**Barleyhurst Park Primary**

**Medium term planning: Term………SUMMER 1 2023: TRANSPORT**

**Week 1 : Trains; Week 2: Bikes and scooters ; Week 3 Space; Week 4: Space, Week 5: Boats/Pirates; Week 6: specialist week**

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| **Communication and Language** | **Physical Development** |
| **Listening, attention and Language** | **Speaking** | **Gross motor skills** | **Fine motor skills/mark making area** |
| **Week 1 - 6: TRANSPORT : (Focus: learn new vocabulary; listen to a familiar story, learn word by word and use own words to retell; Listen to and talk about selected non-fiction to develop familiarity with new knowledge and vocabulary**  | **Week 1: TRAINS: Retell the story, once they have developed familiarity with the text, some as exact repetition and some in their own words** **(Focus: writing your own version)****Week 2: BIKES: Speak in well-formed sentences, Ask questions to find out more; use new vocabulary through the day; (Focus: labeling your own bike)****Week 3 -4: SPACE: Connect one idea or action to another using a range of connectives (Focus: retell ‘Whatever next’))****Week 5: BOATS/PIRATES****Articulate their ideas and thoughts in well-formed sentences (Focus: write a recount of visit to Pirate Golf)****Week 5: SPECIALIST WEEK: learn new vocabulary** | **Ball games: Throw and catch a ball; roll a a ball; hit a target; work with a partner; use bats; complete a circuit****Mud kitchen****Football net, bikes and scooters, sandpit, climbing frame** | **Using writing frames to complete sentences****Recently learnt digraphs and trigraphs****Copying HFW****CVCC, CCVC and CCVCC words****Capital letters****Labelling modes of transport****Writing a sentence about their own bike****Writing their own versions of familiar stories (Talk for Writing)** |
| **Personal, Social, Emotional Development** |
| **Self regulation** | **Managing self** | **Building Relationships**  |
| **Listening skills: Talk partners****Carpet spaces****Developing resilience: not giving up, finishing work without reminders****Building self-confidence: reward stickers, positive feedback, Star reader and writer rewards, reward wall (yellow achievement stars from home)****Managing feelings and emotions (circle times)** | **Snack, lunch and tidy up routines****Understanding about sun safety****Personal hygiene inc dental hygiene** | **Making new friends****Playing with older children, sharing the plyground****Managing negative emotions****Praising and celebrating others’ achievements****Talk about the perspectives of others** |

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| **Maths** |
| **Number** | **Numerical Patterns**  | **Shape and Measure** |
| **Wk 2: Addition by counting on (using anumberline/mentally)****Wk 4: Subtraction by counting back (using a numberline /mentally)****Wk 5: Subtraction facts within 5****Wk 6: Addition facts within 5 and beyond** | **Wk 1: Odd and Even numbers** | **Wk 3: 2D and 3D shapes: recognize in different rotations** |
| **Literacy**  |
| **Comprehension**  | **Word Reading** | **Emergent Writing/talk for writing (see also mark making AREA)** |
| **Describe events, characters, problem in their reading book****Relate stories to their own experiences****Sequence stories and understand ‘beginning’ ‘middle’ ‘end’****Share non-fiction books and learn new vocabulary to be used throughout the day** | **Week 1: CVCC words****Week 2: CCVC words****Week 3:CVC +****Week 4: CVC +****Week 5: CCVCC words****Week 6: CCVCC words****HFW: wk 3-4: your,here,saw; Wk 5-6: time, out, house, about** | **Week 1: The Train Ride: write own version****Week 2: Labelling your own bike; Indep writing: describe your bike: why do you like it?****Week 3: Whatever Next story writing****Week 4: Whatever Next own version****Week 5: Treasure map labelling** |

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| **Understanding of the world** |
| **Past and Present**  | **People, Culture and Communication**  | **The Natural world**  |
| **Wk 1-5: comment on familiar situations in the past, compare similarities and differences ( modes of transport – changes over time;:****Week 1: Old and new trains****Week 2: Old and new bikes (Penny Farthing)****Week 3:Space travel Now and Then; King’s coronation- compare to the past****Week 5: Pirates (inc Trip to Pirate Golf)** | **Wk 1 -5: Name and describe people who are familiar to them (transport – train drivers, truck drivers, pilots, sailors, astronauts)** | **Wks 1- 6: Explore the natural world around them : Understand the effect of changing seasons on the natural world around them”****Wk 1: ‘The Train Ride’ walk around the grounds****Wk 2: Zoo lab visit to the school** **Wk 3: Planting seeds****Wk 5: Draw information from a simple map (pirate maps)****Wk 6: Nature walk/scavenger hunt** |
| **Expressive Arts and Design**  |
| **Creating with materials** | **Being imaginative and Expressive**  |
| **Week 1: Junk model trains: join materials; Shape picture trains/boats****Week 2: Observational drawing of your own bike/scooter; Coronation crowns: select and combine different materials****Week 3: Milk bottle space rocket: select and combine different materials; evaluate design****Week 4: Foil Pirate ships; Treasure maps: use different media****Week 6: Challenge week: Plan and create a salad from surprise ingredients** | **Role-play corner and small world:****Week 1: Train station; Wooden train set; Eurostar set****Week 2: Bikes ‘shed’/repairs; Remote control cars****Week 3: Whatever Next props; Space station****Week 4: Pirate ship; Pirate stories and songs listening corner****Week 5: Tangrams** |