



Barleyhurst Park Nursery Local Offer September 2021

Approved by: **Claire Davidson, Vice Chair of Governors** (Governor responsible for oversight of the Nursery)

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Barleyhurst Park Nursery is a friendly, caring and vibrant learning environment where mutual respect and high expectation produces resilient, independent learners. We aim to provide a safe and secure environment where children can be happy, creative and confident in their learning and development. We seek to celebrate every individual's talents and successes, developing pride and self-belief. We believe that the environment, experiences and expectation that we provide will allow all children to achieve their potential both academically and personally.

Barleyhurst Park Nursery prides itself in being an inclusive nursery. We promote equality of access and opportunity to all areas of the curriculum for all learners. Children explore and learn in an environment where they receive equal respect and in which their individuality is valued. It is the responsibility of all teachers and practitioners to help each and every child to reach their own potential through supported exploration and learning across the curriculum.

We believe that parents and carers play a vital role in supporting their child's learning and we therefore aim to foster positive relationships between nursery staff, parents and carers during their time at Barleyhurst Park Nursery.

At Barleyhurst Park Nursery we aim to:

- Identify children with Special Educational Needs and Disabilities (SEND) as early as possible and ensure that their needs are met
- Have in place systems whereby teacher and practitioners are aware of pupils with SEND
- Provide all children with a broad and balanced curriculum that is differentiated to the needs and ability of the individual
- Have high ambitions and expectations for children with SEND
- Be sympathetic to each pupil's needs by promoting a strong partnership between the child, the parent and Barleyhurst Park Nursery staff
- Actively engage in support from the Local Authority and outside agencies
- Ensure that all children take a full and active part in nursery life.



What kinds of Special Educational Needs are provided for at Barleyhurst Park Nursery?

At Barleyhurst Park Nursery we offer provision for pupils with difficulties in the following areas:

- Cognition and Learning
- Communication and Interaction
- Social, Emotional and Mental Health needs
- Physical and /or Sensory needs including medical needs

How does Barleyhurst Park Nursery know if pupils need extra help, and what should I do if I think my child may have Special Educational Needs?

Throughout the academic year the nursery staff regularly undertake a range of assessments to monitor the progress of all children. There is a focus on those that are identified as making less than expected progress and those that have social, emotional or mental health difficulties that are affecting their ability to engage in their play and learning. Children who join our nursery during the year are invited to meet the nursery teacher and see the learning environment. The teacher will also meet with parents/carers to discuss the child's needs and will contact any previous settings to discuss levels of support and any additional provision. Strategies that can be used by the nursery staff are suggested and then put into place. If appropriate, additional support may be put into place on a 1:1 in order to address any specific areas of difficulty.

If concerns are raised by the nursery staff in relation to a child's academic attainment or progress, discussions will be had and recommendations put in place. As part of this, the teacher may complete the First Assess Communication Tool (FACT). This has been produced by a range of people working with children and young people with speech, language and communication needs (SLCN) in Milton Keynes. This is used as part of the 'Assess, Plan, Do, Review' processes currently in place in school. In addition to this the SENDCo may decide to carry out some standardised tests, for example using the Wide Range Intelligence Test (WRIT) assessment, to identify any areas of concern more specifically. If, as a consequence, specific interventions are put into place and monitored by the SENDCo a clear baseline is established and the tests can be re-administered so that progress and impact of the interventions is clearly evaluated.

We encourage parents to speak openly with nursery staff about their children's needs, and we value input from parents. If parents are concerned about their child's progress and they have not already discussed this with their child's nursery teacher, we would encourage them to do so.



How will I know how my child is doing?

As a nursery we have an open-door policy and encourage parents to talk to us about how their child is progressing at Barleyhurst Park Nursery. Our nursery SENDCo is Mrs K Wolfe and is easily contactable via the school office by telephone or email and responds to parents' correspondence as swiftly as possible. In addition to this the SENDCo is available to speak to parents openly or more privately during the week.

