



Crocodiles

Newsletter
April 2026



Summer 1

I hope you all had a relaxing break over Easter. We have had a lovely start to the Summer Term with the WOW start to our new topic this week and the children have quickly settled back into their usual routines. Our final topic of the year will be 'Paws, Claws and Whiskers' and the focus of our lessons this term will be animals.

Paws, Claws and Whiskers

In Science, we will be learning to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also identify and group a range of animals according to their diet (carnivores, herbivores and omnivores). In Geography, we will be exploring the school grounds using maps and aerial photographs to identify the different features and in Music we will be singing animal songs and trying to compose a simple tune using three or four notes.



English

In English, we will be reading the story of 'Dear Zoo' by Rod Campbell. We will learn to retell the story orally and then plan and write our own versions of the story using time openers to order our ideas and simple adjectives to describe the animals. We will then explore a variety of traditional tales, learning to retell them in different ways and identifying their common features. We will continue to focus on developing our handwriting alongside our daily phonics and guided reading sessions.

Maths

In Maths, we will begin by exploring numbers to 100. We will then move onto telling the time (o'clock and half past) and money (recognising coins and notes). After that, we will explore how to measure volume, capacity and mass using non-standard measures.



How can you help your child?

- Listen to them read at least 3 times a week. You should all have a log-in for MONSTER PHONICS eBooks. Please make sure you are using the correct link: <https://ebooks.monsterphonics.com>
- Children will continue to visit the school library once a week so please make sure the book is in their book-bag each Tuesday. The children can read their book and other books from home which can be noted in their reading record books too (this can be your signature or a short comment).
- Encourage them to practise their spellings every day, using the 'LOOK, COVER, WRITE, CHECK' method.
- Support them in completing their homework.
- Practice counting to 100 in steps of 2, 5 and 10.
- Practise counting backwards from 100 in 1s.
- Familiarise them with analogue clocks and the times 'o'clock' and 'half past'.
- Familiarise them with money and help them to name coins and notes and understand their value.

Weekly Routines

Our PE sessions this term are on Mondays and Thursdays. Please make sure children come to school wearing the correct PE kit (short or long sleeves and shorts or jogging bottoms/leggings, depending on weather conditions), long hair must be tied up, and earrings must be removed or covered with micropore tape before arriving at school.

Spellings will be sent home on Monday, and the children will be tested on Friday.

Homework is set on a Thursday and is due in by the following Tuesday.

Library books will be changed every Tuesday. Please make sure the book is returned on this day, weekly.

Thank you for your continued support.

Please do not hesitate to ask if you have any questions.

Miss Sedgwick
