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**Barleyhurst Park Primary Nursery**

**Medium term planning: Term Summer 2**

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| **Communication and Language** | **Physical Developments** |
| **Listening, attention and Language** | **Speaking** | **Fine motor skills** | **Gross motor skills** |
| **\*Daily stories and rhymes children listen and participate in stories and rhymes.** **\*Children to always help make snacks-*** **Story: - discussion:** Errol’s garden by Gillian Hibbs. **WK 1/2**
* **Story: Plant the tiny seeds by Christie Matheson-discussion on plant growth: WK3**
* **Children to follow simple instructions to make scrambled eggs: WK 3**
* **Fact book: Usborne Seasons and weather book-discussion on true facts: WK4**
* **party:WK3**
* **Story: You can’t take an elephant on holiday By Patrica Cleveland-Peak-discussion about text:WK5**
* **Children to follow instructions: to make fresh lemonade:WK5**
* **Children play holiday BINGO..listen to words and find matching picture: WK5**
 | **\*Daily stories and rhymes children listen and participate in stories and rhymes.** * **Home corner: Garden area with sand /BBQ – wk /2**
* **Small world: small houses/garden area small figures wk1/2**
* **Home corner: Garden area with ball pit / picnic basket-wk2/3**
* **Small world: mini beast garden figures 2/3**
* **Home corner: School: WK4/5**
* **Small world: Airport 4/5**

**Last week the children could decide what they wanted the role play areas/small world to contain.** | **\*Sand tray – sand moulds, loose parts****\*Small construction blocks** **\*Water tray/water wall to reflect the weekly theme.** * **Wool weaving bees (weaving wool in and out of holes). WK 1**
* **Using playdough and meat clever to create a bee hive pattern :WK 1**
* **Cut and stick bees onto the flower: WK 1**
* **Petals, water, masher-different sized containers to make perfume: WK2**
* **Weaving flowers in and out of cardboard vases: WK 2**
* **Petals and steams-create loose part pictures: WK 3**
* **Frozen peas and containers/spoons: WK3**
* **Frozen flowers in ice-children to use hammers to get out: WK 3**
* **Playdough and pipe cleaners-children create rainbows: WK4**
* **Large rainbow and coloured stickers: Children to peel and stick stickers to create whole class rainbow WK 4**
* **Kinetic sand and shaped moulds: WK5**
* **Cut and stick pictures of objects that you would take on holiday: WK 5**
 | **\*Daily use of Football net, Hula hoops, Bats and balls, climbing frame, mud kitchen, large wooden blocks, balancing beams****\*Write dance program- fine and gross motor provision****\*Daily use of the mud kitchen with different handled tools, containers and autumn and harvest resources.** * **Large paper and markers, children to draw maps of Errol’s garden: WK1/2**
* **Using large paper and large markers children to draw images of the different types of weather:WK4**

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| **Personal, Social, Emotional Development** |
| **Self regulation** | **Managing self** | **Building Relationships**  |
| **\*Throughout the Nursery day the children are encouraged to think about what they are doing/learning and how they can support themselves.** * **After register every morning children to look at rules: Be kind, Be respectful, Be safe**
* **Children thinking about how to look at minibeasts are found in natural area**
* **Discussions on how to deal with different feelings after meeting new children and teachers.**
 | **\*Throughout the Nursery day encourage the children to try new things, know what’s right/wrong.****\*Discussions about the changes happening in nursery and the different changes to expect in school-for school leavers.**  | **\*Build friendships and play with peers and adults.****\*School leavers to have a variety of play sessions with their new class teacher and meet different children who will be in their class.** |

