Barleyhurst Park Primary School

Foundation stage long term plan: Spring 1

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|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | | **Understanding of the world** | |
| Week  1 (4 days)  Goldilocks and the three bears | Talk partners  Discussing the features of the story and retelling the story though role play. | Indoor Fitness (Sports coach)  Dance: Flash Dance 7:Bare necessities  (Class teacher) | Understand why it is important to try a range of healthy foods | Length  *Which object is the longest? Shortest? How do you know?* | Sentence writing  -Monster Phonics activity: See additional provision plan  -Continuous provision for name daily writing  -Handwriting sessions  -Children to record a sentence focusing on making porridge or if they liked it. | When Goldilocks went to the house of the bears  Song, with musical instrument, creating a pattern | | | Porridge making  Children to make porridge focusing on the state of change. |
| Week  2  Brown bears | Talk partners  Children to think about what they already know about brown bears.  What they know afterwards. | Indoor Fitness (Sports coach)  Dance: Flash Dance 7:Bare necessities  (Class teacher) | Say please and thank you and participate in class discussions | Recognising and writing numbers  Recognise numbers 11-20 and start to form correctly | Goldilocks and the three  Bears  -Monster Phonics activity: See additional provision plan  -Continuous provision for name daily writing  -Handwriting sessions  -Oral storytelling (Talk for writing) and writing parts of the story using story language and own words | Painting  Children to use different paints to draw a picture of a brown bear in his habitat.  Printing  Paw prints in the forest using different tools and textures | | | True or false  Children to use fact books and computers to find out facts about brown bears and record a sentence. |
| Week  3  Polar bears | Talk partners  How can we find out more about polar bears? Sources of information. | Indoor Fitness (Sports coach)  Dance: Flash Dance 7:Bare necessities  (Class teacher) | Tidy away items safely;Offer to help others | 1 more/1 less  Finding 1 more or 1 less within 10 by counting on/back | Story writing: Polar bear, Polar bear what do you hear?  -Monster Phonics activity: See additional provision plan  -Continuous provision for name daily writing  -Handwriting sessions  -Using the story language, children to write own page.. | Collage polar bears  Children to use different collage materials to create a polar bear. | | Comparing environments  Children to compare their own environment to that of a Polar bear.  Discuss winter clothing. | |
| Week  4  Old bears/Our own bears | *How do we know something is old?*  Children to sort objects, focusing on language which expresses this.  Our teddy bears  Children to talk about their own teddy bear and why they are important | Indoor Fitness (Sports coach)  Dance:Flash Dance 7: Chinese New Year  (Class teacher) | Understand how to keep ourselves safe | Practical addition  *How many do you have altogether? Can you solve by drawing or mentally? Can you write that as a number sentence?* | Old and new  -Monster Phonics activity: See additional provision plan  -Continuous provision for name daily writing  -Handwriting sessions  -Children to label bears highlighting why the bear is old/new using describing words  Labelling  -Children to label the photograph of their teddy bear | Thread bears  Children to make an observational drawing of an old bear.  Baking teddy bear cookies  Children to measure,mix and decorate | | Time line  Children to create a timeline of old/new Photograph  Children to take a photograph of own teddy bear. | |
| Week  5  Chinese New year | Chinese New Year  Children to discuss and look at different images showing Chinese New Year. | Indoor Fitness (Sports coach)  Dance:Flash Dance 7: Chinese New Year  (Class teacher) | Manage and express feelings | Composition of number  Revise different ways of making numbers 2-5 using objects and rapid recall | Chinese new year story  -Monster Phonics activity: See additional provision plan  -Continuous provision for name daily writing  -Handwriting sessions  -Children to write true fact about how Chinese New Year is celebrated across the world. | Masks, lantern and dragon  Children to create their own dancing dragon, lantern and new year mask. | Celebrating  Children to listen to how a Chinese person celebrates their New Year. | | |
| Week 6  Specialist week |  | Indoor Fitness (Sports coach)  Dance  (Class teacher) | Play cooperatively | Capacity  Explore and compare capacity  Number assessments |  |  |  | | |