**Logo

Description automatically generatedBarleyhurst Park Primary**

**Medium term planning 2022: Autumn 2**

**Week 8: Room on the Br00m/Fireworks; Week 9: Hedgehogs Week 10: Autumn; Week 11: Diwali; Week 12: Leo’s Birthday: Week 13: Nativity Play/Assessment**

**Week 14: Christmas**

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| **Communication and Language** | | | **Physical Development** | | |
| **Listening, attention and Language** | **Speaking** | | **Gross motor skills** | | **Fine motor skills/mark making area** |
| **\*Daily stories and rhymes children listen and participate in**  **stories and rhymes.**  **Week 8: ROOM ON THE BROOM: Listen carefully to rhymes (Focus: rhyming pairs)**  **Week 9: HEDGEHOGS: Engage in non-fiction books (Focus: hedgehog fact; learn new vocabulary)**  **Week 10: AUTUMN WALK: Listen to and talk about selected non-fiction to develop familiarity with new knowledge and vocabulary**  **WEEK 12: Children to listen to follow instructions when making a birthday cake for the pary for Leo.**  **Children travel by coach to Tiggywinkles animal hospital, focusing on children learning facts about hedgehogs and other British wildlife** | **\*Daily stories and rhymes children listen and participate in**  **stories and rhymes.**  **Week 11: RAMA AND SITA: Retell the story, once they have developed familiarity with the text, some as exact repetition and some in their own words**  **(Focus: sequencing)**  **WeeK 12: LEO’S BIRTHDAY: Use talk to organize thinking and activities, and to explain how things work and why they might happen (Focus: make party food/create lists)**  **Week 13: NATIVITY PLAY : Speak in well-formed sentences; Learn new vocabulary and songs**  **Week 14: CHRISTMAS: Describe events in some detail** | | **\*Daily use of Football net, Hula hoops, Bats and balls, climbing frame, mud kitchen, large wooden blocks, balancing beams**  **P.E: Physical literacy: Invasion games:**  **target throwing, throw, bounce and catch a ball, control a ball with foot, to move rugby ball with two hands**  **Basic gymnastic shapes and jumps** | | **\*Sand tray – sand moulds, loose parts**  **\*Small construction blocks**  **\*Water tray/water wall to reflect the weekly theme.**  ***Mark making/writing table:***  **Week 8: glitter sand and sticks**  **Week 9: chalk boards with repeating pattern; copy Lego patterns**  **Week 10: Autumn leaves and sticks for letter formation**  **Week 11: Rangoli patterns**  **Week 12: Birthday cards and lists for Leo**  **Week 13: Snow and clothes peg mark making**  **Week 14: Christmas cards**  **In addition letter formation, HFW and CVC word activities every week**  ***Finger gym:* spiders in web and tea strainers; hedgehog spines; autumn leave threading; Diwali decorations; ‘candle’ making; xmas** |
| **Personal, Social, Emotional Development** | | | | | |
| **Self regulation** | | **Managing self** | | **Building Relationships** | |
| **-Listening skills: Talk partners**  **-Carpet spaces**  **-Building self-confidence: reward stickers, positive feedback, Star reader and writer rewards, reward wall (yellow achievement stars from home)**  **-Managing feelings and emotions (circle times)** | | **-Snack and lunch routines**  **=Putting on and taking coat off, doing zips**  **-Personal hygiene** | | **-Making new friends**  **-Expressing their own and responding to others’ feelings**  **-Asking for help**  **-Using polite words and phrases with adults and peers** | |

