Barleyhurst Park Primary School

Nursery long term plan: Spring 2

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|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | **Understanding of the world** |
| Week1 Our home | The great big book of families Can retell and sequence events at their homeCreate a front a picture of their front door | (Sports coach) | Discuss a time when felt upset at home and how it makes us feel. | Describe the size of house-children discuss when using lollipop sticks to create picture of home | Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Draw a picture of who lives in their home. Children to draw shapes which represent family members. | Children to talk about what jobs family members have.*My Daddy is a builder..My Mummy is a carer* |
| Week2Mother Day | My Mum-Anthony BrownName and talk about the features of the familiar book |  (Sports coach) | Preparing children to share songs on Mother’s Day assembly |  Develop an understanding of 1,2,3,4 through activity in house frames | -Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Children to use paint and sponge shapes to create a Mother’s day card.Children to use scissors to cut out details | Talking about and discussing why their Mummy is so special. Children to discuss all the things that their Mummy does for them. |
| Week3Where we live | Google earthChildren to sit and listen to children when they find home on Google earth |  (Sports coach) | Discussion on when walking home and making the correct choices when crossing the road | Counting accurately -houses/flats on the street | -Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Children to use different shaped sponges to print a picture of their home | Identifying signs/words and symbols in their environmentChildren to look for signs and symbols on walk and create map of local area |
| Week4Peace at last | Peace at last-Jill MurphyEnjoys and is able to listen to a longer story |  (Sports coach) | Discussion about bedtime at home and listening to Mummy and Daddy | Using the words ‘backwards’ and ‘forwards’ move Daddy Bear around the house. | -Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Children to use instruments to create sounds from the story, Peace at lastChildren to keep a beat with hands and drum | Discuss what plants are growing in Daddy Bear’s garden.Plant seeds at nursery |
| Week5Teeth/Easter | Spring-By Eric CarleDiscuss what signs of Spring they found in the story |  (Sports coach) | Talk about making healthy food choices which will help our teeth | Compare the amount of teeth..which mouth has more..which has less? Encourage to say number without counting | -Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Discussion of changing weather now it is Spring…what can we find on our Spring walkChildren to draw pictures of what they saw | Discuss the lifecycle of chickensPractical activities with plastic eggs and chicks |