

Summer 2, 2023

Crocodiles snap into action ready to learn!

Welcome back to school for the last half term in the Crocodiles Class! We cannot believe that we are nearly at the end of our amazing adventure as Crocodiles.

We hope that you all enjoyed the sunshine and had a good break.

Challenge Week

A big 'Thank you!' to all of the Crocodiles (parents/ carers and pupils) for supporting and contributing to the fun and challenging activities that happened throughout the Challenge Week. The children truly enjoyed and engaged in each challenge they were presented with and tried their hardest to achieve great results. Well done, super clever Crocodiles!



Paws, Claws and Whiskers!

This half term we are continuing with our topic about animals.



In **English** we have started with the story '**Dear Zoo**' and tried our best to write a sequel to this story. This term, we are also going to focus on **SPaG** (different types of sentences, adjectives, verbs, nouns etc.).

Our next focus will be the fairy tale '**Puss in Boots**' and we are aiming to complete a range of tasks around the text (role-play, character/setting description etc.). Later on in the term, we will explore the collection '**Farmyard Hullabaloo**' and have a go at performing and writing similar animal poems/rhymes.

In **Maths**, we will revise the previous units (**mass, volume, capacity, money, time and fractions**) and we will be learning about **space, position and direction**.

In **Science** we continue with our topic '**Animals, including Humans**' and we will focus on describing, comparing and sorting the animals according to their structure and other characteristics. We will also learn about the parts of the human body and associate them with the five senses.

In **Geography** we are going to focus on our local area. We will identify and name the types of houses, jobs and changes we can make to our community.

In **Music** we will be singing **animal songs** and will try to **compose a simple tune** using three or four notes. Our Composer of the term is 'The Beatles'.

How can you help your child?

Reading:

- Encourage your child to read every day (if possible, the Monster Phonics books) or other books that they might be interested in (age appropriate).
- Ask your child questions about the book they are reading to develop their comprehension.
- Sign or write a brief comment in their reading record (it doesn't need to be much, just the name of the book, the date and who they read with).

Maths:

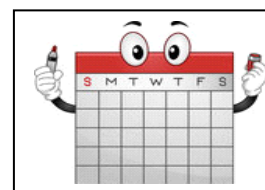
- Help your child to practise counting in 1s, 2s, 5s and 10s (forwards and backwards within 100)
- Support them to practise the 2, 5 and 10 times tables.
- Encourage them to double any number to 10 and halve even numbers within 20.

Spelling:

- Encourage the children to play sound hunt games, knots and crosses and create posters of words containing the sounds they have been taught.

Weekly routines

- PE is on **Mondays, Wednesdays and Fridays**.



Please ensure that the children come into school wearing their PE kit.
Long hair **must** be tied up and earrings **must** be removed or covered.

- Spellings will be sent home on **Friday** and the children will be tested on the following **Friday**.
- The **homework** is given out each **Thursday** and is due in by the following **Tuesday**.
- Please label your **child's belongings**.
- Please ensure that your child brings a **water bottle** in daily. (No juice)

Dates for the Diary

Tuesday 27th June: Our Class Trip to the Zoo

Thursday 20th July: Animal Party (More details nearer the time)

Friday 21st July: Final day of the Summer Term

If you have any questions, please do not hesitate to speak to myself or any member of the Year 1 Team.

Thank you for your continued support!

Kind Regards,

Mrs Breitigam and the Year 1 Team