Barleyhurst Park Primary School

Nursery long term plan: Spring 2

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|  | **CLL** | **PD** | | **PSED** | | **MD** | | **Literacy** | | **Creative arts** | | | **Understanding of the world** | | |
| Week  1  Our home | The great big book of families  Can retell and sequence events at their home  Create a front a picture of their front door | | (Sports coach) | | Discuss a time when felt upset at home and how it makes us feel. | | Describe the size of house-children discuss when using lollipop sticks to create picture of home | | Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | | Draw a picture of who lives in their home. Children to draw shapes which represent family members. | | | | Children to talk about what jobs family members have.  *My Daddy is a builder..My Mummy is a carer* |
| Week  2  Mother Day | My Mum-Anthony Brown  Name and talk about the features of the familiar book | (Sports coach) | | Preparing children to share songs on Mother’s Day assembly | | Develop an understanding of 1,2,3,4 through activity in house frames | | -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | | Children to use paint and sponge shapes to create a Mother’s day card.  Children to use scissors to cut out details | | | | Talking about and discussing why their Mummy is so special. Children to discuss all the things that their Mummy does for them. | |
| Week  3  Where we live | Google earth  Children to sit and listen to children when they find home on Google earth | (Sports coach) | | Discussion on when walking home and making the correct choices when crossing the road | | Counting accurately -houses/flats on the street | | -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | | Children to use different shaped sponges to print a picture of their home | | | Identifying signs/words and symbols in their environment  Children to look for signs and symbols on walk and create map of local area | | |
| Week  4  Peace at last | Peace at last-Jill Murphy  Enjoys and is able to listen to a longer story | (Sports coach) | | Discussion about bedtime at home and listening to Mummy and Daddy | | Using the words ‘backwards’ and ‘forwards’ move Daddy Bear around the house. | | -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | | Children to use instruments to create sounds from the story, Peace at last  Children to keep a beat with hands and drum | | | Discuss what plants are growing in Daddy Bear’s garden.  Plant seeds at nursery | | |
| Week  5  Teeth  /Easter | Spring-By Eric Carle  Discuss what signs of Spring they found in the story | (Sports coach) | | Talk about making healthy food choices which will help our teeth | | Compare the amount of teeth..which mouth has more..which has less? Encourage to say number without counting | | -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | | Discussion of changing weather now it is Spring…what can we find on our Spring walk  Children to draw pictures of what they saw | | Discuss the lifecycle of chickens  Practical activities with plastic eggs and chicks | | | |