Barleyhurst Park Primary School

Foundation stage long term plan: Autumn 1 2023

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|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | **Understanding of the world** |
| Week  1/2 | On entry assessment.  Adult and child lead activities will be set up to support observation | | | | | | |
| Week  3  All about  me | Talk partners  Children to talk about their home life  (family/age/likes) | Sports coach: Fundamental Movement skills  Class teachers: Dance – Phase 7 | Daily routine  Know what to do in my class  Circle times  Talk about themselves: likes/dislikes | How many..  Children to count objects,sounds,actions  *How many are there?* | Guess who?  Children to create books about themselves. | 2simple-ICT  Children to create a picture of a family member. | Where I live.  Children to talk about where they live and their community. |
| Week  4  Changes | *What can you do?*  Children to discuss what they can do, now they are older | Sports coach: Fundamental Movement skills  Class teachers: Dance – Phase 7 | Changes  Talk about starting school and what has changed | How many..  Children to count out amounts and link numeral to amount | *What can you do?*  Children to talk about and draw what they can do now | Collage of face  Children to use different materials to create a collage self-portrait. | Time line  Using images, children to create a timeline showing change. |
| Week  5  Our bodies | Barry the fish with fingers  *What is so special about Barry? What’s your favourite part of your body? What can you do?* | Sports coach: Fundamental Movement skills  Class teachers: Dance – Phase 7 | Healthy foods  Discuss healthy food choices | Writing numbers  Children to start writing numbers  (number rhymes for number formation) | *What’s your favourite part of your body?*  Children to draw a complete a sentence… I like… | Photo frames  Children to create photo frames for family photograph | 2simple-ICT  Children to create a picture of a family member |
| Week  6  Senses | Peace at last  Children to listen and recall the stories events and think about creating those sounds using objects. | Sports coach: Fundamental Movement skills  Class teachers: Dance – Phase 7 | Exploring new things  Use senses to taste/feel/smell something different | Composition of numbers to 5  Children to start exploring composition of numbers using practical recources | Peace at last  Children to think about the sequence of events in the story | Our senses  Making and tasting jelly/Smelling pots/feely bag/Guess the flavour of the jelly/Guess the sound.  (Children to make their own musical instruments) | |
| Week  7  Book week | I want my hat back  Children to practise drama performance in small groups | Sports coach: Fundamental Movement skills  Class teachers: Dance – Phase 7 | Talking partners  Introduce talk partners; listen to and resound to each other | Number assessments  Children to be assessed on recognising and writing numbers within 10 | I want my hat back  Writing a sentence/labels for our paintings of characters | Hats and masks  Children to create animal masks and hats for the play  Paintings of characters from our story | World book week  How other schools and countries celebrate world book day |