Barleyhurst Park Primary School

Foundation stage long term plan: Autumn 1 2023

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | **Understanding of the world** |
| Week1/2 | On entry assessment.Adult and child lead activities will be set up to support observation |
| Week3All aboutme | Talk partnersChildren to talk about their home life(family/age/likes) | Sports coach: Fundamental Movement skillsClass teachers: Dance – Phase 7 | Daily routineKnow what to do in my classCircle timesTalk about themselves: likes/dislikes | How many..Children to count objects,sounds,actions*How many are there?* | Guess who?Children to create books about themselves. | 2simple-ICTChildren to create a picture of a family member. | Where I live.Children to talk about where they live and their community. |
| Week4Changes | *What can you do?*Children to discuss what they can do, now they are older | Sports coach: Fundamental Movement skillsClass teachers: Dance – Phase 7 | ChangesTalk about starting school and what has changed | How many..Children to count out amounts and link numeral to amount | *What can you do?*Children to talk about and draw what they can do now | Collage of faceChildren to use different materials to create a collage self-portrait. | Time lineUsing images, children to create a timeline showing change. |
| Week5Our bodies | Barry the fish with fingers*What is so special about Barry? What’s your favourite part of your body? What can you do?* | Sports coach: Fundamental Movement skillsClass teachers: Dance – Phase 7 | Healthy foodsDiscuss healthy food choices | Writing numbersChildren to start writing numbers(number rhymes for number formation) | *What’s your favourite part of your body?*Children to draw a complete a sentence… I like… | Photo framesChildren to create photo frames for family photograph  | 2simple-ICTChildren to create a picture of a family member |
| Week6Senses | Peace at lastChildren to listen and recall the stories events and think about creating those sounds using objects. | Sports coach: Fundamental Movement skillsClass teachers: Dance – Phase 7 | Exploring new thingsUse senses to taste/feel/smell something different | Composition of numbers to 5Children to start exploring composition of numbers using practical recources | Peace at lastChildren to think about the sequence of events in the story | Our sensesMaking and tasting jelly/Smelling pots/feely bag/Guess the flavour of the jelly/Guess the sound.(Children to make their own musical instruments) |
| Week7Book week | I want my hat backChildren to practise drama performance in small groups | Sports coach: Fundamental Movement skillsClass teachers: Dance – Phase 7 | Talking partnersIntroduce talk partners; listen to and resound to each other | Number assessmentsChildren to be assessed on recognising and writing numbers within 10 | I want my hat backWriting a sentence/labels for our paintings of characters | Hats and masksChildren to create animal masks and hats for the playPaintings of characters from our story | World book weekHow other schools and countries celebrate world book day  |