**Barleyhurst Park Primary Nursery**

**Medium term planning: Term Spring 1 cycle B**

|  |  |
| --- | --- |
| **Communication and Language** | **Physical Developments** |
| **Listening, attention and Language** | **Speaking** | **Fine motor skills** | **Gross motor** |
| **\*Daily stories and rhymes children listen and participate in stories and rhymes.** **\*Children to always help make snacks-****\*Children to start Monster Phonics daily sessions following sessions form aspect 1-7*** **Pig in the pond: Listening and responding to the text: wk2**
* **Pink pig iced biscuit making and ham sandwiches- following adults instructions: wk 2**
* **The little red hen: Focus on who, what, when: wk 3**
* **Make scrambled eggs: Following instructions for snack wk 3**
* **Farmyard Hullabaloo**

**Joining in with the rhyme, repeated phrases:wk4*** **Make butter using cream and jar: listen to instructions wk 4**
* **Make milk shake: listen to instructions: wk4**
* **Farmer Duck**

**Talk about why the farmer was lazy in simple sentences and use the word ‘and’:wk 5** | **\*Daily stories and rhymes children listen and participate in stories and rhymes.** **\*Daily stories and rhymes children listen and participate in stories and rhymes.** * **Home corner – Kitchen: wk 1/2/3**
* **Small world: Farm with animals/grains/flowers+fruit -small world- wk 1/2/3/4**
* **Farm animals in tough tray with mud and tools- wk 1/2 -outside**
* **Farm shop- wk 3,4,5-outside**
* **Bakery: wk 3/4**
* **Pizzeria: wk 5/6**
* **Small world: Houses and characters from the story A squash and a squeeze: wk 5**
 | **\*Sand tray – sand moulds, loose parts****\*Small construction blocks** **\*Water tray/water wall to reflect the weekly theme.** * **Pink playdough and tools (pink playdough)-wk2**
* **Corn flour and pig models in tough tray wk 2**
* **Cut and stick head and tails animal pictures- wk 2**
* **Colour the spots on the pig using bingo dabbers wk 2**
* **Small cork boards and hammer (farm animal shapes)**
* **White playdough and tools (sheep) wk 2**
* **Decorate egg shape using different coloured felt tips wk 3**
* **Coloured playdough with feathers -chicken – wk 3**
* **Porridge oats and containers in tough tray- wk 3**
* **Flour and cooking equipment in the tough tray: wk3**
* **Shaving foam with cows animals: -wk 4**
* **Children to miniplate plastic gloves with water inside (cow udder):**
* **wk 4**
* **Cotton wool ball sort (black and white) with tweezers wk 5**
* **Sheep weaving (cut out hole punched sheep) wk 5**
* **Sorting and wrapping the wool around the cotton reels wk 5**
* **Cut the sheep wool using scissors:wk5**
 | **\*Daily use of Football net, Hula hoops, Bats and balls, climbing frame, mud kitchen, large wooden blocks, balancing beams****\*Write dance program- fine and gross motor provision*** **Large tractors in playdough- make tracks wk 2**
* **Clean model farm animals using large sponges and tooth brushes wk 2**
* **Large tractors in brown paint wk 2**
* **Children to gather eggs (small balls) using wooden spoons wk3**
* **Milk bottles-explore pouring and filling:wk4**
 |
| **Personal, Social, Emotional Development** |
| **Self regulation** | **Managing self** | **Building Relationships**  |
| **\*Throughout the Nursery day the children are encouraged to think about what they are doing/learning and how they can support themselves.**  | **\*Throughout the Nursery day encourage the children to try new things, know what’s right/wrong****\*Children encouraged to follow Nursery golden rules**  | **\*Build friendships and play with peers and adults through adult and child led play** |

|  |
| --- |
| **Maths** |
| **Number** | **Numerical Patterns**  | **Shape and Measure** |
| * **Cut and stick walls for 3 little pig counting-wk2**
* **How many eggs are in the egg box? How many are there if I put in 1 more? Wk 3**
* **Sheep counting activity (children cut/stick count sheep on hill) wk 2**
* **Roll the dice (attempt to subitize) and put that amount of cows in the hay wk 4**
* **Cotton wool sort with tweezers..how many are in the scak? Can you find that number? What if you put in 1 more? Wk 5**
* **How many sheep on on the hill?..can you tell me without counting? :wk5**
 | * **Head and tails animal puzzle- wk 2**
* **Insert puzzles …does that match?-wk2**
* **Matching the wellies by looking at the pattern wk 3**
 | * **Shape pig pictures -recognise and use small circles to create pig picture -wk2**
* **Use small wooden blocks to create a pig sty to comment on position. Wk2**
* **Bucket scales and seeds- which bucket is heavier? Which has the most flour? Wk3**
 |
| **Literacy**  |
| **Comprehension**  | **Word Reading** | **Writing**  |
| * **The little red hen: Focus on who, what, when (children to sequence 3 pictures from shared text: wk 3**
* **The little red hen: Props available for children to retell the story:wk3**
 | **\*Fact- Farm animals and fiction books offered/changed throughout the half term*** **Reading area which include new texts but also familiar texts.**

**\*Weekly visits to school library.**  | **Children to have daily access to mark making area and selection pens/pencils.****\*Mark making opportunities set up within role play areas.** * **Selection of tools, resources and writing boards for name writing wk 1/2/3/4/5/6**
* **Encourage the children to use name card wall to find name card and then practice writing it.**
 |

|  |
| --- |
| **Understanding of the world** |
| **Past and Present**  | **People, Culture and Communication**  | **The Natural world**  |
| * **Children to discuss their experiences of farm animals and growing vegetables in the garden with family members – wk 1-6**
* **Look at and discuss the different types of tractors on the farm..using terms old and new:wk4**
 | **\*Children to listen and observe farm animal brought in from farmer. Children to ask questions, feed the animals and make drawings of what they see.**  | * **Look in the shopping basket and discuss/ sort the items that are dairy- cut and stick -wk 4**
* **Using the term old/new clean the farm yard: wk 4**
* **Using magnifying glasses children to look at sheep’s wool from the farm: wk 5**
 |
| **Expressive Arts and Design**  |
| **Creating with materials**  | **Being imaginative and Expressive**  |
| **\*Access to junk modelling/ paper/pens/ tape/glue throughout the half term*** **Paint, cut and stick tubes -little pigs (colour mix)-wk 2**
* **Sensory tough tray-corn flour and pigs -wk 2**
* **Children to draw pictures, using pen to draw shapes and enclose to create a picture: wk2**
* **Create cow pattern using paints, scissors and felt tips wk 4**
* **Using junk modelling boxes to build a ‘shed’ for the cows:wk4**
* **Woolly jumper collage (cut and stick wool on jumper shape)- wk 5**
* **Cork printing to create sheep painting wk5**
 | **\*Musical instruments offered throughout the half term****\*Dressing up costumes offered throughout the half term****\*See CL-Role play areas****\*Learning a collection of songs that reflect weekly themes and end of year celebrations*** **Peppa pig small world toys available throughout half term.**
 |