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**Barleyhurst Park Primary Nursery**

**Medium term planning: Term Autumn 1**

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| **Communication and Language** | | | **Physical Developments** | | |
| **Listening, attention and Language** | **Speaking** | | **Fine motor skills** | | **Gross motor** |
| * **Gruffalo story sharing : wk 2**   **(tough tray with puppets/story sack outside)**   * **Gruffalo cake making: wk 2** * **Goldilocks and the three bears: wk3** * **Porridge making for snack: wk 3** * **Owl biscuits: wk4** * **We’re going on a leaf hunt: wk5** * **Oliver’s vegetables: wk6** * **Vegetable soup making: wk6** * **That’s not my dinosaur: wk 7** * **Author visit as part of specialist week: wk7**   **\*Daily stories and rhymes children listen and participate in stories and rhymes.**  **\*Children to always help make snacks-** | **\*Daily stories and rhymes children listen and participate in stories and rhymes.**   * **Home corner: Kitchen – wk 1/2** * **Home corner: 3 Bears cottage wk 3/4** * **Home corner: Pizza shop wk 4/5/6** * **Home corner: Dinosaur cave-inside and outside wk 7** * **Small world: Jungle wk 1/2** * **Small world: Goldilocks and the 3 bears wk 3** * **Small world: Owl babies 4/5** * **Small world: Dinosaurs: wk 6/7** * **Speaking and listening activity soft/hard: wk 3** * **Use torches to talk about light and dark: wk 4** * **Feely bag vegetable bag activity: wk6** * **Children to use story language to create own sentence…That’s not my dinosaur he’s to….. wk7** | | **\*Sand tray – sand moulds, loose parts**  **\*Small construction blocks**  **\*Water tray/water wall to reflect the weekly theme.**   * **Playdough Gruffalo/owl/snake making with small parts: wk 2** * **Cutting out charcters from the Gruffalo: wk2** * **Wooden blocks, loose parts to construct a house for the Gruffalo characters: wk 2** * **Water colours and brushes to create a rainbow Gruffalo: wk 2** * **Gruffalo crumble-containers/oats: wk 2** * **Loose parts bear pictures: wk3** * **Playdough/ different sized bear cutters wk:3** * **Tweezers and spaghetti- feed the birds: wk4** * **Leaf printing in playdough: wk5** * **Lentils, conkers-spoons and containers: wk5** * **Playdough conker making: wk5** * **Playdough vegetable making: wk6** * **Cut and stick pictures of vegetables the children would like to include in their soup: wk 6** * **Chop up vegetables for the soup: wk6** * **Collect frozen brussel sprouts using tweezers: wk6** * **Playdough and pasta shapes to create dinosaurs: wk7** * **Salt dough dinosaur fossils: wk7** * **Dinosaur gloop to manipulate: wk7** | | **\*Daily use of Football net, Hula hoops, Bats and balls, climbing frame, mud kitchen, large wooden blocks, balancing beams**  **\*Write dance program- fine and gross motor provision**  **\*Daily use of the mud kitchen with different handled tools, containers and autumn and harvest resources.**   * **Large twigs and sticks to create nests- inside and outside: wk4** * **Weeping up autumn leaves into shapes on the floor using small brooms: wk5** * **Weeping up autumn leaves into wheelbarrows outside: wk5** * **Large tubes (moveable) to create conker runs. Wk 5** |
| **Personal, Social, Emotional Development** | | | | | |
| **Self regulation** | | **Managing self** | | **Building Relationships** | |
| **\*Throughout the Nursery day the children are encouraged to think about what they are doing/learning and how they can support themselves.**   * **Children part of whole school community specialist reading week: wk7** | | **\*Throughout the Nursery day encourage the children to try new things, know what’s right/wrong**  **\*Children encouraged to follow Nursery golden rules**   * **Talking about the characters being scared of the Gruffalo wk2** * **Talking about being safe-Goldilocks and the three bears: wk3** | | **\*Build friendships and play with peers and adults.**   * **Talking about how the owl babies felt once their Mum went off looking for food. Wk4** * **Year 5 children sharing stories with children as part of reading week: wk7** | |

