Barleyhurst Park Primary School

Foundation stage long term plan: First half term: Autumn

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|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | **Understanding of the world** |
| Week1/2 | On entry assessment.Adult and child lead activities will be set up to support observation |
| Week3 | On entry assessment.Adult and child lead activities will be set up to support observation |
| Week4All aboutme | Talk partnersChildren to talk about their home life(family/age/likes) | Games with MWGym: MK curriculumOutdoor area | Every day child lead activities ASPIRELearning and Life skills | How many..Children to count out given amounts | Guess who?Children to create books about themselves.Encourage mark making/drawing of basic shapes/cutting and sticking | ITChildren to create a picture of a family member using a basic iPad App | Where I live.Children to talk about where they live and their community. |
| Week5Changes | *What can you do?*Children to discuss what they can do, now they are older | Games with MWGym: MK curriculumOutdoor area | Every day child lead activities ASPIRELearning and Life skills | How many..Children to count out amounts and label amount. | *What can you do?*Children to complete charcoal pictures of what they can do and create a sentence.*I can....* | Collage of faceChildren to use different materials to create a collage self-portrait. | Time lineUsing images, children to create a timeline showing change. |
| Week6Our bodies | Barry the fish with fingers (book)*What is so special about Barry? What’s your favourite part of your body? What can you do?* | Games with MWGym: MK curriculumOutdoor area | Every day child lead activities ASPIRELearning and Life skills | How many..Find the matching sets of objects. | *What’s your favourite part of your body?*Children to draw a complete a sentence… I like… | Photo framesChildren to create photo frames using different tools and resources for family photograph  | Our bodiesFinding different parts of our body and then labelling (emergent writing) |
| Week7Senses | Peace at last (book)Children to listen and recall the stories events and think about creating those sounds using objects. | Games with MWGym: MK curriculumOutdoor area | Every day child lead activities ASPIRELearning and Life skills | How many..Grid showing eye colour..*How many people have brown eyes?*  | Peace at lastChildren to think about the sequence of events in the story | Our sensesMaking and tasting jelly/Smelling pots/feely bag/Guess the flavour of the jelly/Guess the sound.(Children to make their own musical instruments) |
| Week8Book week | Winnie the witchListen to the story and describe the character Winnie. | Games with MWGym: MK curriculumOutdoor area | Every day child lead activities ASPIRELearning and Life skills | MeasurementsChildren to measure out amounts for created potions/spells  | Poisons / spellsGuided writing for spell wordsEncourage emergent writing | Witch paintingsChildren to create their own wooden spoon Winnie the witch using tools and resources | World book weekHow other schools and countries celebrate it world book day |