

# Attendance: the top facts to know & share

**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**

## The link between attendance and attainment is clear:

- In 2018/19, **just 40% of persistently absent (PA) children in KS2 achieved expected KS2 standards**, compared with 84% of pupils who were regular attenders.
- And **36% of PA children in KS4 got 9 to 4 in their English and maths GCSEs**, also compared with 84% of regular attenders.<sup>1</sup>

## And it's never too late to benefit from good attendance:

- **More than half (54%) of pupils who were PA in Year 10 and then rarely absent in Year 11, passed at least 5 GCSEs**, compared to 36% of pupils who were persistently absent in both years.<sup>2</sup>

## But attendance is important for more than just attainment:

- Regular school attendance can facilitate **positive peer relationships**, which is a **protective factor for mental health and wellbeing**.<sup>3</sup>

1: [The link between absence and attainment at KS2 and KS4, Academic year 2018/19 – Explore education statistics – GOV.UK \(explore-education-statistics.service.gov.uk\)](https://explore-education-statistics.service.gov.uk)

2: [Missing Children, Missing Grades | Children's Commissioner for England \(childrenscommissioner.gov.uk\)](https://childrenscommissioner.gov.uk)

3: [Mental Health and Attendance at School \(Chapter 1\) - Mental Health and Attendance at School \(cambridge.org\)](https://www.cambridge.org/core)