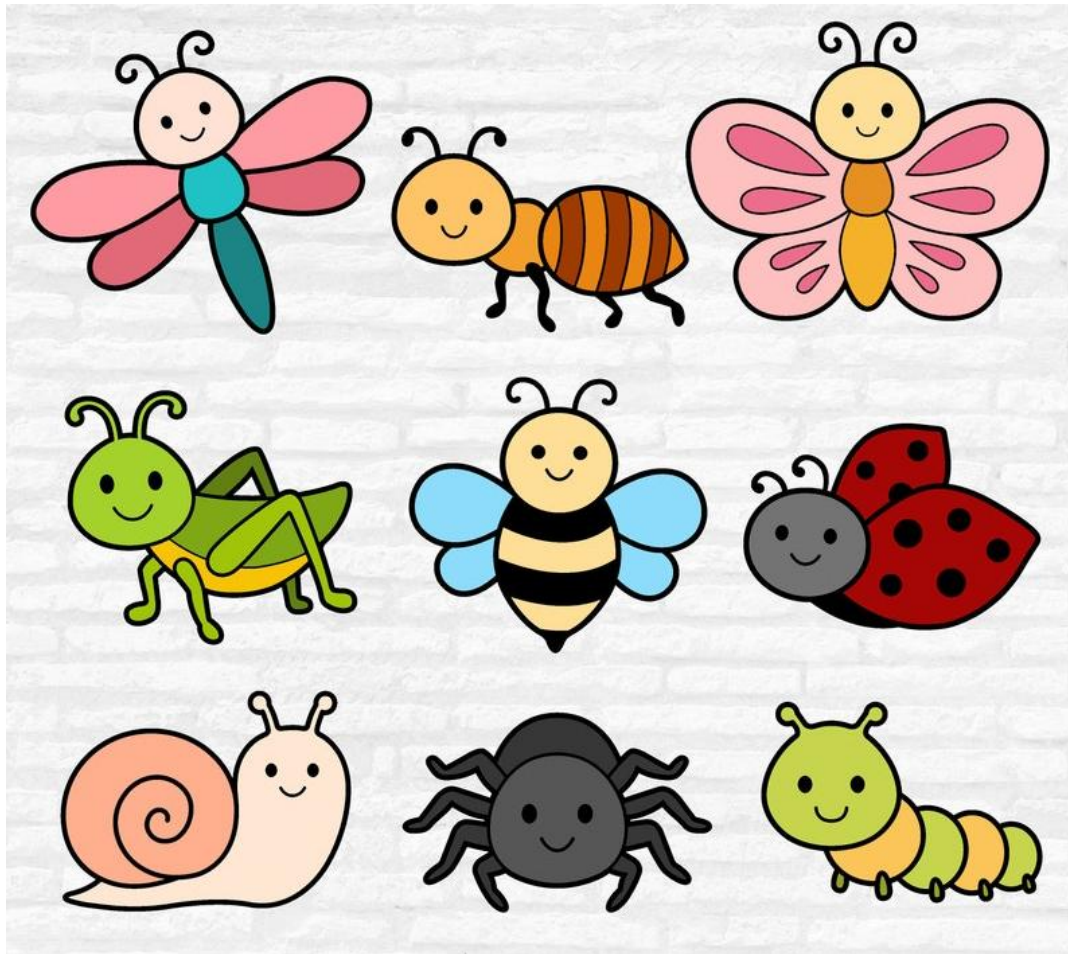


Barleyhurst Park Primary School



"Lovely Lions look, listen and learn. We can do it, we will do it, we will do it well."

'Minibeasts' Lions Class

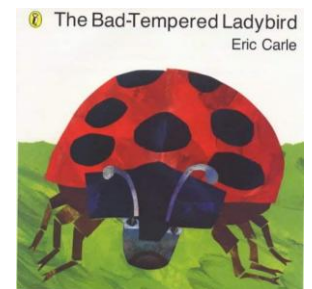
A warm welcome back to our final term together in Lions Class! I hope you all had a wonderful, relaxing break and are ready for the exciting challenges of the second half of the Summer Term.

It is hard to believe that there are only a few weeks left before the Lions finish their time in Foundation. While we will certainly miss our Lovely Lions, we are confident they will be fully prepared for the next chapter of their journey in Year 1. We are committed to making these final weeks both productive and memorable, ensuring everyone is ready for the transition while having a fantastic time celebrating their achievements!

