK5**
 | * **Children to observe and talk about pictures of times of day: day time and night time. Discuss what they do during day and night. Cut and stick:WK6**
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| **Expressive Arts and Design** |
| **Creating with materials**  | **Being imaginative and Expressive**  |
| **\*Access to junk modelling/ paper/pens/ tape/glue throughout the half term****\*Children to always help make snacks-** **Weeks 1 / 2 learning opportunities set up to settle children back to nursery or introduce nursery activities.** * **Using small wooden building blocks to create own construction: WK 3**
* **Selecting and using different textured material for purpose- children to use egg shells to make a egg shell picture of Humpty Dumpty: WK 3**
* **Printing with bobbins in chosen coloured paints. children to discus what image they have created. WK4**
* **Practice brush strokes and colour choice. Water colours and large paint brushes to decorate fish shape:WK5**
* **Using different materials, textures, and tools to create a loose part fish ‘picture’:WK5**
* **Selecting and using different tools to create a 3-D junk modelled mouse:WK6**
* **Using loose parts/ pictures of mini beasts-children create image of bugs: WK3**
* **Using different paper and tools to create windmill for snadcastle. WK3**
* **Using different paint effects to create a flower:WK3**
* **Selecting and using a variety materials and tools children create cloud-rainbow:WK4**
* **Using pipettes/paint-children create a ‘rain cloud’ picture:WK4**
* **Selecting and using a variety of different materials and tools the children to crate their own lollipop:WK5**
* **Selecting and using different colours for purpose-paint a picture of themselves on holiday: WK5**
* **Using different techniques and textures children to create a ‘sand picture’:WK5**
 | **\*Musical instruments offered throughout the half term****\*Dressing up costumes offered throughout the half term****\*See CL-Role play areas****\*Learning a collection of songs that reflect weekly themes and end of year celebrations*** **Children to explore the sounds of different instruments and create sounds of the sea and fish swimming; WK5**
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