Barleyhurst Park Primary School

Foundation stage long term plan: Spring 1

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|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | **Understanding of the world** |
| Week1 (4 days)Goldilocks and the three bears | Talk partnersDiscussing the features of the story and retelling the story though role play. | Indoor Fitness (Sports coach)Dance: Flash Dance 7:Bare necessities (Class teacher) | Understand why it is important to try a range of healthy foods | Length*Which object is the longest? Shortest? How do you know?* | Sentence writing-Monster Phonics activity: See additional provision plan-Continuous provision for name daily writing-Handwriting sessions-Children to record a sentence focusing on making porridge or if they liked it.  | When Goldilocks went to the house of the bearsSong, with musical instrument, creating a pattern  | Porridge makingChildren to make porridge focusing on the state of change. |
| Week2Brown bears | Talk partnersChildren to think about what they already know about brown bears.What they know afterwards. | Indoor Fitness (Sports coach)Dance: Flash Dance 7:Bare necessities (Class teacher) | Say please and thank you and participate in class discussions | Recognising and writing numbers Recognise numbers 11-20 and start to form correctly | Goldilocks and the three Bears-Monster Phonics activity: See additional provision plan-Continuous provision for name daily writing-Handwriting sessions-Oral storytelling (Talk for writing) and writing parts of the story using story language and own words | PaintingChildren to use different paints to draw a picture of a brown bear in his habitat.PrintingPaw prints in the forest using different tools and textures | True or falseChildren to use fact books and computers to find out facts about brown bears and record a sentence. |
| Week3Polar bears | Talk partnersHow can we find out more about polar bears? Sources of information. | Indoor Fitness (Sports coach)Dance: Flash Dance 7:Bare necessities (Class teacher) | Tidy away items safely;Offer to help others | 1 more/1 lessFinding 1 more or 1 less within 10 by counting on/back | Story writing: Polar bear, Polar bear what do you hear?-Monster Phonics activity: See additional provision plan-Continuous provision for name daily writing-Handwriting sessions-Using the story language, children to write own page.. | Collage polar bearsChildren to use different collage materials to create a polar bear. | Comparing environmentsChildren to compare their own environment to that of a Polar bear. Discuss winter clothing. |
| Week4Old bears/Our own bears | *How do we know something is old?*Children to sort objects, focusing on language which expresses this. Our teddy bearsChildren to talk about their own teddy bear and why they are important | Indoor Fitness (Sports coach)Dance:Flash Dance 7: Chinese New Year (Class teacher) | Understand how to keep ourselves safe | Practical addition*How many do you have altogether? Can you solve by drawing or mentally? Can you write that as a number sentence?* | Old and new-Monster Phonics activity: See additional provision plan-Continuous provision for name daily writing-Handwriting sessions-Children to label bears highlighting why the bear is old/new using describing words Labelling-Children to label the photograph of their teddy bear | Thread bearsChildren to make an observational drawing of an old bear.Baking teddy bear cookiesChildren to measure,mix and decorate  | Time lineChildren to create a timeline of old/new PhotographChildren to take a photograph of own teddy bear. |
| Week5Chinese New year | Chinese New YearChildren to discuss and look at different images showing Chinese New Year. | Indoor Fitness (Sports coach)Dance:Flash Dance 7: Chinese New Year (Class teacher) | Manage and express feelings | Composition of numberRevise different ways of making numbers 2-5 using objects and rapid recall | Chinese new year story-Monster Phonics activity: See additional provision plan-Continuous provision for name daily writing-Handwriting sessions-Children to write true fact about how Chinese New Year is celebrated across the world. | Masks, lantern and dragonChildren to create their own dancing dragon, lantern and new year mask. | CelebratingChildren to listen to how a Chinese person celebrates their New Year. |
| Week 6Specialist week |  | Indoor Fitness (Sports coach)Dance (Class teacher) | Play cooperatively | CapacityExplore and compare capacity Number assessments |  |  |  |