

Barleyhurst Park Primary School

COVID Catch - Up Report September 2021



Following the closure of schools due to the COVID -19 pandemic, the government issued an amount of catch-up funding to all schools to support with closing gaps in learning. The amount of funding allocated to each school is based on pupil numbers and is paid to schools over two financial years.

At Barleyhurst Park Primary School we have considered the age of our children when deciding how to allocate and spend this money. We have also used the government recommended, 'COVID-19 Support Guide for Schools' published by the Education Endowment Foundation (EEF) to identify the best strategies to enable us to achieve the best outcomes.

The school worked hard to support pupils to learn at home during the pandemic. However, for many pupils, the disruption caused by the closure of schools will have had a negative impact on many pupils learning and well-being. We are committed to overcome any barriers that may be presented to us and close any gaps in attainment to enable all pupils to fulfil their potential.

In the academic year 2020/21 Barleyhurst Park Primary School has been allocated total funding of £16,000

COVID Catch-Up Funding, academic year 2020-2021	
Sept 2020 – March 2021	£9,547
April 2021 – July 2021	£6,453
Total Funding	£16,000

Please see below information regarding how the Catch-Up Funding will be spent in the academic year 2020/2021.

Autumn Term 2020:

Intent	Implementation	Impact	Cost	Evaluation
<p>To complete comprehensive assessments to ascertain school priorities and the most effective support for pupils.</p>	<p>To carry out standardised assessments across the school:</p> <p>Salford Reading test for Year 2-6</p> <p>Phonics screening for Year 2</p> <p>Base line assessment for FS</p> <p>Retake the FS baseline assessments for Y1</p> <p>NFER end of Year 1 tests – reading, SPaG and maths for Year 2</p> <p>2019 KS1 SATs – reading, SPaG and maths for Year 3</p> <p>NFER end of Year 3 tests – reading, SPaG and maths for Year 4</p> <p>NFER end of Year 4 tests – reading, SPag and maths for Year 5</p>	<p>Cost of additional assessment materials.</p> <p>Teachers and SLT will be clear of the attainment of pupils in reading, writing, maths. This information will be used to identify the pupils who require additional support.</p>	<p>£92 Salford Reading Test</p> <p>£895 NFER assessment materials</p> <p>Photocopying Costs: £300</p>	<p>A clear baseline was established. This was used to identify pupils who needed to have additional support and intervention. It was also used as part of the termly tracking system.</p> <p>Baseline assessments highlighted the need for additional reading recovery in Key Stage 1.</p>

	2016 KS2 SATs – reading, SPaG and maths for Year 6			
Structured phonics interventions in KS1	<p>Small group phonics intervention for those Year 1 pupils who have fallen furthest behind. (Daily delivered by a teacher)</p> <p>Small group phonics interventions for those Year 2 pupils who have fallen furthest behind (Daily delivered by TA, twice a week to - up sessions delivered by a teacher)</p> <p>Additional reading support from a teacher in for Year 1.</p>	<p>Cost of additional teacher.</p> <p>70-80% of pupils to pass the phonics screening at the end of Year 1.</p> <p>Cost of additional teacher</p> <p>Increase the percentage of pupils passing the phonics screening by end of the Autumn Term.</p>	Autumn: £1652	70% of Year 2 passed the phonics screening in December 2020.
To provide support for any child that is finding the return to school challenging or has anxiety around the pandemic	<p>1:1 support, small group support and where necessary whole class interventions on top of the PSHE work that all classes will undertake</p> <p>Training for a TA, 'Managing Anxiety in Young People.'</p>	<p>Cost of new resources.</p> <p>To reduce anxiety regarding the pandemic and enable pupils to share their concerns.</p>	<p>Anxiety Gremlin programme – £180</p> <p>£640</p>	<p>Two pupils undertook 'Starving the Anxiety Gremlin' programmes.</p> <p>All pupils in Year 6 were able to either talk about or write down what was making them anxious.</p> <p>TAs completed the training and all found the strategies useful and were able to apply them to support pupils.</p>

Additional maths interventions after school for Year 6	First group of after school tuition to start in the second half term	Cost of teacher's time, additional CGP resources. Gaps identified in assessments are addressed, hence narrowing the attainment gaps.	£350	3 pupils received after school tuition sessions for maths. At the end of the year, 2 of the pupils were at the expected standard and one was working at greater depth.
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Spring Term 2021:

