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**Barleyhurst Park Primary Nursery**

**Medium term planning: Term Autumn 2**

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| **Communication and Language** | | | **Physical Developments** | | |
| **Listening, attention and Language** | **Speaking** | | **Fine motor skills** | | **Gross motor** |
| **\*Daily stories and rhymes children listen and participate in stories and rhymes.**  **\*Children to always help make snacks-**   * **Sparks in the park (twinkl): wk8** * **Pastry making-sparklers: wk 8** * **Rama and Sita story: wk 9** * **Rumble in the jungle (Giles Andraea): wk 10** * **Animals pair game: wk 10** * **Hooray for fish (Lucy Cousins): wk 11** * **Lost and Found (Oliver Jeffers): wk 12** * **Making and decorating biscuits to sell at Christmas fayre: wk 12** * **Dear Santa (Rod Campbell): wk 13** * **Magic Dave show-children to engage in magic show: wk 13** | **\*Daily stories and rhymes children listen and participate in stories and rhymes.**   * **Home corner: Hairdressers – wk 8/9** * **Small work: Bonfire night: wk 8** * **Discussion about fireworks and firework safety: wk8** * **Small world: Rama and Sita story puppets: wk9** * **Home corner: Airport: wk 10/11** * **Small world: Airport: wk 10/11** * **Small world: ocean and sea creatures: wk 12/13** * **Home corner: Lost and Found boat with props wk 11** * **Home corner: Father Christmas work shop 12/13** * **Home corner: Kitchen/babies: wk 14** * **Small world: Dolls house: wk 14** | | **\*Sand tray – sand moulds, loose parts**  **\*Small construction blocks**  **\*Water tray/water wall to reflect the weekly theme.**   * **Playdough fireworks: cutters and pipe cleaners: wk 8** * **Tough tray with black rice and drawn fireworks -brushes used to find firworks: wk8** * **Playdough diva lights with small beads: wk 9** * **Build a bridge for Rama and Sita characters to get safely home: wk 9** * **Create a bracelet using pipe cleaners and pasta shapes for Diwali celebrations: wk 9** * **Playdough diwali sweet cakes: wk 9** * **Tweezers, small monkeys and spaghetti- save the monkeys from the crocodile: wk 10** * **Playdough-add the tigers stripes: wk 10** * **Cut along spiral line to create a paper plate snake-add details using markers. Wk 10** * **Clean up the ocen-free the sea creatures from the elastic bands: wk 11** * **Coloured rice (blue) with funnels, spoons, bowls** * **Free the small fish from the ice cubes using small hammers: wk 12** * **Collect the snowballs (cotton wool balls) using the tweezers): wk 12** * **Mark making in flour: wk 12** * **Wrapping presents: wk 13** * **Snowmen building using loose parts: wk 13** * **Reindeer food making (porridge) using spoons, sieves, bowls** * **Cut and stick reindeer faces: wk13** | | **\*Daily use of Football net, Hula hoops, Bats and balls, climbing frame, mud kitchen, large wooden blocks, balancing beams**  **\*Write dance program- fine and gross motor provision**  **\*Daily use of the mud kitchen with different handled tools, containers and autumn and harvest resources.**   * **Large twigs and sticks to create bonfire: wk 8** |
| **Personal, Social, Emotional Development** | | | | | |
| **Self regulation** | | **Managing self** | | **Building Relationships** | |
| **\*Throughout the Nursery day the children are encouraged to think about what they are doing/learning and how they can support themselves.**   * **Children to discuss firework safety: wk8** | | **\*Throughout the Nursery day encourage the children to try new things, know what’s right/wrong**  **\*Children encouraged to follow Nursery golden rules** | | **\*Build friendships and play with peers and adults.** | |

