Barleyhurst Park Primary School

Foundation stage long term plan: Summer 2 2024

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|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | **Understanding of the world** |
| Week1Spiders3.6.24 (4 days) | Talk partnersChildren to discuss what they know about mini beasts and the different habitats/food chain/physical features | Striking and fielding skills with Sports CoachOAA Explorers with Class teacher | Children to discuss how to take another child’s feelings into account | Number bondsRevision of addition and subtraction facts within 5.Practical number bond facts | Monster Phonics activity: See additional provision plan-Continuous provision for daily name writing-Handwriting sessionsRhymesChildren to listen to and enjoy a variety of mini beast rhymes.Children to write their own rhyme.  | Model spiderChildren to use a selection of tools and junk materials to make their own bouncy spider.  | Spider web and factsChildren to create their own spider web and use fact books to write a true fact understanding what is true/false |
| Week 2Father’s Day10.6.24 | Talk partnersChildren to discuss how different families celebrate the significant male in their home. | Striking and fielding skills with Sports CoachOAA Explorers with Class teacher | Children to discuss how to take risks safely | Sharing and groupingExploring sharing and grouping in practical contexts.Pizza making  | Monster Phonics activity: See additional provision plan-Continuous provision for daily name writing-Handwriting sessionsSentences about our DadsChildren to write a sentence about their Dads describing and explaining why they love them. | Father’s Day present/portraitChildren to use paint and other resources to print a tie.Children to create a portrait of significant male choosing appropriate colours. | Planting seedsChildren to plant a bean seed to take homeChildren to plant seeds/seedlings into FS flower bed*What do we have to do to make sure our seed grows?* \*Discuss the EUROS 24..*What countries are playing?* Opportunity to draw flags. |
| Week3Caterpillars17.6.24 | Talk partnersChildren to discuss what they already know about caterpillars and what they become. | Striking and fielding skills with Sports CoachOAA Explorers with Class teacher | Children to learn about healthy choices with regard to food | Sharing and groupingSolving number problems including doubling and odd and even numbersNumbered street…Odds and even | Monster Phonics activity: See additional provision plan-Continuous provision for daily name writing-Handwriting sessionsThe very hungry caterpillarChildren to listen to enjoy the story.Children to use the story language to write their own story. | Printed caterpillarChildren to make their own caterpillar by printing with different tools and choosing appropriate colours | Life cycle of a caterpillarChildren to gain an understanding of the life cycle of a caterpillarDraw lifecycle diagram |
| Week4Butterflies24.6.24 | Talk partnersChildren to recall and discuss what we have learnt so far about caterpillars and butterflies. | Striking and fielding skills with Sports CoachOAA Explorers with Class teacher | Children to learn about healthy choices with regard to dental hygiene and exercise | Doubles and halvesDouble/half the patterns on the butterfly Butterfly art | Monster Phonics activity: See additional provision plan-Continuous provision for daily name writing-Handwriting sessionsRules to look after animalsChildren to create a set of rules on how minibeasts should be looked after | Painted symmetrical butterfliesChildren to use paints to create their own symmetrical butterfly | Butterfly factChildren to write their own butterfly fact. |
| Week5Snails1.7.24 | Talk partnersChildren to talk about how a race should be fair and how it will run | Striking and fielding skills with Sports CoachOAA Explorers with Class teacher | Children to discuss the importance of helping others without being asked | Repeating patternsCreate and explore own pattern rules  | Monster Phonics activity: See additional provision plan-Continuous provision for daily name writing-Handwriting sessionsInstructionsChildren to write instructions for a snail race. | SnailChildren to use clay and different clay tools to create their own snail sculpture. | Observational drawingsChildren to make a drawing of their favourite minibeast(s)/snails \*Discussion on past (being at nursery, present being a Lion and future being a crocodile-yr 1)  |
| Week6Ladybirds8.7.24 | Talk partnersChildren to talk about their knowledge of ladybirds. | Striking and fielding skills with Sports CoachOAA EXplorers with Class teacher | Children to learn how to resolve problems more independently. | Visualise, build and mapDescribe positionsMap of wooded area at school | Monster Phonics activity: See additional provision plan-Continuous provision for daily name writing-Handwriting sessionsThe bad tempered ladybird Children to listen to enjoy the story.Children to use the story language to write their own story. | SewingChildren to use needle and thread to make their own felt ladybird | Ladybird factChildren to write a true fact about ladybirds. |
| Week7All mini beasts 15.7.24 | Talk partnersChildren to think about their favourite mini beast and why.  | Striking and fielding skills with Sports CoachOAA Explorers with Class teacher | Children to discuss how to deal with change/transition to Year 1 |  Visualise,build and mapExplore mapping and create own maps from local area and stories | Monster Phonics activity: See additional provision plan-Continuous provision for daily name writing-Handwriting sessionsFact bookChildren to create their own fact book about each different mini beast. Look at examples of different fact books.  | Painting/printingChildren to use different collage materials to create a garden picture with mini beasts. | Illustrating fact bookChildren to illustrate their fact book. |