**Barleyhurst Park Primary**

**Medium term planning 2022: Autumn 2**

**Week 8: Room on the Br00m/Fireworks; Week 9: Hedgehogs Week 10: Autumn; Week 11: Diwali; Week 12: Leo’s Birthday: Week 13: Nativity Play/Assessment**

**Week 14: Christmas**

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| **Communication and Language** | **Physical Development** |
| **Listening, attention and Language** | **Speaking** | **Gross motor skills** | **Fine motor skills/mark making area** |
| **\*Daily stories and rhymes children listen and participate in** **stories and rhymes.** **Week 8: ROOM ON THE BROOM: Listen carefully to rhymes (Focus: rhyming pairs)****Week 9: HEDGEHOGS: Engage in non-fiction books (Focus: hedgehog fact; learn new vocabulary)****Week 10: AUTUMN WALK: Listen to and talk about selected non-fiction to develop familiarity with new knowledge and vocabulary** **WEEK 12: Children to listen to follow instructions when making a birthday cake for the pary for Leo.****Children travel by coach to Tiggywinkles animal hospital, focusing on children learning facts about hedgehogs and other British wildlife** | **\*Daily stories and rhymes children listen and participate in** **stories and rhymes.** **Week 11: RAMA AND SITA: Retell the story, once they have developed familiarity with the text, some as exact repetition and some in their own words** **(Focus: sequencing)****WeeK 12: LEO’S BIRTHDAY: Use talk to organize thinking and activities, and to explain how things work and why they might happen (Focus: make party food/create lists)****Week 13: NATIVITY PLAY : Speak in well-formed sentences; Learn new vocabulary and songs** **Week 14: CHRISTMAS: Describe events in some detail** | **\*Daily use of Football net, Hula hoops, Bats and balls, climbing frame, mud kitchen, large wooden blocks, balancing beams****P.E: Physical literacy: Invasion games:****target throwing, throw, bounce and catch a ball, control a ball with foot, to move rugby ball with two hands****Basic gymnastic shapes and jumps** | **\*Sand tray – sand moulds, loose parts****\*Small construction blocks** **\*Water tray/water wall to reflect the weekly theme.** ***Mark making/writing table:*****Week 8: glitter sand and sticks****Week 9: chalk boards with repeating pattern; copy Lego patterns****Week 10: Autumn leaves and sticks for letter formation****Week 11: Rangoli patterns****Week 12: Birthday cards and lists for Leo****Week 13: Snow and clothes peg mark making****Week 14: Christmas cards****In addition letter formation, HFW and CVC word activities every week*****Finger gym:* spiders in web and tea strainers; hedgehog spines; autumn leave threading; Diwali decorations; ‘candle’ making; xmas**  |
| **Personal, Social, Emotional Development** |
| **Self regulation** | **Managing self** | **Building Relationships**  |
| **-Listening skills: Talk partners****-Carpet spaces****-Building self-confidence: reward stickers, positive feedback, Star reader and writer rewards, reward wall (yellow achievement stars from home)****-Managing feelings and emotions (circle times)** | **-Snack and lunch routines****=Putting on and taking coat off, doing zips** **-Personal hygiene** | **-Making new friends****-Expressing their own and responding to others’ feelings****-Asking for help****-Using polite words and phrases with adults and peers** |

