**Logo

Description automatically generatedBarleyhurst Park Primary**

**Medium term planning: Term………Spring 2 2024: BUILDINGS (4 weeks and 4 days)**

**Week 1 : The three Little Pigs; Week 2: Mother’s Day ; Week 3: Shops; Week 4: Church; Week 5: Easter/Spring**

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| **Communication and Language** | | | **Physical Development** | | |
| **Listening, attention and Language** | **Speaking** | | **Gross motor skills** | | **Fine motor skills/mark making area** |
| **Week 1 - 5: BUILDINGS : (Focus: learn new vocabulary; listen to a familiar story, learn word by word and use own words to retell; Listen to and talk about selected non-fiction to develop familiarity with new knowledge and vocabulary** | **Week 1:The Three Little Pigs: Retell the story, once they have developed familiarity with the text, some as exact repetition and some in their own words**  **(Focus: sequencing)**  **Week 2: MOTHER’S DAY: Speak in well-formed sentences, Ask questions to find out more; use new vocabulary through the day**  **Week 3: SHOPS**  **Connect one idea or action to another using a range of connectives**  **Week 4: PLACES OF WORSHIP: recount visit; remember some detail; sequence events**  **(focus: label church/recount visit)**  **Week 5: EASTER/SPRING: Describe events in some detail** | | **\*Daily use of Football net, Hula hoops, Bats and balls, climbing frame, mud kitchen, large wooden blocks, balancing beams**  **P.E lessons:**  **Net Wall games: control a ball, bounce and catch a ball, hand hit and with racket, complete a circuit**  **Athletics:**  **Run at different speeds, change direction, perform different jumps, throw underarm** | | **\*Sand tray – sand moulds, loose parts**  **\*Small construction blocks**  **\*Water tray/water wall to reflect the weekly theme**   * **Three Little Pigs speech bubbles** * **Recently learnt digraphs and trigraphs** * **Making shop signs for different types of buildings (felt tips and glitter pens)** * **Writing words and sentences with alphabet Lego** * **Copying keywords** * **Capital letters**   **FINGER GYM:**  **Week 1: weaving through paper templates**  **Week 2: lollisticks and pipe cleaners**  **Week 3: Foam capital letters onto a base**  **Week 4: Loose parts church/building**  **Week 5: Make a rainbow with coloured cubes** |
| **Personal, Social, Emotional Development** | | | | | |
| **Self regulation** | | **Managing self** | | **Building Relationships** | |
| **Listening skills: Talk partners**  **Carpet spaces**  **Building independence: making decisions more independently, finding resources**  **Building self-confidence: reward stickers, positive feedback, Star reader and writer rewards, reward wall (yellow achievement stars from home)**  **Managing feelings and emotions (circle times)** | | **Snack and lunch routines**  **Putting on and taking coat off, doing zips**  **Personal hygiene** | | **Sharing our best friends with everyone**  **Expressing their own and responding to others’ feelings**  **Showing good manners, saying please and thank you** | |

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| **Maths** | | | |
| **Number** | | **Numerical Patterns** | **Shape and Measure** |
| **Week 2: Compare numbers to 10**  **Week 4: Composition of number up to 10** | | **Week 5: Double to 10; Odd and Even** | **Week 1: Compare and measure length and height using non-standard units of measurement**  **Week 3: WEIGHT AND CAPACITY: compare weight of parcels and different objects using balancing scales.** **To compare capacity of different sized and shaped containers and use comparative language** |
| **Literacy** | | | |
| **Comprehension** | **Word Reading** | | **Emergent Writing/talk for writing (see also mark making AREA)** |
| **Describe events, characters, problem in their reading book**  **Relate stories to their own experiences**  **Sequence stories and understand ‘beginning’ ‘middle’ ‘end’**  **Share non-fiction books and learn new vocabulary to be used throughout the day** | **HAP group**  **Week 1: oa; HFW: come,some,were,one**  **Week 2: er;HFW:come,some,were,one**  **Week 3:igh;HFW:like,by,when,little,what**  **Week 4: air;HFW:like,by,when,little,what**  **Week 5: oi;HFW:day,away,play,children**  **Week 6:ear, ure; assessments;HFW:day,away,play,children**  **Guided Reading 3 times a week.**  **Monster Phonics Intervention groups every afternoon** | | **Week 1: The Three Little Pigs story writing-Talk for writing**  **Week 2: Mother’s Day cards; writing post cards and envelopes**  **Week 3: Shopping lists for Melrose shop visit**  **Week 4: Labelling church; Writing a recount of visit**  **Week 5: Fact about Easter** |

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| **Understanding of the world** | | | |
| **Past and Present** | **People, Culture and Communication** | | **The Natural world** |
| **Wk 3: comment on familiar situations in the past, compare similarities and differences ( methods of communication – postcards/ letters and e-mail/texting)** | **Wk 4: Understand that some places are special to members of their community (Places of worship)**  **Wk 2 and 5: recognize that people celebrate special times in different ways; talk about members of their immediate family (Mother’s Day, Easter)**  **Wk 3: Name and describe people who are familiar to them (people who help us: visits to the shops and church)** | | **Wks 1-5: Explore the natural world around them (new season: spring,); understand the effect of changing seasons on the natural world around them. -Walk to Local shops, look for familiar landmarks. Discussions of other buildings on route to shops.** |
| **Expressive Arts and Design** | | | |
| **Creating with materials** | | **Being imaginative and Expressive** | |
| **Week 1: The Three Little Pigs houses in groups: which material is the strongest – compare. Discuss materials for buildings in general – building around the world.**  **Week 2: Making Mother’s day present (key rings): use collage materials**  **Week 2: Mother’s day cards-using different materials and tools**  **Week 4: Junk model churches – observe features and select appropriate boxes, add detail, join materials together using different techniques**  **Week 5: Easter cards and decorations: weaving an Easter basket** | | **Learning 3 new songs for Mother’s Day assembly**  **Learning three Little Pigs song with instruments: explore tempo, pitch and dynamics**  **Week 4: Stained glass windows: combine different media and joining techniques**  **Role-play corner and small world:**  **Week 1: Construction site (large wooden blocks); The three little pigs small world**  **Week 2: Mother’s Day gift shop; Police station**  **Week 3: Post Office**  **Week 4: Hospital; Airport; helicopter pad**  **Week 5: Vets; car roads** | |