

Year 6 Reading Targets – Pupil Asset order

	Foundational and Conceptual Achievement Statements	I am working towards ARE	I am at ARE	I am working at greater depth
6F2	I can read at an age equivalent level of 11 years and 8 months or more			
6F3	I can read aloud a familiar text at my level at a rate of 140 words a minute			
6F1	I can read with great expression, showing awareness of the listener and using pauses, emphases and pacing			
6C1	I use skimming, scanning and note-taking to identify the key points in a text			
6C2	I can plan a strategy to research a topic including choosing appropriate books and other sources, search terms, and using indexes and glossaries			
6C3	I can make up questions that help me to review a text and improve my understanding			
6C4	I can answer questions that require me to think beyond the text			
6C5	I can infer, deduce and speculate about the feelings of the main characters making reference to supporting quotations			
6C6	I can infer, deduce and speculate about what a person in a story is thinking making reference to relevant quotations			
6C7	I can make predictions about what might happen next from the stated and implied details in a text			
6C8	I can point to parts of text that support an idea or an opinion			
6C9	I can distinguish between fact and opinion and explain how I know			
6C10	I can talk about an author's techniques for describing characters, settings and actions and the impact they are designed to have on the reader			
6C11	I can point to language that is expressive, figurative or descriptive and creates effects in poetry and prose			
6C12	I can explain my understanding of words in context			

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6C13	I can take part in discussions about books, including comparing them, building on the ideas of others and challenging their views courteously			
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