Year 2 Maths Targets

	Achievement Statements	Dated Evidence		
Number and Place Value				
2F1	(KS1 WTS 2 if structured resources usually needed) Say the value of each digit in a 2-digit number (tens, ones)			
2F2	Read, write and order numbers from 0 up to100			
2F3	Place <, > and = correctly to describe the relationship between numbers			
2C1	(KS1 EXS 2) Partition any two-digit number into different combinations of tens and ones, explaining thinking verbally, in pictures or using apparatus			
Addition & Subtraction				
2F4	Add and subtract three 1-digit numbers mentally			
2F5	(KS1 EXS 3) Add and subtract two 2-digit numbers mentally			
2F6	Count on in 2s, 3s, 5s and 10s from any 2-digit number			
2C4	(KS1 WTS) Can recall at least four of the six number bonds for 10 and reason about associated facts (e.g. 6 + 4 = 10, therefore 4 + 6 = 10 and 10 - 6 = 4)			
2C5	Solve simple one step addition and subtraction problems where a number is missing within 20			
2C6	Show that I can add two numbers in any order and get the same answer			
2C7	Check the answer to a subtraction by adding the answer to the amount that is being subtracted			
2C8	(KS1 EXS 4) Use number bonds within 10 to reason with and calculate bonds to and within 20, recognising other associated additive relationships			
Multiplication & Division				
2F7	(KS1 EXS 5 with 2F8) Recall multiplication and division facts for the 2, 5 and 10 multiplication tables			

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2F8	Calculate the answer to multiplication and division calculations within the multiplication tables that I know and write them using the multiplication (x), division (/) and equals (=) signs (KS1 EXS 5 with 2F7)			
2C9	Use objects to calculate half of an odd number of objects, giving the answer as a remainder and fraction			
2C12	Prove that two numbers can be multiplied in any order and give the same answer			
2C13	Prove that changing the order of numbers in a division calculation makes the answer change			
2C14	Solve one-step word problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts			
	Fractions			
2F10	(KS1 EXS 6) Find and name 1/2, 1/3, 1/4 , 2/4, and 3/4 of a length, shape, set of objects or quantity			
2C15	Write simple fractions e.g. 1/2 of 6 = 3 and recognise the equivalence of two quarters to one half			
	Properties of Shapes			
2F20	(KS1 EXS 9) Say how many sides 2-D shapes have			
2F21	Say which 2-D shapes make up the faces of common 3-D shapes			
2F22	(KS1 EXS 9 with 2F23) Say how many edges, vertices and faces common 3-D shapes have			
2F23	Work out how many lines of symmetry some common 2-D shapes have (KS1 EXS9 with 2F22)			
	Position, Direction & Movement			
2F24	Describe how an object is turning using words like: right angle, clock-wise, anti-clockwise, quarter turn, half turn and three quarter turn			

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	Measurement			
2F11	(KS1 EXS 1, if numbers missing from scales then KS1 GDS 1) Read scales on measuring equipment like rulers, weighing scales, thermometers and measuring cylinders to the nearest numbered unit where the divisions are in ones, twos, fives and tens using standard units			
2F13	Tell and write the time at quarter past/to the hour and draw hands on a clock face to show these times (KS1 EXS 8)			
2F14	Tell and write the time to 5 minute intervals past/to the hour and draw hands on a clock face to show these times			
2F15	Say the number of minutes in an hour and the number of hours in the day			
2F16	Name and use the symbols £ and p correctly			
2F17	Recognise different values of coins			
2F18	(KS1 EXS 7) Combine amounts of money to make a given value including using different coins to make the same amount			
2F19	Add and subtract money of the same unit to work out what change to give e.g. 18p item paid for with a 20p coin			
2C16	Compare intervals of time and sequence them in the right order (seconds, minutes, hours, days, weeks, months, years)			
	Statistics			
2C18	Find information from pictograms, tally charts, block diagrams and simple tables			
2C19	Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity			
2C20	Show information in pictograms, tally charts, block diagrams and simple tables			