**Barleyhurst Park Primary**

**Medium term planning: Term………Spring 2 2024: BUILDINGS (4 weeks and 4 days)**

**Week 1 : The three Little Pigs; Week 2: Mother’s Day ; Week 3: Shops; Week 4: Church; Week 5: Easter/Spring**

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| **Communication and Language** | **Physical Development** |
| **Listening, attention and Language** | **Speaking** | **Gross motor skills** | **Fine motor skills/mark making area** |
| **Week 1 - 5: BUILDINGS : (Focus: learn new vocabulary; listen to a familiar story, learn word by word and use own words to retell; Listen to and talk about selected non-fiction to develop familiarity with new knowledge and vocabulary**  | **Week 1:The Three Little Pigs: Retell the story, once they have developed familiarity with the text, some as exact repetition and some in their own words** **(Focus: sequencing)****Week 2: MOTHER’S DAY: Speak in well-formed sentences, Ask questions to find out more; use new vocabulary through the day** **Week 3: SHOPS** **Connect one idea or action to another using a range of connectives** **Week 4: PLACES OF WORSHIP: recount visit; remember some detail; sequence events****(focus: label church/recount visit)****Week 5: EASTER/SPRING: Describe events in some detail** | **\*Daily use of Football net, Hula hoops, Bats and balls, climbing frame, mud kitchen, large wooden blocks, balancing beams****P.E lessons:****Net Wall games: control a ball, bounce and catch a ball, hand hit and with racket, complete a circuit****Athletics:** **Run at different speeds, change direction, perform different jumps, throw underarm** | **\*Sand tray – sand moulds, loose parts****\*Small construction blocks** **\*Water tray/water wall to reflect the weekly theme*** **Three Little Pigs speech bubbles**
* **Recently learnt digraphs and trigraphs**
* **Making shop signs for different types of buildings (felt tips and glitter pens)**
* **Writing words and sentences with alphabet Lego**
* **Copying keywords**
* **Capital letters**

**FINGER GYM:****Week 1: weaving through paper templates****Week 2: lollisticks and pipe cleaners****Week 3: Foam capital letters onto a base****Week 4: Loose parts church/building****Week 5: Make a rainbow with coloured cubes** |
| **Personal, Social, Emotional Development** |
| **Self regulation** | **Managing self** | **Building Relationships**  |
| **Listening skills: Talk partners****Carpet spaces****Building independence: making decisions more independently, finding resources****Building self-confidence: reward stickers, positive feedback, Star reader and writer rewards, reward wall (yellow achievement stars from home)****Managing feelings and emotions (circle times)** | **Snack and lunch routines****Putting on and taking coat off, doing zips** **Personal hygiene** | **Sharing our best friends with everyone****Expressing their own and responding to others’ feelings****Showing good manners, saying please and thank you** |

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| **Maths** |
| **Number** | **Numerical Patterns**  | **Shape and Measure** |
| **Week 2: Compare numbers to 10****Week 4: Composition of number up to 10** | **Week 5: Double to 10; Odd and Even** | **Week 1: Compare and measure length and height using non-standard units of measurement****Week 3: WEIGHT AND CAPACITY: compare weight of parcels and different objects using balancing scales.** **To compare capacity of different sized and shaped containers and use comparative language** |
| **Literacy**  |
| **Comprehension**  | **Word Reading** | **Emergent Writing/talk for writing (see also mark making AREA)** |
| **Describe events, characters, problem in their reading book****Relate stories to their own experiences****Sequence stories and understand ‘beginning’ ‘middle’ ‘end’****Share non-fiction books and learn new vocabulary to be used throughout the day** | **HAP group** **Week 1: oa; HFW: come,some,were,one****Week 2: er;HFW:come,some,were,one****Week 3:igh;HFW:like,by,when,little,what****Week 4: air;HFW:like,by,when,little,what****Week 5: oi;HFW:day,away,play,children****Week 6:ear, ure; assessments;HFW:day,away,play,children****Guided Reading 3 times a week.****Monster Phonics Intervention groups every afternoon** | **Week 1: The Three Little Pigs story writing-Talk for writing****Week 2: Mother’s Day cards; writing post cards and envelopes** **Week 3: Shopping lists for Melrose shop visit****Week 4: Labelling church; Writing a recount of visit****Week 5: Fact about Easter** |

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| **Understanding of the world** |
| **Past and Present**  | **People, Culture and Communication**  | **The Natural world**  |
| **Wk 3: comment on familiar situations in the past, compare similarities and differences ( methods of communication – postcards/ letters and e-mail/texting)** | **Wk 4: Understand that some places are special to members of their community (Places of worship)****Wk 2 and 5: recognize that people celebrate special times in different ways; talk about members of their immediate family (Mother’s Day, Easter)****Wk 3: Name and describe people who are familiar to them (people who help us: visits to the shops and church)** | **Wks 1-5: Explore the natural world around them (new season: spring,); understand the effect of changing seasons on the natural world around them. -Walk to Local shops, look for familiar landmarks. Discussions of other buildings on route to shops.**  |
| **Expressive Arts and Design**  |
| **Creating with materials** | **Being imaginative and Expressive**  |
| **Week 1: The Three Little Pigs houses in groups: which material is the strongest – compare. Discuss materials for buildings in general – building around the world.****Week 2: Making Mother’s day present (key rings): use collage materials** **Week 2: Mother’s day cards-using different materials and tools****Week 4: Junk model churches – observe features and select appropriate boxes, add detail, join materials together using different techniques****Week 5: Easter cards and decorations: weaving an Easter basket** | **Learning 3 new songs for Mother’s Day assembly****Learning three Little Pigs song with instruments: explore tempo, pitch and dynamics****Week 4: Stained glass windows: combine different media and joining techniques****Role-play corner and small world:****Week 1: Construction site (large wooden blocks); The three little pigs small world****Week 2: Mother’s Day gift shop; Police station****Week 3: Post Office****Week 4: Hospital; Airport; helicopter pad****Week 5: Vets; car roads** |