Those pupils recognised by the nursery as having a Special Education Need and/or Disability will be recognised on the school SEND register under the category 'SEND Support'.

Each term, the nursery teacher will hold a Parents' Consultation Evening (or TLCs) . This will highlight the strengths and areas which may need support in.

For children with an Education and Health Care Plan (EHCP), the nursery teacher will organise a meeting with parents once per term if required. There will also be a formal annual review held in school to review how well the EHCP is meeting the child's needs. Where possible, these meetings will also involve any staff working with the pupil in setting..

How will the learning and development provision be matched to my child's needs?

'Quality First Teaching' is of paramount importance to us and is in place in the nursery. This helps to ensure all children are able to access the curriculum. The teacher and practitioners are skilled at developing their teaching to meet the diverse needs of the children in their class.

Personalisation is the process by which teachers and practitioners ensure that play and learning are matched to children's' abilities. This might involve the use of adult support; different resources being used or different outcomes being expected of the children. At Barleyhurst Park Nursery it is approached in a range of different ways to enable children to access the curriculum and help ensure that all children can experience both success and challenge in their learning.

As well as a teacher, Barleyhurst Park Nursery staffing is made up of number of nursery nurses. The Headteacher and teacher manage the 1:1 support staff and directs them to work with individual children. The use of these additional adults is closely monitored by the Headteacher and teacher to ensure maximum impact on children's learning, progress and engagement.

If appropriate, the SENDCo will organise specific 1:1 or small group interventions to address specific areas of need. Currently a range of different interventions are delivered throughout the nursery as part of the 'Quality First Teaching' provision and these change on a termly basis depending on the needs of the children.

The learning environment may need to be changed in order to meet the needs of specific children. This may involve purchasing specialist furniture.



How effective is the SEND provision at Barleyhurst Park Nursery?

At Barleyhurst Park Nursery we are always working towards improving our provision to meet the requirements of the changing needs of our pupils. Every half term, following on from discussions with a range of people, including parents, the teacher and the Headteacher, the SENDCo looks closely at the progress of all children. This enables the progress of these children to be monitored closely and provision adjusted where progress is not as good as we would like it to be.

How will you help me to support my child's learning?

We operate an open-door policy at Barleyhurst Park Nursery and encourage parents to talk to staff informally or arrange more formal meetings with the teacher to discuss their child's learning. The SENDCo will endeavour to liaise with parents of those children with additional needs at least on a termly basis, or more frequently if required. Barleyhurst Park Nursery are keen to support parents in helping children continue their learning at home, and we share details of any strategies and interventions used in nursery with parents so that parents can work towards the same goals at home with their child.

What support will there be for my child's overall wellbeing?

The SENDCo works closely with nursery staff to ensure that children feel happy and safe at Barleyhurst Park Nursery. We endeavour to actively support any child exhibiting social, emotional and mental health difficulties.

We aim to teach children to become respectful, resilient and mindful of others' thoughts and feelings, through a consistent approach to expectations of behaviour.

What arrangements are in place for involving SEND children in their own education?

The views of our SEND children at Barleyhurst Park Nursery are very important to us. Their views are regularly sought, asked in a friendly, age appropriate way or answered on their behalf by their parent or teacher if it is felt the child is unable to answer. Photos of the children engaging in their learning are used to help gather their views.

We always involve any child with an EHCP in their annual review. What this will actually mean will vary according to the child's age and their Special Educational Need. At this young age, participation is usually the gathering of pupil voice (as above). Regardless of whether the child attends the meeting, their views will be sought and recorded before the meeting. The child will record their thoughts, wishes and feelings in an appropriate way depending on their capability. This process will be supported by an adult that has worked closely with the child. These views will then be shared during the meeting.

The Early Years Manager is the designated Safeguarding Lead.



What specialist services and expertise are available at or accessed by the Nursery?

