Barleyhurst Park Primary School

Nursery long term plan: Autumn 1 2023

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | | **Understanding of the world** |
| Week  1 | Settling children into nursery and opportunity to complete starting point documents | | | | | | | |
| Week  2 | Settling children into nursery and opportunity to complete starting point documents | | | | | | | |
| Week  3 | Listening to and following instructions to make scrambled eggs | Weekly session with sports coach | Ongoing:  -Separate from their carer.  -Can go to the toilet with support  /independently.  -Has awareness of daily routine and rules.  -Beginning to acknowledge others in the environment and share wait for turns | Have an awareness of colour-matching /counting  Egg colour matching/ counting | Humpty Dumpty  Learning, enjoying rhyme  -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | Using scissors  Cut and stick Humpty together | | Who lives at home….  Introduce the Bears family book |
| Week  4 | Draw picture…what’s in your house…. point to your bedroom | Weekly session with sports coach | Having an awareness of number/counting (especially number 1)  Counting the bobbins  Bobbins towers-long/short | Wind the bobbin  Learning, enjoying rhyme  -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | Choose particular colours for drawings  Draw picture of family member on bobbin and then wind wool around cardboard bobbin | | Who is in your family…  Which family member are you drawing on the bobbin? |
| Week  5 | Listen to instructions  *Who can make sounds from the sea?* | Weekly session with sports coach | Counting verbally to 5  Have an awareness of number  Fish counting  Number writing | *1,2,3,4,5,,once I caught a fish alive*  Learning, enjoying rhyme  -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | Select colours for choice  Sew a stich in fabric fish shape and add collage materials | | Family celebrations….  What food do you like to eat at home with your family? |
| Week  6 | Stay at an activity and follow instructions  Mouse race with hats…who was 1st,2nd, 3rd… | Weekly session with sports coach | Begin to play with shapes and make a picture  2-d shape clock | Hickory dickory dock  Learning, enjoying rhyme  -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | Use thick paint brushes to paint junk modelling  Junk modelling mouse puppet | What do you do at home?  Day and night- what do you do in the morning? What about night time? | |
| Week  7 | Specialist week:  Follow instructions from  Stickman dance teacher | Weekly session with sports coach | Begin to play with shapes and make a picture  2-d monster | Hairy scary monster book  Learning, enjoying rhyme  -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | Following instructions  Monster baking | | Booka at home  Our favourite books from home |