Barleyhurst Park Primary School

Nursery long term plan: Summer 1

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **CLL** | **PD** | | **PSED** | | **MD** | | **Literacy** | | **Creative arts** | | **Understanding of the world** | | |
| Week  1  Never use a knife and fork | Never use a knife and fork  Listen to longer stories remembering what happens. Turn one page at a time and answer simple questions about stories. | | (Sports coach) | | Share the story The colour monster  Look at a time you have felt like the red monster | | Using colourful multi fix cubes children to create colourful towers. Counting amounts accurately and finding matching number | | Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | | Children to use paint/ collage/ pens/print to create illustrations from shared story | | | Children plant flowers in planting pots in Nursery garden.  Children to fill in daily log, looking at change. |
| Week  2  Tiger who came to tea | Tiger who came to tea  Responds to simple questions about book | (Sports coach) | | Share the story The colour monster  Look at a time you have felt like the yellow monster | | Copy and continue patterns on cupcakes from shared story | | -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | | Use printing tools/paint to recreate Sophie’s dress, Tiger, Sophie’s nightie from shared story | | | Who is Judith Kerr?  Children confidently talking about who they are.. | |
| Week  3  The very Hungry caterpillar | The very hungry caterpillar  Knows they sometimes have to wait their turn when speaking. Recognise some words that start with the same initial sound. To begin to recognise some individual letter sounds with support | (Sports coach) | | Share the story The colour monster  Look at a time you have felt like the blue monster | | Colour shape caterpillar  Describe and name some simple shapes – circle, square, triangle. | | -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | | Using smaller construction kits children make their own hungry caterpillar | | Children to plant sunflower seeds in pots, record change | | |
| Week  4  Norman the slug with a shell | Norman the slug with a shell  Listen to longer stories remembering what happens. Turn one page at a time and answer simple questions about stories. | (Sports coach) | | Share the story The colour monster  Look at a time you have felt like the green monster | | Repeating patterned Norman painting | | -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | | Create own Norman’s out of salt dough /using different materials and painting techniques. | | Discussion that Norman wants to belong with the snails. What do the children belong to? | | |
| Week 5 | Specialist week | | | | | | | | | | | | | |