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**Barleyhurst Park Primary Nursery**

**Medium term planning: Term Autumn 1**

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| **Communication and Language** | **Physical Developments** |
| **Listening, attention and Language** | **Speaking** | **Fine motor skills** | **Gross motor** |
| * **Gruffalo story sharing : wk 2**

**(tough tray with puppets/story sack outside)*** **Gruffalo cake making: wk 2**
* **Goldilocks and the three bears: wk3**
* **Porridge making for snack: wk 3**
* **Owl biscuits: wk4**
* **We’re going on a leaf hunt: wk5**
* **Oliver’s vegetables: wk6**
* **Vegetable soup making: wk6**
* **That’s not my dinosaur: wk 7**
* **Author visit as part of specialist week: wk7**

**\*Daily stories and rhymes children listen and participate in stories and rhymes.** **\*Children to always help make snacks-** | **\*Daily stories and rhymes children listen and participate in stories and rhymes.** * **Home corner: Kitchen – wk 1/2**
* **Home corner: 3 Bears cottage wk 3/4**
* **Home corner: Pizza shop wk 4/5/6**
* **Home corner: Dinosaur cave-inside and outside wk 7**
* **Small world: Jungle wk 1/2**
* **Small world: Goldilocks and the 3 bears wk 3**
* **Small world: Owl babies 4/5**
* **Small world: Dinosaurs: wk 6/7**
* **Speaking and listening activity soft/hard: wk 3**
* **Use torches to talk about light and dark: wk 4**
* **Feely bag vegetable bag activity: wk6**
* **Children to use story language to create own sentence…That’s not my dinosaur he’s to….. wk7**
 | **\*Sand tray – sand moulds, loose parts****\*Small construction blocks** **\*Water tray/water wall to reflect the weekly theme.** * **Playdough Gruffalo/owl/snake making with small parts: wk 2**
* **Cutting out charcters from the Gruffalo: wk2**
* **Wooden blocks, loose parts to construct a house for the Gruffalo characters: wk 2**
* **Water colours and brushes to create a rainbow Gruffalo: wk 2**
* **Gruffalo crumble-containers/oats: wk 2**
* **Loose parts bear pictures: wk3**
* **Playdough/ different sized bear cutters wk:3**
* **Tweezers and spaghetti- feed the birds: wk4**
* **Leaf printing in playdough: wk5**
* **Lentils, conkers-spoons and containers: wk5**
* **Playdough conker making: wk5**
* **Playdough vegetable making: wk6**
* **Cut and stick pictures of vegetables the children would like to include in their soup: wk 6**
* **Chop up vegetables for the soup: wk6**
* **Collect frozen brussel sprouts using tweezers: wk6**
* **Playdough and pasta shapes to create dinosaurs: wk7**
* **Salt dough dinosaur fossils: wk7**
* **Dinosaur gloop to manipulate: wk7**
 | **\*Daily use of Football net, Hula hoops, Bats and balls, climbing frame, mud kitchen, large wooden blocks, balancing beams****\*Write dance program- fine and gross motor provision****\*Daily use of the mud kitchen with different handled tools, containers and autumn and harvest resources.** * **Large twigs and sticks to create nests- inside and outside: wk4**
* **Weeping up autumn leaves into shapes on the floor using small brooms: wk5**
* **Weeping up autumn leaves into wheelbarrows outside: wk5**
* **Large tubes (moveable) to create conker runs. Wk 5**
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| **Personal, Social, Emotional Development** |
| **Self regulation** | **Managing self** | **Building Relationships**  |
| **\*Throughout the Nursery day the children are encouraged to think about what they are doing/learning and how they can support themselves.** * **Children part of whole school community specialist reading week: wk7**
 | **\*Throughout the Nursery day encourage the children to try new things, know what’s right/wrong****\*Children encouraged to follow Nursery golden rules** * **Talking about the characters being scared of the Gruffalo wk2**
* **Talking about being safe-Goldilocks and the three bears: wk3**
 | **\*Build friendships and play with peers and adults.*** **Talking about how the owl babies felt once their Mum went off looking for food. Wk4**
* **Year 5 children sharing stories with children as part of reading week: wk7**
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| **Maths** |
| **Number** | **Numerical Patterns**  | **Shape and Measure** |