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| **Maths** | | | |
| **Number** | | **Numerical Patterns** | **Shape and Measure** |
| * **Compare bear counting in egg boxes: wk 3** * **Count how many eggs are in the nest and find matching number: wk4** * **Numbered logs-children to count out numbered amount of conkers: wk5** * **Counting out the correct amount of vegetables from the fruit and veg stall: wk 6** * **Pegosaurs counting-recognize number and count out the correct amount of pegs: wk7** | | * **Matching bears underpants game: wk 3** * **Leaf kebabes on stock-creating a pattern of leaves: wk5** * **Potato printing with different shapes: wk6** | * **Adding triangle shapes to a Gruffalo cut out-big and small wk:2** * **Measuring out ingredients to make owl biscuits wk: 2** * **Measuring out oats to make porridge for snack: wk3** * **Ordering cut out bears according to size. Wk3** * **Different shaped bear masks (triangle, rectangle, star, heart, circle, square): wk 3** * **2D shapes to create a dinosaur picture wk7** |
| **Literacy** | | | |
| **Comprehension** | **Word Reading** | | **Mark making** |
| **\*Fact- books about bears, woods, nocturnal animals**   * **Gruffalo: wk 2- rhyming story** * **Goldilocks and the three bears-repetitive refrains: wk 3** * **Owl babies: Wk 4 – puppets to retell the story** * **We’re going on a leaf hunt- repetitive story language/using language while on leaf hunt: wk 5** * **Oliver’s vegetables- simple sequencing: wk6** * **That’s not my dinosaur – repetitive text wk7 (children to verbally create their own sentence).** | **\*Reading area which include new texts but also familiar texts.**  **\*Weekly visits to school library.** | | **\*Children to have daily access to mark making area and selection pens/pencils.**  **\*Mark making opportunities set up within role play areas.**   * **Selection of tools, resources and writing boards for name writing wk 1/2/3/4/5/6** * **Encourage the children to use name card wall to find name card and then practice writing it.** |

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| **Understanding of the world** | | | |
| **Past and Present** | **People, Culture and Communication** | | **The Natural world** |
| * **Discussion on the children’s clothes are different from the summer because the season has changed: wk 5** * **Simple facts about dinosaurs: wk 7** | * **Owl babies; Look at and discuss children’s family photographs. Wk4** * **Discussion on how children’s garden/park has changed since the change of season: Wk** | | * **A walk in the local wooded area with school to collect wood and twigs to make nests for the owl babies:wk4** * **Use different resources to create bird feeders for Nursery’s garden: wk4** * **Cut and stick nocturnal and non-nocturnal animals: wk4** * **Autumn walk at school in wooded area: wk5** * **Autumn collection bag given out for children to collect signs of autumn at home. Children to share what they found using new vocabulary: wk5** |
| **Expressive Arts and Design** | | | |
| **Creating with materials** | | **Being imaginative and Expressive** | |
| **\*Access to junk modelling/ paper/pens/ tape/glue throughout the half term**   * **Different shaped leaf sponges to create a home for the Gruffalo. Wk2** * **Sorting and sticking with materials that are hard and soft: wk 2** * **Different printing techniques and collage materials to create an owl picture.** * **Cardboard nest boxes for the owl babies wk 4** * **Creating a face using natural resources: wk 5** * **Conker and pinecone rolling in paint: wk5** * **Large fruit and vegetable painting using different techniques: wk 6** * **Dried foods to create musical instruments: wk 6** * **That’s not my dinosaur picture using different collage materials.: wk7** | | **\*Musical instruments offered throughout the half term**  **\*Dressing up costumes offered throughout the half term**  **\*See CL.**  **\*Learning a collection of songs that reflect weekly themes**   * **Water colour paintings of the Gruffalo: wk 2** * **Owl paintings using paints and oil pastels: wk4** * **Diggers and tractors in lentils, conkers and leaves: wk 5** * **Harvest festival performance wk 7** * **Water colour painting of vegetables: wk 6** * **Handprint dinosaurs (with children’s name added): wk 7** | |