Year 4 Reading Targets – Pupil Asset order

	Foundational and Conceptual Achievement Statements	I am working towards ARE	I am at ARE	I am working at greater depth
4F1	I can identify unusual matches between spellings and sounds to help me read exception words			
4F7	I can read at an age equivalent level of 9 years and 8 months or more			
4F8	I can read aloud a familiar text at my level at a rate of 110 words a minute			
4F2	I can use a dictionary to speedily look up an unknown word's meaning or its spelling			
4F3	I can use a contents page, index, chapters, headings and glossary to get information to answer a question			
4F4	I can name conventions in a wide range of books			
4F5	I can recognise and name some different forms of poetry			
4F6	I use pauses and body language when I am reading aloud			
4C1	I can explain what type of text I am reading and describe some of its features			
4C2	I can consistently use my knowledge of root words, prefixes and suffixes to get the likely meaning of unfamiliar words			
4C3	I can tell someone else the main ideas in a fiction or non-fiction text at my reading level			
4C4	I can identify themes in a wide range of books			
4C5	I can find what I need in a book by searching quickly for key words or phrases			
4C6	I can talk about the possible meanings of new words within a sentence			
4C7	I can identify when I am reading is not making sense and use strategies to self correct			
4C8	I can name and describe some similarities and differences between books I have read			
4C9	I can describe some similarities and differences between poems I have read			
4C10	I can compare different versions of the same myth and legend			

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4C11	I can point to different types of sentences a writer has used			
4C12	I can talk about the way a writer's choice of words makes me feel or think			
4C13	I can justify my predictions about a text through talking about what I have noticed so far			
4C14	I can find and tell the main arguments for or against a particular point of view in a text			