| * **Compare bear counting in egg boxes: wk 3**
* **Count how many eggs are in the nest and find matching number: wk4**
* **Numbered logs-children to count out numbered amount of conkers: wk5**
* **Counting out the correct amount of vegetables from the fruit and veg stall: wk 6**
* **Pegosaurs counting-recognize number and count out the correct amount of pegs: wk7**
 | * **Matching bears underpants game: wk 3**
* **Leaf kebabes on stock-creating a pattern of leaves: wk5**
* **Potato printing with different shapes: wk6**
 | * **Adding triangle shapes to a Gruffalo cut out-big and small wk:2**
* **Measuring out ingredients to make owl biscuits wk: 2**
* **Measuring out oats to make porridge for snack: wk3**
* **Ordering cut out bears according to size. Wk3**
* **Different shaped bear masks (triangle, rectangle, star, heart, circle, square): wk 3**
* **2D shapes to create a dinosaur picture wk7**
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| **Literacy**  |
| **Comprehension**  | **Word Reading** | **Mark making**  |
| **\*Fact- books about bears, woods, nocturnal animals*** **Gruffalo: wk 2- rhyming story**
* **Goldilocks and the three bears-repetitive refrains: wk 3**
* **Owl babies: Wk 4 – puppets to retell the story**
* **We’re going on a leaf hunt- repetitive story language/using language while on leaf hunt: wk 5**
* **Oliver’s vegetables- simple sequencing: wk6**
* **That’s not my dinosaur – repetitive text wk7 (children to verbally create their own sentence).**
 | **\*Reading area which include new texts but also familiar texts.****\*Weekly visits to school library.**  | **\*Children to have daily access to mark making area and selection pens/pencils.****\*Mark making opportunities set up within role play areas.** * **Selection of tools, resources and writing boards for name writing wk 1/2/3/4/5/6**
* **Encourage the children to use name card wall to find name card and then practice writing it.**
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| **Understanding of the world** |
| **Past and Present**  | **People, Culture and Communication**  | **The Natural world**  |
| * **Discussion on the children’s clothes are different from the summer because the season has changed: wk 5**
* **Simple facts about dinosaurs: wk 7**
 | * **Owl babies; Look at and discuss children’s family photographs. Wk4**
* **Discussion on how children’s garden/park has changed since the change of season: Wk**
 | * **A walk in the local wooded area with school to collect wood and twigs to make nests for the owl babies:wk4**
* **Use different resources to create bird feeders for Nursery’s garden: wk4**
* **Cut and stick nocturnal and non-nocturnal animals: wk4**
* **Autumn walk at school in wooded area: wk5**
* **Autumn collection bag given out for children to collect signs of autumn at home. Children to share what they found using new vocabulary: wk5**
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| **Expressive Arts and Design** |
| **Creating with materials**  | **Being imaginative and Expressive**  |
| **\*Access to junk modelling/ paper/pens/ tape/glue throughout the half term*** **Different shaped leaf sponges to create a home for the Gruffalo. Wk2**
* **Sorting and sticking with materials that are hard and soft: wk 2**
* **Different printing techniques and collage materials to create an owl picture.**
* **Cardboard nest boxes for the owl babies wk 4**
* **Creating a face using natural resources: wk 5**
* **Conker and pinecone rolling in paint: wk5**
* **Large fruit and vegetable painting using different techniques: wk 6**
* **Dried foods to create musical instruments: wk 6**
* **That’s not my dinosaur picture using different collage materials.: wk7**
 | **\*Musical instruments offered throughout the half term****\*Dressing up costumes offered throughout the half term****\*See CL.****\*Learning a collection of songs that reflect weekly themes*** **Water colour paintings of the Gruffalo: wk 2**
* **Owl paintings using paints and oil pastels: wk4**
* **Diggers and tractors in lentils, conkers and leaves: wk 5**
* **Harvest festival performance wk 7**
* **Water colour painting of vegetables: wk 6**
* **Handprint dinosaurs (with children’s name added): wk 7**
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