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| **Maths** | | | |
| **Number** | | **Numerical Patterns** | **Shape and Measure** |
| **Week 10: NUMBER: Link the numeral with its cardinal number value (FOCUS TASK: match numeral to quantity)**  **Week 12: Explore composition of number 5**  **(FOCUS TASK: explore number bonds of 5 with Lego)**  **Week 13: Explore composition of numbers 2-6**  **(FOCUS TASK: whole/part model with buttons)**  **Week 14: Christmas counting of objects up to 20** | | **Week 11: understand ‘one more than’ a given number/ relationship between consecutive numbers (FOCUS TASK: ‘The Enormous Turnip’ activity)** | **Week 8: 2D (and 3D ) SHAPES: select, rotate and manipulate shapes to develop spatial reasoning skills; compose and decompose shapes; find 2D shapes within 3D shapes (FOCUS TASK: Rocket shape pictures)**  **Week 9: PATTERNS: continue, copy and create repeating patterns with varying rules**  **(FOCUS TASK: repeating shape patterns)** |
| **Literacy** | | | |
| **Comprehension** | **Word Reading** | | **Emergent Writing/talk for writing (see also mark making AREA)** |
| **-Hold and turn pages of their reading book**  **-Describe events, characters, problem in their reading book**  **=Relate stories to their own experiences**  **-Sequence stories and understand ‘beginning’ ‘middle’ ‘end’** | **Week 8: letter sounds f,ff,l,ll,ss. Start Assessment 1 of graphemes, focus words and HFW**  **Week 9: j,v,w,x**  **Week 10: y, z, zz, qu**  **Week 11: ch, sh, th, ng**  **Wek 12: oo Cool Blue**  **Week 13: ar Tricky Witch + Assessment 2**  **Week 14:**  **Chn heard reading in a Guided group reading twice a week.** | | **Week 8: Hear and write initial and end sounds in rhyming words; Copy magic spells**  **Week 9: Rama and Sita; HA- emergent writing in sequencing activity**  **Week 10: Rama and Sita independent booklets-retelling story-emergent writing**  **Week 11: Hedgehog fact-emergent writing**  **Week 12: List writing for Leo’s Birthday; Birthday cards-beginning/middle/end sounds**  **Week 13: Fact about Santa-emergent writing**  **Week 14: Nativity story labelling-single beginning, middle, end sound.** |

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| **Understanding of the world** | | | |
| **Past and Present** | **People, Culture and Communication** | | **The Natural world** |
| **Week 8: When did Guy Fawkes live? Compare past and present.**  **Week 13: Nativity story and performance: compare and contrast characters from stories, including figures from the past** | **Week 8: Fireworks/Guy Fawkes and celebrations-how do people celebrate**  **Week 11: Diwali and Hinduism: recognize that people have different beliefs and celebrate special times in different ways**  **Week 12: Birthdays (Leo’s Bday party-planned by children)**  **Week 14: Nativity play/Christmas traditions/customize around the world: recognize some similarities and differences between life in this country and life in other countries.** | | **Week 10: Changing seasons – Autumn walk: understand the effect of changing seasons on the natural world around them; describe what they see, hear and feel whilst outside.**  **Week 9: Hedgehogs and hibernation: explore the natural world around them**  **Week 13: Santa and reindeers habitat: recognize that some environments are different from the one in which they live** |
| **Expressive Arts and Design** | | | |
| **Creating with materials** | | **Being imaginative and Expressive** | |
| **Week 8: Witch’s cat collage/ magic wands/ mini broom sticks-using different mediums and tools to create an effect.**  **Week 11: Diva lamps (clay)- using modelling techniques and tools. Rangoli patterns- using shape and colour**  **Week 10: Autumn leaves rubbings-using different techniques for effect**  **Week 9: Clay hedgehogs; (clay)- using modelling techniques and tools.**  **Week 12: Collage birthday cakes; using different mediums and tools to create an effect.**  **Week 13: Snowman puppets (felt/sewing)- sewing two pieces of material together,** | | **Week 8: Rocket shape pictures (using and recognizing shape); Fireworks pastel pictures; (selecting different colours for purpose) magic spells (creating nonsense words)/ Room on the Broom role-play;**  **Week 11: Rama and Sita role-play; Indian music and dance- undetrstanding of different cultures.**  **Week 10: COLOUR MIXING AND PAINTING AUTUMN LEAVES: Autumn colours/senses**  **Wks 10: Autumn leaves dance-making our bodies into different shapes to reflect the music.**  **Week 11: Musical instruments- explore volume, tempo, pitch**  **Week 12: Birthdays role-play-act out personal experiences with props**  **Week 13: Nativity performance-performance on the stage with an audience.**  **Week 14: Christmas crafts: owl calendar, glitter angel, tree decoration** | |