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| **Maths** | | | |
| **Number** | | **Numerical Patterns** | **Shape and Measure** |
| * **Cut and stick fireworks on paper and then count (attempt to make a mark to reflect counting): wk8** * **Count stars and find matching number (attempt to write number): wk 9** * **Count out tea lights to light Rama’s way home: wk 9** * **Turn over number card and then feed/count the animal the correct amount of fruit: wk 10** * **How many snakes can we fit into the container before the water comes out: wk 10** * **Count the correct amount of fish into the numbered bowl: wk 11** * **Hunt and order numbered fish: wk 11** * **Counting out the correct amount of penguins to sit on the numbered icebergs: wk 12** | | * **Using children’s handprints to create a bonfire: wk8** * **Using Cheerio cereal children created a pattern on large octopus. Children to count amounts of cereal used: wk 11** | * **Naming/ rotating 2D shapes to create firework rocket 8** * **Using shape and colour to create a rangoli pattern: wk 9** * **Missing pattern on the jungle animal-create pattern: wk 10** * **Animal puzzles: wk 10** |
| **Literacy** | | | |
| **Comprehension** | **Word Reading** | | **Mark making** |
| **\*Fact- books about fireworks, Diwali, Remembrance day, Christmas, Countries across the world, rain forest, artic, ocean** | **\*Reading area which include new texts but also familiar texts.**  **\*Weekly visits to school library.**   * **Finding initial sound for name: wk 9** * **Feed the tiger and snake- initial sound: wk 10** | | **\*Children to have daily access to mark making area and selection pens/pencils.**  **\*Mark making opportunities set up within role play areas.**   * **Selection of tools, resources and writing boards for name writing wk 8/** * **Encourage the children to use name card wall to find name card and then practice writing it.** * **Firework drawing using wax crayons: wk8** * **Diwali greeting cards: mark making and name writing: wk 9** * **Rangoli patterns using stencils: wk 9** * **Passports-draw picture and mark making name: wk 10** * **Rainforest drawing-froggy fingers: wk 10** * **Mark making name using blue paint: wk 11** * **Draw waves (foggy fingers) and then cut and stick fish onto the paper): wk 11** |

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| **Understanding of the world** | | | |
| **Past and Present** | **People, Culture and Communication** | | **The Natural world** |
| * **Discussion on the children’s experiences of Bonfire night: wk8** * **Remembrance day: wk 9** | * **Bonfire night celebrations: wk 8** * **Diwali tough tray-exploring shape, colour and artifacts: wk9** * **Costume jewellry to explore: wk 9** * **Discussion on the type of clothes that are worn in the cold-children to cut and stick to create a clothed person: wk 12** | | * **Understanding of the rainforest/jungle using fact books and discussions: wk 10** * **Understanding of land and sea-look at all the ocean on earth-discussion: wk 11** * **Ocean tough tray-explore shape, colour and artifacts: wk 11** |
| **Expressive Arts and Design** | | | |
| **Creating with materials** | | **Being imaginative and Expressive** | |
| **\*Access to junk modelling/ paper/pens/ tape/glue throughout the half term**   * **Junk modelling firework rockets: wk8** * **Paper sparklers: wk8** * **Small collage materials to create a diva light (using a CD): WK 9** * **Rangoli patterns using stencils and cut out shapes: wk 9** * **Whole class rangoli pattern using loose parts: wk 9** * **Paint and paper to create a poppy for Remembrance Day: wk 9** * **Paint jungle animals: wk 10** * **Make junk model boats to sail in the tough tray: wk 11** * **Paper plate sea creatures using different art materials: wk 11** * **Snow pictures using finger tips (cold colours): wk 12** * **Collage materials to create own polar bears and igloo pictures: wk 12** * **Children to create yearly calendar using different materials: wk 13** * **A selection of Christmas decorations using different tools and techniques- Christmas tree, star, Father Christmas face, Christmas card** | | **\*Musical instruments offered throughout the half term**  **\*Dressing up costumes offered throughout the half term**  **\*See CL.**  **\*Learning a collection of songs that reflect weekly themes**  **\*Children to learn and practice songs for Christmas nativity performance Tiptoe nativity. Children to perform to parents at the end of term.**   * **Use pipets and straws to create firework pictures: wk8** * **Using large wooden blocks to create a barrier for firework safety: wk 8** * **Using percussion instruments to reflect the sounds of fireworks: wk 8** * **Using wax crayons to create a firework display:wk 8** * **Loose parts sea and sand picture: wk 11** * **Using watercolours and blocks of ice children explore and paint: wk 12** | |