Intent	Implementation	Impact	Cost	Evaluation
To provide additional reading support in Key Stage 1	Additional TA appointed to focus on 1:1 reading in Key Stage 1 Additional reading support from a teacher	Cost of additional Teaching Assistant 2.5 hours per day.	Spring Term: £2,014 £470 Summer Term: £4,163	Unfortunately, as the majority of pupils were learning at home for most of the term, this support didn't have as widespread an impact as we would have hoped. Online support was given and small intervention. Those who were in school were heard read every day. This was continued into the summer term. By the end of the year in Year 1 83% of the class made at least expected progress since the start of the year with 37% making slightly more than expected

				<p>progress and 3% making accelerated progress.</p> <p>By the end of the year in Year 2 93 % of the class made at least expected progress since the start of the year with 38% making slightly more than expected progress and 7% making accelerated progress.</p>
Structured phonics interventions in KS1	<p>Small group phonics intervention for those Year 1 pupils who have fallen furthest behind. (Daily delivered by a teacher)</p> <p>Small group phonics interventions for those Year 2 pupils who did not pass the phonics screening in the Autumn Term</p>	<p>Cost of additional teacher.</p> <p>70-80% of pupils to pass the phonics screening at the end of Year 1.</p> <p>Cost of additional teacher</p> <p>Increase the percentage of pupils passing the phonics screening by end of Summer Term.</p>	<p>Spring: £708</p> <p>Summer: £1416</p>	<p>Unfortunately, as the majority of pupils were learning at home for most of the term, this support didn't have as widespread an impact as we would have hoped. Online support was given and small intervention.</p> <p>By the end of the year 93% of the Year 2 pupils had passed the phonics screening.</p>
To provide support for any child that is finding the return to school challenging or has anxiety around the pandemic	1:1 support, small group support and where necessary whole class interventions on top of the PSHE work that all classes will undertake	<p>Cost of new resources.</p> <p>Training Cost.</p>	£1050	<p>One pupil continued with the 'Starving the Anxiety Gremlin' intervention.</p> <p>Additional support and strategies put in place for 3 pupils to support them</p>

	<p>Autism training for Support Staff</p> <p>Mental Health First Aid Training</p>	To reduce anxiety regarding the pandemic and provide better support for some of the most vulnerable pupils.	£1603	<p>coming into school in the mornings.</p> <p>Autism training was delayed but was eventually delivered in April with 14 TAs receiving the training. They found the material very stimulating and useful for supporting pupils not just those on the spectrum.</p> <p>Due to the restrictions put in place due to the pandemic, the Mental Health First Aid Training was delayed and took place in September.</p>
Additional maths interventions after school for Year 6	<p>First group to continue to attend after school tuition to start in the second half term</p> <p>Second group to receive weekly after school tuition</p>	<p>Cost of teacher's time.</p> <p>Gaps identified in assessments are addressed hence narrowing the attainment gap.</p>	£690	<p>Due to the majority of pupils learning from home. The after-school tuition restarted at the end of April.</p> <p>An additional 2 pupils received after school tuition for maths. Both pupils left working securely at the expected standard in maths.</p>
Additional maths interventions after school for Year 2 and Year 4	<p>Group of Year 2 pupils who have been identified as needing maths catch up to be provided with weekly after school tuition</p> <p>Group of Year 4 who would benefit from after school</p>	<p>Cost of teacher's time.</p> <p>Gaps identified through assessments are addressed hence narrowing the attainment gap.</p>	£320	<p>This was delayed due to the partial closure of the school and started in May and ran throughout the Summer Term.</p> <p>Year 2 pupils had after school tuition for maths. 6/7</p>

	<p>maths catch up to be provided with weekly after school tuition</p>			<p>of these pupils by the end of the year were working at the expected standard.</p> <p>Unfortunately, due to the partial closure of the school and 'bubble' restrictions, the Year 4 after school tuition did not take place.</p>
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Provision	Provisional Costs	Actual Cost
Additional Teacher Phonics Support – Autumn Term	£2,000	£1,652
Additional Teacher Phonics Support – Spring/Summer Term	£2,000	£2,124
Maths tuition groups – Autumn and Spring/Summer Term	£3,000	£1,360
English tuition – Summer Term		£250
Additional reading support in Key Stage 1 – Autumn Term	£300	£940
Additional reading support in Key Stage 1 – Spring Term	£3,500	£2,484
Additional reading support in Key Stage 1 – Summer Term	£4,200	£4,163
Additional resources; assessment resources, catch up material for in class, tuition resources	£1,000	£1,290
Training Costs	£1,000	£1,050

Well-being support		£2,424
TOTAL	£17,000	£16,601