

YEAR 2



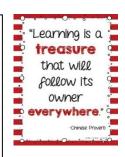




Welcome Back!

A huge welcome back to lots of new learning!

We hope you have all had an amazing break, whether you celebrated Christmas, or partied into 2024 or simply spent quality time with family and friends. Once again, we are very excited to kick start a new term with new topics and lots of new learning. We look forward to seeing you as we continue our exciting journey.





Yo-ho-ho! Get ready to 'take to the high seas and set sail in search for treasure!

This term our topic is called 'Land Ahoy!' I am sure the children will thoroughly enjoy the learning we have planned.

To kick start this wonderful and exciting topic, Giraffes are invited to come to school dressed as a pirate on Tuesday 16th January as part of the 'WOW' starter.

There will be no PE on this day, but we do request that the children come in appropriate footwear to take part in different activities.

Arrrgh Me Hearties!!!

Our Learning

English, we will be reading stories about pirates and information books, investigating amazing sea rescues and we'll be writing postcards, letters, stories, and poetry influenced by the sea. We will be discovering Captain Cook's diary entries and other non-fiction texts, followed by several fictional texts such as 'The Pirates Next Door' written by Jonny Duddle and many more.

In Maths, we will be learning how to solve word problems, working with money and 2D shapes. But we will be having a big focus on word problems and how to apply their knowledge when it comes to solving them. As mentioned in parent consultations, it is very important that children learn to read and understand word problems. They may have to solve more than one-step problems and decide which of the four operations are needed to find out the answer. If you would like examples, please do not hesitate to come and see me.

In Science, our scientific thinking and science skills will help us to understand how boats float! We will be investigating different materials and their properties, but also what they are used for. We may even test out materials to choose the best ones to use for making our own ships/boats!







Weekly Routines

Our PE sessions this term are on <u>Mondays</u>, <u>Tuesdays and Wednesdays</u>. Please make sure the Giraffes come to school <u>wearing</u> the correct PE kit (short or long sleeves and shorts or jogging bottoms/leggings, depending on weather conditions), long hair <u>must</u> be tied up and earrings <u>must</u> be removed or covered with micropore tape <u>before</u> arriving to school. We will also be having Golden Mile on Mondays and Fridays, but normal uniform should be worn on these days.

Spellings will be sent home on Fridays and the children will be tested on the following Friday.

Homework is set on a Thursday and is due in by the following Tuesday.

How can you help your child?

- Listen to them read each day or give them access to the e-books at least 3 times a week. When they do read to you, please make a note in their reading record (this can be your signature or a short comment).
- Ask them questions about what they have read. Encourage them to find evidence in the books or quote what has been said or done.
- Encourage them to practise their spellings every day, using the 'LOOK, COVER, WRITE, CHECK' method.
- Support them in completing their homework.
- Ensure they have their school library book ready to change every Wednesday please.
- Ensure your child wears their PE kit on the days they have PE lessons.
- Provide a named water bottle for them to use in class. These can be purchased from the school office.
- Please name all jumpers, cardigans and fleeces.

Key Dates:

- Tuesday 16th January Pirate dress up day!
- Friday 16th February Last day of the half term.

Lastly and very importantly, thank you so much for your kind gifts that we received just before the break and for your ongoing support, we look forward to another fabulous term ahead. Please do not hesitate to ask any questions to myself or any of the Year 2 team.

Kind regards,

Mrs Obhi and the Year 2 Team