What the children will be learning:

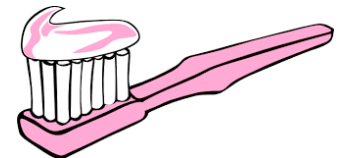
Communication, Language and Literacy

- Learning to use well-formed sentences when talking in class or with Talk Partners.
- Continue the development of letter-sound recognition and formation.
- Writing their own rhyming poem.
- Development of reading skills and enjoyment of books.
- Writing their own fact book about minibeasts.
- Develop their writing skills by writing instructions for a snail race.
- Sharing the stories 'The Very Hungry Caterpillar' and 'The Bad-Tempered Ladybird' by Eric Carle.
- Using capital letters, finger spaces and full stops in their writing.
- Learning Monster Phonics focus and high frequency words.



Mathematical development

- Continuing to read, write and order numbers 1 to 20.
- Continuing to count beyond 20.
- Continuing to learn about the composition of numbers to 10 (addition and subtraction facts).
- Learning to recognise and continue odd and even number patterns.
- Learning about doubling and halving.
- Learning about sharing objects and numbers equally and making groups.



Understanding of the world

- Finding out about different types of minibeasts.
- Sorting minibeasts into different groups according to one or two criteria.
- Learning about the lifecycle of a caterpillar.
- Exploring the natural world around them and looking after plants.
- Learning about healthy food choices by making a fruit salad.
- Learning about how to look after our teeth.

Expressive arts and design

- Designing and building junk model minibeasts.
- Construct with different materials.
- Learning to use imagination and newly learnt vocabulary in our role-play areas.
- Making observational drawings of minibeasts.
- Sewing a felt ladybird.
- Learning songs for Father's Day Assembly.
- Making a clay/playdough snail.

Personal, social and emotional development

- Discussing changes in our lives in preparation for moving into Year 1.
- Activities to encourage independence, concentration and confidence.
- Building self-esteem through positive feedback, reward charts, star reader and homework rewards, reward wall (yellow stars from home), and star of the week assemblies.
- Continuing to follow our classroom rules and routines.
- Thinking about our own community.
- Learning to make new friends and share friends.
- Managing emotions.



Physical development

- Developing fine motor skills through a variety of activities: bead threading, sewing, using finger puppets, cutting with scissors and using loose parts.
- Developing an awareness of space.
- Using large play equipment safely.
- Focusing on ball handling skills.
- Developing the understanding of healthy eating and personal hygiene.



Your support

We hope you can assist your child in their learning by:

- Reading with them regularly (at least 3 times/week) and writing a brief comment in their reading record.
- Helping them to learn their sounds, high frequency words and focus words weekly.
- Reminding them to bring their book bag to school every day. (to have their reading record in).
- Reminding them to bring their named water bottle into school every day. (only plain water allowed in the classroom). Children can have fruit juice (fizzy drinks not allowed) in their lunch bag.
- Reminding them to bring their library book to school every Friday so they can exchange it.
- Ensuring all items of clothing are named.
- Ensuring that they come to school wearing the correct P.E. kit on **Wednesdays**, **Thursdays** and **Fridays**. Please ensure the earrings are removed or covered on PE days.
- Completing the Learning Journal task (Homework) at home. It is posted through Tapestry every Friday or Monday. A star homework will be chosen each Friday.
- Useful websites: www.topmarks.co.uk, (early years section) www.bbc.co.uk/cbeebies , www.phonicsplay.co.uk (phase 2 and 3 games), www.iboard.co.uk (4-7 years), <https://www.youtube.com/watch?v=S8a4I5Uzrbk> (Monster Phonics sounds, actions and letter formation), <https://www.youtube.com/watch?v=oJGDN5p-Kvg> (Monster Phonics sounds -Reception, Year 1 and Year 2), <https://vimeo.com/526694094> (Monster Phonics song), https://www.youtube.com/watch?v=_6h3lBZcy80 (Monster Phonics letter formation).

Dates for your diary:

Friday 12th June: Bring a bottle (dress down day)

Monday 15th June: Class Photo

Wednesday 17th June: Summer Fayre

Friday 19th June: FS and KS1 Father's Day Assembly at 2:30pm

Wednesday 24th June: Sports Day

Friday 17th July: Last day of the Summer Term

Thank you for your continued support.
Mrs Breitigam and the Foundation Team