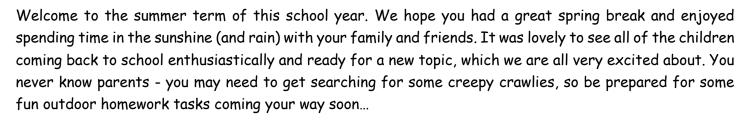






SUMMER 1

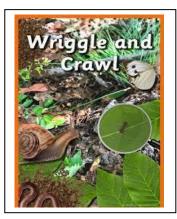


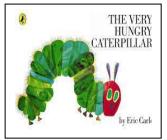
Wriggle and Crawl

Our topic for this term is 'Wriggle and Crawl' and we have already kick started by finding a variety of insects and many worms for our classroom wormery! Throughout the project we will be gaining lots of knowledge and understanding about minibeasts, their habitats and what they need to survive, so we can answer a range of questions.

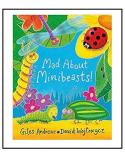
Do insects have a favourite colour? What is the life cycle of the ladybird? Do snails have noses? Where do snails live?

We cannot wait to explore 'deeper' into this creepy and very wriggly topic!





In **English** we will be reading stories and information books about minibeasts, we write for different genres, such as minibeast stories and poems, lists and leaflets, instructions, reviews, and information texts. The first book we are going to focus on is 'The Very Hungry Caterpillar' written by Eric Carle, followed by 'Mad about Minibeasts!' by Giles Andreae.



In **Maths**, we will continue to consolidate our knowledge about fractions, and we will be revision how to tell the time. As you know, the children will be completing Key stage One SATs during the month of May, so they will be revising calculation and applying this to word problems. There is more information about SATs on our school website class page.

In **Science**, we will consolidate our learning about living things and we will be working scientifically to investigate and learn about animals including humans.

In **History** we will focus on how life has changed over the decades, starting with the 1950s. we will be looking at how technology has influenced many changes and how it has affected society, use of materials, land usage and the new ideas of how things should be done. If you have anything at home from any of the decades (1950s-1990s) then, please do send them in and we will look at them in our History lessons.

In **Design and Technology** we will draw delicate sketches of minibeasts, make models from a variety of materials and use magnifying glasses/microscopes to observe minibeasts up close.

Our computing lessons will be about programming robots using algorithms.

In **Music** we will perform our minibeast poems with musical accompaniment by playing tuned and untuned instruments. We will add percussion to familiar songs and listen to classical music inspired by minibeasts. We will also try to compose a simple tune using three or four notes.

In **PE** Giraffes will be enjoying striking games and some outdoor athletics. Please be sure to send them to school with the **correct** PE kit on Tuesdays, Wednesdays and Fridays. Earrings <u>must</u> be removed or covered with micropore tape before coming to school.

How can you help your child?

- Listen to them read each day.
- Ask them questions about what they have read.
- Encourage them to practise their spellings every day.
- Support them in completing their homework.
- If your child is unsure about how to complete a piece of homework, then encourage them to speak to an adult at school before it's due in.
- Go to your local library to find books about their current topic.
- Provide a named PE kit for them to wear on our PE days.
- Provide a named water bottle for them to use in class.

Weekly routines

- PE is on Tuesdays, Wednesdays and Fridays.
- Spellings will be sent home on Fridays and the children will be tested on the following Friday.
- Homework is set on a Thursday and is due in by the following Tuesday.

<u>Key Dates</u>

Wednesday 26th April: Cake sale at Barleyhurst Park Primary

Monday 1st May: May Bank Holiday

Friday 5th May: Coronation Day at Barleyhurst Park Primary

Monday 8th May: King's Coronation

W/C: 22nd May: Specialist week

Friday 26th May: End of Summer 1

Monday 5th June: Inset Day

Tuesday 6th June: Pupils return to school.

Thank you for your continued support.

We are looking forward to teaching our gorgeous Giraffes this term.

Kind Regards,

Mrs Obhi and Mrs Kidd