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| **Maths** |
| **Number** | **Numerical Patterns**  | **Shape and Measure** |
| **Week 10: NUMBER: Link the numeral with its cardinal number value (FOCUS TASK: match numeral to quantity)****Week 12: Explore composition of number 5****(FOCUS TASK: explore number bonds of 5 with Lego)****Week 13: Explore composition of numbers 2-6****(FOCUS TASK: whole/part model with buttons)****Week 14: Christmas counting of objects up to 20** | **Week 11: understand ‘one more than’ a given number/ relationship between consecutive numbers (FOCUS TASK: ‘The Enormous Turnip’ activity)** | **Week 8: 2D (and 3D ) SHAPES: select, rotate and manipulate shapes to develop spatial reasoning skills; compose and decompose shapes; find 2D shapes within 3D shapes (FOCUS TASK: Rocket shape pictures)****Week 9: PATTERNS: continue, copy and create repeating patterns with varying rules****(FOCUS TASK: repeating shape patterns)** |
| **Literacy**  |
| **Comprehension**  | **Word Reading** | **Emergent Writing/talk for writing (see also mark making AREA)** |
| **-Hold and turn pages of their reading book****-Describe events, characters, problem in their reading book****=Relate stories to their own experiences****-Sequence stories and understand ‘beginning’ ‘middle’ ‘end’** | **Week 8: letter sounds f,ff,l,ll,ss. Start Assessment 1 of graphemes, focus words and HFW****Week 9: j,v,w,x****Week 10: y, z, zz, qu****Week 11: ch, sh, th, ng****Wek 12: oo Cool Blue****Week 13: ar Tricky Witch + Assessment 2****Week 14:** **Chn heard reading in a Guided group reading twice a week.** | **Week 8: Hear and write initial and end sounds in rhyming words; Copy magic spells****Week 9: Rama and Sita; HA- emergent writing in sequencing activity****Week 10: Rama and Sita independent booklets-retelling story-emergent writing****Week 11: Hedgehog fact-emergent writing****Week 12: List writing for Leo’s Birthday; Birthday cards-beginning/middle/end sounds****Week 13: Fact about Santa-emergent writing****Week 14: Nativity story labelling-single beginning, middle, end sound.** |

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| **Understanding of the world** |
| **Past and Present**  | **People, Culture and Communication**  | **The Natural world**  |
| **Week 8: When did Guy Fawkes live? Compare past and present.****Week 13: Nativity story and performance: compare and contrast characters from stories, including figures from the past** | **Week 8: Fireworks/Guy Fawkes and celebrations-how do people celebrate****Week 11: Diwali and Hinduism: recognize that people have different beliefs and celebrate special times in different ways****Week 12: Birthdays (Leo’s Bday party-planned by children)****Week 14: Nativity play/Christmas traditions/customize around the world: recognize some similarities and differences between life in this country and life in other countries.** | **Week 10: Changing seasons – Autumn walk: understand the effect of changing seasons on the natural world around them; describe what they see, hear and feel whilst outside.****Week 9: Hedgehogs and hibernation: explore the natural world around them** **Week 13: Santa and reindeers habitat: recognize that some environments are different from the one in which they live** |
| **Expressive Arts and Design**  |
| **Creating with materials**  | **Being imaginative and Expressive**  |
| **Week 8: Witch’s cat collage/ magic wands/ mini broom sticks-using different mediums and tools to create an effect.****Week 11: Diva lamps (clay)- using modelling techniques and tools. Rangoli patterns- using shape and colour****Week 10: Autumn leaves rubbings-using different techniques for effect****Week 9: Clay hedgehogs; (clay)- using modelling techniques and tools.****Week 12: Collage birthday cakes; using different mediums and tools to create an effect.****Week 13: Snowman puppets (felt/sewing)- sewing two pieces of material together,** | **Week 8: Rocket shape pictures (using and recognizing shape); Fireworks pastel pictures; (selecting different colours for purpose) magic spells (creating nonsense words)/ Room on the Broom role-play;****Week 11: Rama and Sita role-play; Indian music and dance- undetrstanding of different cultures.** **Week 10: COLOUR MIXING AND PAINTING AUTUMN LEAVES: Autumn colours/senses****Wks 10: Autumn leaves dance-making our bodies into different shapes to reflect the music.** **Week 11: Musical instruments- explore volume, tempo, pitch****Week 12: Birthdays role-play-act out personal experiences with props****Week 13: Nativity performance-performance on the stage with an audience.****Week 14: Christmas crafts: owl calendar, glitter angel, tree decoration** |