Our SENDCo seeks advice from the Local Authority Inclusion and Intervention team on a regular basis. The SENDCo actively engages with local opportunities to share best practice and keeps up-to-date with current Local and National policies to support pupils with SEND. All staff are encouraged to, and are aware of, using the Local Offer to access relevant materials in relation to SEND.

The Nursery works closely with agencies delivering the Local Offer. The Local Offer is a directory of information that helps families to find and access support and is an incredibly useful tool. All local authorities are required to have their own local offer as part of the government's SEND reforms. The Local Offer for Milton Keynes can be found on the following website <https://www.milton-keynes.gov.uk/schools-and-lifelong-learning/send-local-offer/send-local-offer-children-and-young-people>

The Local Authority School Nursing Team is able to support the school with referrals to additional services including Occupational Therapists, Community Paediatricians and other health professionals. Our SENDCo is able to support these referrals and is able to provide written evidence for parents to detail any provision that a child is receiving at school. We welcome visits in school from outside professionals involving observations and discussions about individual children, and we actively use any strategies suggested to us to improve our provision.

Nursery works closely alongside the Milton Keynes Speech and Language Therapy NHS Service for settings in supporting children with their continued speech, language and communication skills. If Nursery believe a child would benefit from the support of the Speech and Language Therapy Team, the class teacher will meet with parents to discuss their concerns and a First Assess Communication Tool (FACT) will be completed for the child. If progress is limited, a referral to the team will be made in consultation with parents.

Nursery can access the support of the Milton Keynes Educational Psychology Service through an ad-hoc and commissioned service. The service can be used for a range of work depending on need and may be at any or all of the following levels: individual level; group and class level; strategic systems and organisational level. The support may involve interventions, problem solving/support, group work, staff training, and policy development.

What training have the staff supporting children with SEND had or are having?

Our SENDCo takes advantage of relevant up-to-date training to support her role.

The teacher and Nursery Nurses have collectively received training focusing on a range of different areas of SEND, for example anxiety, Autism and TEECH.



How will I be involved in discussions about the planning for my child's learning?

Any child with additional needs will have their progress closely monitored by the SENDCo. We welcome parental involvement in any decisions about how to support children in Nursery and aim to keep parents up-to-date with their child's current progress. Our SENDCo is available at various points throughout the week to meet with parents to discuss their child's needs.

How will my child be included in activities outside the classroom, including school trips?

At Barleyhurst Park Nursery we aim for all children to be able to access all trips and visits that take place outside the learning area. Reasonable adjustments will be made to enable any child attending Barleyhurst Park Nursery to fully participate in activities outside of the classroom, including Nursery trips. Risk assessments are carried out and, where appropriate, are discussed with parents to ensure that whenever possible and with reasonable adjustments; all children are able to participate. If it is deemed appropriate that an intensive level of 1:1 support is needed, on occasion a parent may be asked to accompany their child during a specific activity.

How accessible is the Nursery environment?

Barleyhurst Park Nursery teaching areas are all on one level. There is one disabled toilet on site. Reasonable adjustments would be made to support any children with additional needs in our care from our limited SEND budget.

Who can I contact for more information about SEND at Barleyhurst Park Primary School?

The Class Teacher

Relationships are built between school support staff, teaching staff and parents informally on a day-to-day basis. If any concerns arise about a child's learning or progress, parents are initially encouraged to request a meeting with their child's Class Teacher. Further meetings can be arranged to discuss strategies and progress as required.

SENDCo: Mrs K Wolfe

Further conversations between the SENDCo, the Class Teacher and parents can be arranged as appropriate to discuss any developing needs. The SENDCo is responsible for overseeing the coordination of any additional support that your child may need.

Headteacher: Mrs W Smith

The Headteacher oversees all areas of the school's provision. If appropriate, the Headteacher will be involved in meeting with parents to discuss children's progress and deciding upon how best to proceed.