**Logo

Description automatically generatedBarleyhurst Park Primary**

**Medium term planning: Term………SUMMER 1 2023: TRANSPORT**

**Week 1 : Trains; Week 2: Bikes and scooters ; Week 3 Space; Week 4: Space, Week 5: Boats/Pirates; Week 6: specialist week**

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| **Communication and Language** | | | **Physical Development** | | |
| **Listening, attention and Language** | **Speaking** | | **Gross motor skills** | | **Fine motor skills/mark making area** |
| **Week 1 - 6: TRANSPORT : (Focus: learn new vocabulary; listen to a familiar story, learn word by word and use own words to retell; Listen to and talk about selected non-fiction to develop familiarity with new knowledge and vocabulary** | **Week 1: TRAINS: Retell the story, once they have developed familiarity with the text, some as exact repetition and some in their own words**  **(Focus: writing your own version)**  **Week 2: BIKES: Speak in well-formed sentences, Ask questions to find out more; use new vocabulary through the day; (Focus: labeling your own bike)**  **Week 3 -4: SPACE: Connect one idea or action to another using a range of connectives (Focus: retell ‘Whatever next’))**  **Week 5: BOATS/PIRATES**  **Articulate their ideas and thoughts in well-formed sentences (Focus: write a recount of visit to Pirate Golf)**  **Week 5: SPECIALIST WEEK: learn new vocabulary** | | **Ball games: Throw and catch a ball; roll a a ball; hit a target; work with a partner; use bats; complete a circuit**  **Mud kitchen**  **Football net, bikes and scooters, sandpit, climbing frame** | | **Using writing frames to complete sentences**  **Recently learnt digraphs and trigraphs**  **Copying HFW**  **CVCC, CCVC and CCVCC words**  **Capital letters**  **Labelling modes of transport**  **Writing a sentence about their own bike**  **Writing their own versions of familiar stories (Talk for Writing)** |
| **Personal, Social, Emotional Development** | | | | | |
| **Self regulation** | | **Managing self** | | **Building Relationships** | |
| **Listening skills: Talk partners**  **Carpet spaces**  **Developing resilience: not giving up, finishing work without reminders**  **Building self-confidence: reward stickers, positive feedback, Star reader and writer rewards, reward wall (yellow achievement stars from home)**  **Managing feelings and emotions (circle times)** | | **Snack, lunch and tidy up routines**  **Understanding about sun safety**  **Personal hygiene inc dental hygiene** | | **Making new friends**  **Playing with older children, sharing the plyground**  **Managing negative emotions**  **Praising and celebrating others’ achievements**  **Talk about the perspectives of others** | |

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| **Maths** | | | |
| **Number** | | **Numerical Patterns** | **Shape and Measure** |
| **Wk 2: Addition by counting on (using anumberline/mentally)**  **Wk 4: Subtraction by counting back (using a numberline /mentally)**  **Wk 5: Subtraction facts within 5**  **Wk 6: Addition facts within 5 and beyond** | | **Wk 1: Odd and Even numbers** | **Wk 3: 2D and 3D shapes: recognize in different rotations** |
| **Literacy** | | | |
| **Comprehension** | **Word Reading** | | **Emergent Writing/talk for writing (see also mark making AREA)** |
| **Describe events, characters, problem in their reading book**  **Relate stories to their own experiences**  **Sequence stories and understand ‘beginning’ ‘middle’ ‘end’**  **Share non-fiction books and learn new vocabulary to be used throughout the day** | **Week 1: CVCC words**  **Week 2: CCVC words**  **Week 3:CVC +**  **Week 4: CVC +**  **Week 5: CCVCC words**  **Week 6: CCVCC words**  **HFW: wk 3-4: your,here,saw; Wk 5-6: time, out, house, about** | | **Week 1: The Train Ride: write own version**  **Week 2: Labelling your own bike; Indep writing: describe your bike: why do you like it?**  **Week 3: Whatever Next story writing**  **Week 4: Whatever Next own version**  **Week 5: Treasure map labelling** |

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| **Understanding of the world** | | | |
| **Past and Present** | **People, Culture and Communication** | | **The Natural world** |
| **Wk 1-5: comment on familiar situations in the past, compare similarities and differences ( modes of transport – changes over time;:**  **Week 1: Old and new trains**  **Week 2: Old and new bikes (Penny Farthing)**  **Week 3:Space travel Now and Then; King’s coronation- compare to the past**  **Week 5: Pirates (inc Trip to Pirate Golf)** | **Wk 1 -5: Name and describe people who are familiar to them (transport – train drivers, truck drivers, pilots, sailors, astronauts)** | | **Wks 1- 6: Explore the natural world around them : Understand the effect of changing seasons on the natural world around them”**  **Wk 1: ‘The Train Ride’ walk around the grounds**  **Wk 2: Zoo lab visit to the school**  **Wk 3: Planting seeds**  **Wk 5: Draw information from a simple map (pirate maps)**  **Wk 6: Nature walk/scavenger hunt** |
| **Expressive Arts and Design** | | | |
| **Creating with materials** | | **Being imaginative and Expressive** | |
| **Week 1: Junk model trains: join materials; Shape picture trains/boats**  **Week 2: Observational drawing of your own bike/scooter; Coronation crowns: select and combine different materials**  **Week 3: Milk bottle space rocket: select and combine different materials; evaluate design**  **Week 4: Foil Pirate ships; Treasure maps: use different media**  **Week 6: Challenge week: Plan and create a salad from surprise ingredients** | | **Role-play corner and small world:**  **Week 1: Train station; Wooden train set; Eurostar set**  **Week 2: Bikes ‘shed’/repairs; Remote control cars**  **Week 3: Whatever Next props; Space station**  **Week 4: Pirate ship; Pirate stories and songs listening corner**  **Week 5: Tangrams** | |