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| **Maths** |
| **Number** | **Numerical Patterns**  | **Shape and Measure** |
| * **Count out bees using tweezers and place in the correct matching number hive : WK1**
* **Count out mini beasts and place in the correct matching number log : WK1**
* **Subitise using beans in pots..how many seeds are there? :WK2**
* **Role play a picnic in the garden-all food to be shared out equally:WK3**
* **Collect and count seashells from coloured foam :WK 5**
* **Count out fish and place in the correct matching number net: WK 5**
 | * **Creating/looking at patterns/ABAB patterns on flowers: WK2**
* **Creating a ABAB pattern using sun and cloud images :WK4**
 | * **Program Bee Bop around the garden to collect the nectar-positional language:WK1**
* **Using hexogen shape to create a patterned picture hive: WK 1**
* **Using different sized containers to water the flowers-focus vocabulary more/less/full/empty: WK 2**
* **Sort bean seeds into plant pot, depending on size -small/big: WK3**
* **Draw longer/shorter flowers-using the correct vocabulary: WK3**
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| **Literacy**  |
| **Comprehension**  | **Word Reading** | **Mark making**  |
| * **Story: Errol’s garden: Children use props to retell the story: WK 1**
* **Sequence pictures from shared story Errol’s garden and create a map: WK 2**
* **FACT books: Usborne Seasons and weather :WK4**
* **Story: You can’t take an elephant on holiday By Patrica Cleveland-Peak- talk about favourite animal from the story and think of own animal:WK5**
 | **\*Reading area which include new texts but also familiar texts.****\*Weekly visits to school library.** * **What’s in the bag..items found in the garden. What sound can you hear at the beginning of the word,,,can you write it? :WK3**
* **Initial sound listening. Find the weather by listening to the initial sound,,,can you write it :WK4**
* **Suitcase packed…what items are inside?..toothbrush…what sound does that start with? Can you find that sound? Can you write that sound? WK5**
 | **\*Children to have daily access to mark making area and selection pens/pencils.****\*Mark making opportunities set up within role play areas.** * **Selection of tools, resources and writing boards for name writing wk 1/2/3/4/5/6**
* **Encourage the children to use name card wall to find name card and then practice writing it.**
* **Children mark make when creating a Father’s Day card for Father’s day :WK2**
* **Children to look at name card and then find corresponding lego letters to create name: WK 2**
* **Children to make marks/shapes to create a map of Errol’s garden: wk2**
* **Children to make marks that repent their name in rainbow shape: WK4**
* **Children to write (mark make) a postcard to their Mummy and Daddy: WK 5**
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| **Understanding of the world** |
| **Past and Present**  | **People, Culture and Communication**  | **The Natural world**  |
| * **Discussion on past holidays and future holidays. Children share photographs from home: WK5**
* **Discuss the change for our school leavers-discuss a favourite memory after looking at old photographs on Tapestry. WK5**
 | * **Discussion on how people can travel to their holiday: car/plane/train/boat:WK5**
* **After group discussion pack a suitcase of items needed for a summer holiday:WK5**

**End of term celebrations with parties and graduation for school leavers.** | * **Children to look in natural environment within the school grounds for mini beasts in school area: WK1**
* **Children to observe and talk about pictures from Errol’s winter and summer garden-discussion of seasons’: WK 2**
* **Children to create a map of Errol’s garden using images from shared story:WK3**
* **Children to plant cress seeds in egg shells: WK3**
* **Children to explore outdoor area and pick daisies and buttercups-to create daisy chains and loose part pictures: WK3**
* **Cut and stick clothes on people so they are ready for sunny weather: WK4**
* **Dress ‘Mr monkey’ in the correct clothes for summer and then children dress themselves: WK4**
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| **Expressive Arts and Design** |
| **Creating with materials**  | **Being imaginative and Expressive**  |
| **\*Access to junk modelling/ paper/pens/ tape/glue throughout the half term*** **Observational drawing using a developing pencil grip of mini beasts: WK 1**
* **Selecting colours for purpose- children paint a picture of their Dad/Granddad: WK 2**
* **Salt dough handprints decorated for Father’s day-children discuss and select own decoration: WK2**
* **Using different coloured and shaped petals/flowers to create own garden: WK2**
* **Selecting different petals/steams to cut and stick on paper to create a flower/garden:WK2**
* **Using loose parts/ pictures of mini beasts-children create image of bugs: WK3**
* **Using different paper and tools to create windmill for snadcastle. WK3**
* **Using different paint effects to create a flower:WK3**
* **Selecting and using a variety materials and tools children create cloud-rainbow:WK4**
* **Using pipettes/paint-children create a ‘rain cloud’ picture:WK4**
* **Selecting and using a variety of different materials and tools the children to crate their own lollipop:WK5**
* **Selecting and using different colours for purpose-paint a picture of themselves on holiday: WK5**
* **Using different techniques and textures children to create a ‘sand picture’:WK5**
 | **\*Musical instruments offered throughout the half term****\*Dressing up costumes offered throughout the half term****\*See CL-Role play areas****\*Learning a collection of songs that reflect weekly themes and end of year celebrations** |