



Big Idea	KS1	LKS2	UKS2
Belonging	<p>To be able to understand the term belonging.</p> <p>To know why celebrations/festivals are important to people.</p> <p>To know how and why symbols express religious meaning.</p>	<p>To be able to understand why people worship.</p> <p>To know why some occasions are sacred to believers.</p> <p>To know what people believe after life after death.</p> <p>To know how religious and spiritual ideas are expressed.</p>	<p>To know why, where and how people worship.</p> <p>To be able to explain why some occasions are sacred to believers.</p> <p>To know how beliefs about life after death is reflected in the ways different religions mark death.</p> <p>To be able to explain the different ways that religious and spiritual ideas are expressed.</p>
Believing	<p>To be able to describe main beliefs in a religion.</p> <p>To know what people believe about God.</p> <p>To know why some stories and books are sacred and important in religion.</p>	<p>To know how to describe the key teachings and beliefs of a religion.</p> <p>To know how people’s beliefs about God impact on their lives.</p> <p>To be able to know how do sacred texts and stories help people to understand God.</p>	<p>To be able to know how religious beliefs can shape the lives of individuals.</p> <p>To know how people’s beliefs about God, the world and others impact on their lives.</p> <p>To know how sacred text, stories and other sources help people to understand God, the world and human life.</p>
Behaving	<p>To know how people learn from religious leaders and teachers.</p>	<p>To know why and how people are influenced and inspired by others.</p> <p>To know how religious families, live out what is important to them, their traditions and beliefs.</p> <p>To know how people’s beliefs make a difference to the ways in which they respond to human rights, fairness, social justice and the importance of the environment.</p>	<p>To be able to know what influences the way people behave and what is expected of them within their religion.</p> <p>To know how and why religious families live out what is important to them, their traditions and beliefs.</p> <p>To be able to explain and compare how people’s beliefs make a difference to the ways in which they respond to human rights, fairness, social justice and the importance of the environment.</p>
Reflecting and Responding	<p>To be able to identify things that are important in their lives.</p> <p>To be able to ask questions about aspects of life.</p>	<p>To know how personal experiences can influence their attitudes and actions.</p> <p>To know how to ask questions that have no definite answer.</p>	<p>To know how to recognise and express feelings about their identities and beliefs.</p> <p>To be able to explain their own opinions about questions with no definite answer.</p>

Barleyhurst Park Curriculum Progression for RE



	To be able to know that there are similarities and differences between people.	To know that there are similarities and differences between people and to respect their differences.	To be able to explain why their beliefs may be different from someone else's and respond sensitively.
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