

Year 3 Reading Targets – Pupil Asset order

	Foundational and Conceptual Achievement Statements	I am working towards ARE	I am at ARE	I am working at greater depth
3F1	I can use my knowledge of root words, prefixes and suffixes to decode words while reading			
3F2	I can find given words in a dictionary			
3F5	I can read at an age equivalent level of 8 years and 9 months or more			
3F6	I can read aloud a familiar text at my level at a rate of 100 words per minute			
3F3	I can use a contents page, index, chapters, headings and glossaries to locate a place in a text			
3F4	I can read aloud clearly so that the audience can hear me			
3C1	I can use my knowledge of root words, prefixes and suffixes to tell someone the meanings of many new words			
3C2	I can re-tell a story or relate instructions from a text that I have read			
3C3	I can explain in my own words a book's message or main theme			
3C4	I can ask questions which will help me to better understand a text			
3C5	I can retell stories I have heard or read from a wide range of books			
3C6	I can alter my voice when reading something exciting, humorous or emotional			
3C7	I can use actions to support my audience's understanding when I read aloud			
3C8	I can work as part of a group to discuss books we have read or that have been read to us			
3C9	I can tell people about my reading preferences both by naming the author and talking about the types of stories I like			
3C10	I can suggest how a character might be feeling or why they chose to act in particular ways			

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3C11	I can use the details in a text to help me predict what might happen			
3C12	I can use examples to support my point of view in a text			