Barleyhurst Park Primary School

Nursery long term plan: Autumn 1

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|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | **Understanding of the world** |
| Week1 | Settling children into nursery and opportunity to complete starting point documents |
| Week2 | Settling children into nursery and opportunity to complete starting point documents |
| Week3 | Listening to and following instructions to make scrambled eggs | Weekly session with sports coach | Ongoing:-Separate from their carer.-Can go to the toilet with support/independently.-Has awareness of daily routine and rules.-Beginning to acknowledge others in the environment and share wait for turns | Have an awareness of colour-matching /counting Egg colour matching/ counting | Humpty DumptyLearning, enjoying rhyme-Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Using scissors Cut and stick Humpty together | Who lives at home….Introduce the Bears family book |
| Week4 | Draw picture…what’s in your house…. point to your bedroom | Weekly session with sports coach | Having an awareness of number/counting (especially number 1)Counting the bobbinsBobbins towers-long/short | Wind the bobbinLearning, enjoying rhyme-Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Choose particular colours for drawings Draw picture of family member on bobbin and then wind wool around cardboard bobbin | Who is in your family…Which family member are you drawing on the bobbin? |
| Week5 | Listen to instructions*Who can make sounds from the sea?* | Weekly session with sports coach | Counting verbally to 5 Have an awareness of numberFish countingNumber writing | *1,2,3,4,5,,once I caught a fish alive*Learning, enjoying rhyme-Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Select colours for choice Sew a stich in fabric fish shape and add collage materials | Family celebrations….What food do you like to eat at home with your family? |
| Week6 | Stay at an activity and follow instructionsMouse race with hats…who was 1st,2nd, 3rd… | Weekly session with sports coach | Begin to play with shapes and make a picture2-d shape clock | Hickory dickory dockLearning, enjoying rhyme-Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Use thick paint brushes to paint junk modellingJunk modelling mouse puppet | What do you do at home?Day and night- what do you do in the morning? What about night time? |
| Week7 | Specialist week:Follow instructions from  Stickman dance teacher  | Weekly session with sports coach | Begin to play with shapes and make a picture2-d monster | Hairy scary monster bookLearning, enjoying rhyme-Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Following instructions Monster baking | Booka at homeOur favourite books from home |